



KINDERGARTEN TERM 1 OVERVIEW 2026

We present an overview of the planned teaching and learning program for kindergarten for the coming term.

Introducing the 2026 Kindergarten Team:

Class teachers:	Emily Di-Salvatore:	KED
	Jenaya Lotze:	KJL
	Louise McKellar:	KLM
	Charlotte Miller:	KCM
Executive:	Belinda Bacon	

English

The English program is supported by the exploration of quality picture books. We will be introducing reading comprehension strategies that encourage reading for understanding. Students will have the opportunity to write daily, with a focus on using familiar words and images to convey ideas. We will provide students with explicit and systematic opportunities to hear, identify, isolate, blend, segment and manipulate sounds in words.

Oral Language

Oral language is the foundation for the development of literacy skills. Much of what we do in kindergarten is providing opportunities that develop and extend listening and speaking skills with a strong focus on vocabulary development. Students will be encouraged to listen for new words during shared reading. Students will sing songs, chant rhymes and be involved in role play/drama. They will engage in pair, small and large group discussions.

Mathematics

We will play a range of mathematical games. Skills will be developed in:

- Exploring numbers to 10 and beyond (grouping, matching, connecting, ordering)
- Counting forwards and backwards
- Time (language of time, ordering events)

Copying, continuing and creating patterns

Inquiry

'All About Me'

We all have knowledge, skills and interests to share with each other. We will work together to make our school a place where a sense of belonging is felt by each student. Later in the term, students will have an opportunity to bring in a collection of special items and photos to share with peers. We will celebrate unity and diversity in kindergarten. Class discussions will include varieties of kinship structure that may be represented in the cultural background of students. We will also enjoy finding out about the various events that students, their family and friends celebrate or commemorate.

Indonesian

Students will be inquiring into how people greet each other in both Australia and Indonesia. They will use play and action related language to interact with their peers and teachers. Students will also learn about Indonesia as another place and Indonesian as another language.

Music

Students will be learning some simple rhymes and tunes to encourage singing in tune and pitching the voice, working towards singing more complex tunes and rounds. They will participate in activities to emphasize the concepts of 'beat' and 'rhythm', from games to movement and dances. Students will learn to read basic percussion notation using untuned percussion instruments (tapping sticks, triangles, drums and tambourines.) They will have opportunities to play tuned percussion (glockenspiel, xylophone, chime bars and tuned bells.) Musical appreciation will expose students to different types and styles of music.

Physical Education

Kindergarten students will focus on performing the fundamental movement skills of walking, running, jumping, hopping, leaping and skipping. Students will warm-up through performing a range of motion and movement activities before practicing specific skills through modified activities and games with and without equipment.

Technology

Students will begin the year by establishing Tech Lab expectations and exploring the safe and responsible use of digital systems both at home and school. They will identify some personal data and learn to recognise various hardware and software. Students will start their coding journey with Bee-Bots, learning to program simple sequences to guide robots through floor mazes and mat challenges. This introduces foundational concepts of following instructions and sequencing to create a purpose.

Social Emotional Learning

Positive Behaviours for Learning (PBL)

Students will learn about being safe, responsible and respectful learners in all areas of our school. They will explore these concepts through discussion and role play.

Mindup

The MindUP program teaches a set of social, emotional and self-regulatory strategies and skills to cultivate wellbeing and emotional balance. Kindergarten teachers will work with our school psychologist Cheryl Makila to deliver MindUP lessons across the term.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Information about upcoming events is communicated via Parent Portal and the [School Website](#).