



YEAR 3 TERM 2 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 3 for the coming term.

English

Reading

Students will develop their skills in using a range of reading strategies and comprehension and will be assessed regularly to monitor their progress.

Writing

Our writing focus will be on Information Reports. Students will participate in modelled, shared and independent writing as they work through the writing process.

Spelling

We will continue to use a whole school Word Reading and Spelling program called PhOrMeS.

Library

Year 3 will visit the Library on Wednesday afternoons. Year 3 students can borrow up to three books at a time. The recommended texts for students this age are picture story books, non-fiction books and chapter book titles.

Mathematics

Students will learn a range of strategies to solve addition and subtraction problems, as well as explore chance and probability and financial mathematics. Families can support learning at home by practising basic addition and subtraction facts. We also encourage families to make use of Mathletics (an online mathematics resource).

Inquiry

Science, Geography and HAAS

Our Inquiry titled, 'What Makes Australia Unique?' will be our focus for this term. It will be based on the Humanities and Social Sciences curriculum. We will begin by exploring the states and territories of Australia as well as the unique natural and built features. We will also investigate the geography of Australia's neighbouring countries. Students will learn about the ways First Nations Australians in different parts of Australia are connected to Country/Place.

Indonesian

Students will be learning to describe amounts using cardinal numbers with belas (teens) and puluh (tens) and create plurals by doubling nouns. They will explore how larger numbers are structured in Indonesian and compare this to how numbers are structured in English.

Music

We have been consolidating our knowledge of rhythms and musical notation while playing the recorder and will begin to learn three chords on the ukulele – C, F, and G7. Our focus in term 2 will be playing pieces on the recorder in two parts and practicing chord changes on the ukulele so that we can accompany songs we are learning. We will enjoy the challenge of singing and playing at the same time! In week 11, we will have a performance from the Musica Viva in Schools Program by a Torres Strait Islands ensemble called 'Wyniss', who will share with us how culture and history are passed on through song, dance and childhood games.

Physical Education

Students will continue to perform fundamental movement skills with a focus on running and kicking, with soccer the main sporting focus. Students will apply movement concepts and sequences in a variety of physical activities, identify how their body reacts to different physical activities and solve movement challenges. Students will participate in the cross-country carnival on Friday May 22 at 11:00 am.

Technology

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Social Emotional Learning

Positive Behaviours for Learning (PBL)

This term, students will focus on different emotions, emotional regulation and learning how emotions can affect others.

Mindup

Students will engage with the Mind Up program, learning about the different senses and how these can be engaged in mindful practices.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

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Information about upcoming events is communicated via Parent Portal and the [School Website](#).