



2 February 2024

Dear Parents and Carers

### **Year 1 Aussie Icons – Term 1 Overview**

Welcome to Term 1 2024! This year our Year 1 unit, which consists of four classes, will be known as the 'Aussie Icons'. We are excited to announce that our teachers are Kristina Delbridge and Lauren Dries (1DD), Kate Elliot and Allie Schouten (1SE), Denby Lovell (1DL) and Emily Mullamphy (1EM). Amy Jager will be the Executive Teacher for our team. Our Educators in Year 1 this year are Riley Bacon, Liz Needham and Jess Sims. For the first few weeks of the year, we will focus on getting to know one another before starting our inquiries.

#### **ENGLISH**

**Reading** – Students will be revising decoding strategies and learning how to choose a 'good fit' book. We will be building up our reading stamina to be able to sustain reading for longer periods of time and we will work on reading aloud with improved fluency and comprehension.

**Writing/Spelling** – Students will be engaging with quality texts. Learning will involve a mix of lessons including exploring author intentions, sentence structures and patterned writing. In spelling, there will be a focus on revising short vowel sounds, long vowels and digraphs and looking at familiar word patterns.

**Mathematics** – We start our year focusing on numeration including sequencing numbers and place value. In other areas, students will be learning how to collect data, create basic representations such as bar and picture graphs, and interpreting data to answer questions. We will also be identifying and describing 2-dimensional shapes and 3-dimensional objects.

#### **INQUIRY**

This term, during our Science lessons, we will be focusing on two main topic areas: '*What do plants and animals need to live?*' and '*Exploring pushes and pulls*'. We will be experimenting with seed growth to find circumstances that allow life to exist. This will lead to learning about different types of shelter, food and conditions that life needs in a range of environments. Later in the term, students will create marble runs that experiment with gravity and forces. Through hands-on experiences students will learn to predict the outcome of forces on various objects' motions.

#### **SOCIAL EMOTIONAL LEARNING**

Students will participate in weekly wellbeing lessons that are linked to the Chapman Primary School Positive Behaviours for Learning (PBL) expectations. These expectations are being safe, respectful and responsible learners in different settings in and around the school. We will be using the neuroscience based MindUp program to learn about different parts of our brain and how each of these affect our mindset, behaviour and reaction to situations. We will learn skills that will help us to self-regulate our emotions and stress levels. Learning will also be centred around our Zones of Regulation and the Catastrophe Scale.

#### **PHYSICAL EDUCATION**

As part of their PE program, Year 1 students will demonstrate fundamental movement skills in a variety of movement sequences and situations and solve movement challenges. Each lesson will include a warm-up, development of fundamental movement skills through games and a warm down/debrief. Students will also participate in a 4-week AFL clinic focusing on developing the AFL skills of kicking and handballing.

## MUSIC

The recorder will be introduced in Music lessons in Term 1. We will learn three notes - B, A, G, and learn how to read basic musical rhythms and notation. We will also learn to pitch our voices and understand rhythm and beat, through singing rounds and songs, and learning dances.

## STEM

Students will be learning how to be safe when using school devices. Year 1 students will continue to develop their skills in formatting text and adding images to Google Docs.

## INDONESIAN

During Term 1, students will be inquiring into how people greet each other in both Australia and Indonesia. They will use play and action related language to interact with their peers and teachers. Students will also learn how to introduce themselves and ask how others are feeling. They will learn the vocabulary for a range of emotions.

## HOUSEKEEPING

School begins at 9am and finishes at 3pm. If your child arrives after 9:10am they are required to sign in at the front office. If you are running late (after 3:10pm) your child will wait at the front office. **Please make sure that you have discussed with your child where they will be collected from in the afternoon.**

We have Health Break during the morning session. Please ensure your child has either fresh/dried fruit or vegetables to eat. Also, ensure your child brings **a labelled water bottle to school every day**. We are a Sun Smart School and have a no hat, stay in the shade rule. Students are required to wear a broad brimmed or legionnaire hat when playing outdoors.

## LIBRARY

Our library days are:

- **Monday** 1DL/1SE and
- **Friday** 1DD/1EM.

Please ensure your child brings their library bag each week.

Our collaboration and communication will help to ensure your child's happiness at school and at home. Email is always the most effective way to contact us and we will do our best to get back to you within three business days. If your child is away, a written note or email is required to explain all absences. The classroom teacher should also be informed if your child is attending an outside appointment or is leaving the school at any time.

Please refer to the Communicator and the school website <http://www.chapmanps.act.edu.au/> for updates and information about what is happening in and around the school.

## IMPORTANT DATES FOR TERM 1

- Week 2 - Wednesday 7 February - Parent Information Session (5:00pm - 5:30pm)
- Week 8 - Monday 18 March - 1DD/1EM Birrigai excursion  
Thursday 21 March -1DL/1SE Birrigai excursion
- Week 9 - Monday 25 to Thursday 28 March Parent Teacher Interviews
- Week 11 - Friday 13 April - Last day of term 1

We look forward to working with you to support your child/ren to have a happy and successful time in Year 1.

Kind regards,

**Kristina Delbridge, Lauren Dries, Kate Elliot, Alison Schouten, Denby Lovell, Emily Mullamphy and Amy Jager (Executive)**

Email contact: [firstname.lastname@ed.act.edu.au](mailto:firstname.lastname@ed.act.edu.au)