



KINDERGARTEN TERM 3 OVERVIEW 2026

We present an overview of the planned teaching and learning program for Kindergarten for the coming term.

English

Reading

We will revise and consolidate a range of different reading strategies to assist independent reading. We will continue to build comprehension skills and will discuss texts before, during and after reading. Students will consolidate their knowledge of the initial sounds and continue practicing blending sounds into words. We will be working towards reading with fluency and expression with reading partners and in small groups. There are three components to the Home Reading Program this term.

1. Continue to borrow quality texts from the school and kindergarten library each week.
2. We will continue to send home 2 guided reading books that can be independently read by your child.
3. Your child will be encouraged to practise recognising and writing high frequency words through the Magic 100 Words program.

Reader pouches are to be returned on **Fridays** (library day) and will be sent home with children that afternoon.

Writing

Students will be exposed to writing recounts, information texts and narratives. We will continue to develop basic sentence structure and encourage the use of capital letters, full stops, finger spaces and re-reading writing to see if it makes sense. Students will write information texts based on the plants and animals we see during our Bushkids program. We will focus on writing for a purpose as we commence a 'pen pal' program with the kindergarten students at Charles Conder Primary School. Each child will have an individual learning goal that they are working towards in writing.

Spelling

We use a whole school Word Reading and Spelling program called PhOrMeS (**P**honology, **O** orthography, **M**orphology, **E**tymology and **S**emantics) an evidence-informed kindergarten to year 6 decoding and spelling program taught in the classroom or intervention level. This term our spelling groups will be ability based across the kindergarten cohort.

Mathematics

We will be exploring addition and subtraction to at least 10, quantifying, equal sharing and grouping. Students will be introduced to new strategies to help solve problems and will be encouraged to explain the mathematical thinking behind their answers. Our lessons will include direct explicit instruction, exploration, repetition, questioning and mathematical games, and will involve the use of a variety of manipulatives and learning resources. We will also cover measurement topics including length, mass and capacity.

Inquiry

Students will participate in self-directed learning in the local environment as part of our Bushkids program. They will share and reflect on observations and ask and respond to questions about things

we discover while we are exploring Cooleman Ridge. Students will observe and describe how the environment affects them and other living things, and they will reflect on their learning to suggest ways they can care for a familiar place.

Indonesian

Students will be learning about colours in Indonesian through interactive play with objects. They will learn the names of a variety of colours and identify their favourite colours. They will look at the text 'Di mana domba hijau?' (Where is the green sheep?) and create their own ending.

Music

Students will begin to accompany dances and songs we know with percussion instruments and tuned chime bars, xylophones and Boomwhackers (tuned plastic thumping tubes.) We will continue learning about beat and rhythm, melody, pitch and singing in rounds. Basic musical notation will be reinforced through percussion work, and we will also work on creating a 4-bar rhythm. Listening to different styles of music also forms a part of this term's program.

Physical Education

Students will continue to focus on performing fundamental movement skills with a focus on the cross-pattern movements of skipping and hopping. These skills will be incorporated into traditional Indigenous games. During each lesson, students will warm up before practising specific skills in modified activities.

Technology

Students will continue building their confidence and independence using Chromebooks. They will learn essential digital skills including logging in, navigating programs, typing their name, using typing practice tools and creating and sharing simple messages through Google Classroom. Students will develop safe, responsible and creative technology habits as they begin their digital learning journey.

Social Emotional Learning

Positive Behaviours for Learning (PBL)

Students will continue to talk about being safe, responsible and respectful in all areas of our school. They will explore these concepts through discussion, written responses and role playing.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au.

Charlotte Miller, Emily Di-Salvatore, Louise McKellar, Jenaya Lotze and Executive, Belinda Bacon.

Information about upcoming events is communicated via Parent Portal and the [School Website](#).