



YEAR 3 TERM 4 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 3 for the coming term.

English

Reading

Students will develop their skills in using a range of reading strategies and comprehension. This will be developed during reading groups as well as through other aspects of learning. Children will be assessed regularly to monitor their progress.

Writing

This term our writing focus will be on character studies using the book *The Wild Robot*. Students will focus on their vocabulary, word choice and sentence structure for purpose throughout the term.

Handwriting lessons will concentrate on modelling and practising letter formation and slope direction. Please be aware that the children's writing skills develop at vastly different rates. Some students will begin to learn pre-cursive writing whilst some will continue to build on their printing skills. All written work in year 3 is completed in pencil. Handwriting lessons will be a daily practice in line with our PhOrMeS lessons.

Spelling

Students will continue to participate in the whole school Word Reading and Spelling program, PhOrMeS (Phonology, Orthography, Morphology, Etymology, and Semantics) daily at 9:10 am for 20 minutes with lessons designed to target specific learning needs.

Library

Year 3 students will visit the Library on Wednesdays. Students can borrow up to 3 books at a time. Please bring a library bag.

Mathematics

Students will be further investigating measurement, specifically mass and capacity. They will also be looking at time to the minute with an analogue clock as well as learning to convert between analogue and digital clocks. Nearing the end of the term, we will revisit concepts taught earlier in the year, preparing them for year 4. You can continue to help your child at home by practising timetables and basic addition and subtraction number facts regularly. We encourage families to make use of Mathletics (an online mathematics resource). This is a fantastic program and regular use of it will assist them with consolidating their mathematical knowledge.

Inquiry

Science

During our Inquiry unit for Science, students will be investigating heat. They will make predictions on what materials conduct or repel heat, conduct experiments and record their findings. They will also be taken through the scientific experiment process, making sure they conduct their experiments fairly.

Indonesian

Students will be learning to use and respond to the phrase Mau ke mana? (where are you going?). They will reproduce the sounds of au (eg. Mau). Students will create subject focus sentences and will create and use simple phrases in Indonesian. They will learn how to name locations in a city/town.

Music

Year 3 will consolidate the 3 chords learnt on the Ukulele – C, F, G7. We will accompany our singing with our playing. When learning the recorder, the children are introduced to reading musical notation, so reading different rhythmic patterns, other musical symbols and the notation of 10 notes will be reinforced. We will also listen to different styles of music as part of our Musical Appreciation sessions, and use tuned and untuned percussion instruments to accompany our singing. We will end the term with some Christmas songs.

Physical Education

Students will participate in a range of catching, throwing and shooting activities. Our first block of PE focuses on netball, and our second block focuses on cricket. Students will continue to be monitored on their ability to demonstrate fair play and cooperation in modified game situations.

Technology

Year 3 students will develop their digital creativity, communication and collaboration skills through the exploration of Google Vids. Students will learn to create and edit digital videos by incorporating images, adding scenes, recording voiceovers and inserting captions to communicate information effectively. Working collaboratively with a partner, they will apply these skills to develop a video project based on a chosen topic, strengthening their ability to plan, organise and present information. Students will also have opportunities to view and share completed projects, reflecting on how digital technologies can be used to communicate ideas to an audience

Social Emotional Learning

Positive Behaviours for Learning (PBL)

Social and Emotional Learning: This term we focus on protective behaviours as well as continuing to engage with concepts from the Mind Up program (Mindfulness).

Mindup

Each Friday, year 3 will meet to congratulate the star pupils for the week. Cheers are awarded by teachers to any student who has exhibited outstanding examples of our classroom values. Champs will be given by students to another student of their choice for the same reason. This is a lovely opportunity for children to be acknowledged by both their teacher and peers alike.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Information about upcoming events is communicated via Parent Portal and the [School Website](#)

Emma Clayton, Charlotte Felgate, Samuel (Sam) Langley, Rebecca van der Stap, and Executive teacher Jodi de Ligt.