



YEAR 2 TERM 4 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 2 for the coming term.

English

Reading

Explicit reading and comprehension lessons will be derived from modelled texts for students to learn from. Students will learn about the structure from the modelled procedural texts, the special language features, and vocabulary. They will continue to apply their phonic and morphemic knowledge and grammatical patterns to read unfamiliar words. In class, students will continue to practise oral reading to gain fluency.

Writing

Students will learn to create written and spoken texts that share information, express opinions, and tell stories for different audiences. The focus will be on learning how to structure and link ideas clearly to suit a purpose, using descriptive language, topic-specific words, and tone of voice to engage listeners and readers. They will continue to practise skills that support them to think, talk, plan, draft, review, and edit their work. Across the year level, writing focus areas will include persuasive texts to state and support an opinion, procedural texts to sequence clear steps, and poetry, where students experiment with rhythm, rhyme, and expressive language to share ideas and imagination.

Spelling

Students will continue to participate in the whole school Word Reading and Spelling program, PhOrMeS (Phonology, Orthography, Morphology, Etymology, and Semantics) daily at 9:10 am for 20 minutes with lessons designed to target specific learning needs.

Library

Students will continue to visit the Library each week with their class teacher with a focus on reading for enjoyment and selecting books that are a good fit for their reading level and interests. Students may borrow two library books each week. Pleaser remember to bring a library bag to borrow.

Mathematics

Students will develop their knowledge and skills in measurement as they use uniform informal units to measure and compare various shapes and objects. In number, students will continue to explore fractions, deepening their understanding of fractions of a shape as well as fractions of a collection. They will also be introduced to division concepts this term. Throughout the term, students will have opportunities to apply, develop, and extend their problem-solving skills across everyday contexts.

Inquiry

Science

Students will explore how people use science in their everyday lives. They will investigate how we observe and use patterns in the world around us to make predictions and will learn that science is not just something done in a laboratory, but an important part of daily decision making. Through hands-on activities, simple investigations, and discussions, they will discover how scientific thinking helps people solve problems, design useful tools, and make sense of the world.

Indonesian

Students will participate in a range of guided, play-based language activities using formulaic expressions, visual and spoken cues to learn to name and describe clothing in Indonesian. Students will look at some traditional clothing worn in various parts of Indonesia and will also compare school uniforms.

Music

Students will continue to develop their skills on the recorder. Having added the right hand, they can now play E, D, F and #F and we will be practising reading musical notation and playing fluently. We will continue singing in rounds and using tuned and untuned percussion instruments to reinforce pitch development. As part of our Musical Appreciation sessions, we will listen and discuss a variety of music pieces and genres.

Physical Education

Students will participate in a range of catching, throwing and shooting activities. Our first 5-week block focuses on netball, and our second 5-week block focuses on cricket. Students will continue to be monitored on their ability to demonstrate fair play in modified games.

Technology

Year 2 students will explore digital storytelling through the creation of stop-motion animations using iPads. Students will investigate how stop-motion technology works before experimenting with the movement of objects and capturing images to create the illusion of movement. They will apply their creativity, planning and problem-solving skills to design and produce their own short animations, approximately 20-30 seconds in length. Students will conclude by sharing their completed animations with their peers, developing their communication skills and reflecting on their creative processes.

Social Emotional Learning

Positive Behaviours for Learning (PBL)

Students will revisit what the Positive Behaviours for Learning look like both in the classroom and on the playground. These values will continue to be reinforced through everyday conversations and interactions.

Mindup

Through the MindUP program, students will learn about how the brain works in relation to managing emotions and wellbeing and will practise mindfulness strategies to support focus and self-regulation.

In addition to MindUp, we will expand on protective behaviours and help-seeking strategies to keep ourselves and others safe. Students will practise identifying trusted adults and knowing how to ask for help. A highlight of the term will be a visit from Kenny Koala, who will help reinforce these vital safety messages.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au except Lily Ang (lily.chen@ed.act.edu.au)

Information about upcoming events is communicated via Parent Portal and the [School Website](#)

Rebecca Flux, Alison Schouten, Lily Ang (Lily Chen), Mikaela Logan, Jess Minns, Jess Sims and executive teacher, Amy Jager.