



YEAR 4 TERM 2 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 4 for the coming term.

English

Reading

Students will work through a variety of reading activities that target inferring, making connections, and determining main ideas. Students will work with texts linked to the writing program throughout the term.

Writing

Students will have opportunities to compose texts for a range of purposes and audiences. The start of this term will centre around Rostrum, a formal public speaking competition held nationwide. Students will prepare and deliver a speech to their classmates, as well as have the chance to represent our school at the ACT Rostrum Quarter Finals. The latter half of the term will focus on sentence types (statements, questions, commands and exclamations), structures (simple, compound and complex sentences) and paragraph writing.

Spelling

We continue to use a whole-school word-reading and spelling program called [PhOrMeS](#).

Library

Year 4 students will visit the Library on Mondays.

Mathematics

This term's number focus will be multiplication and division. In strand lessons, we will focus on probability, data and mapping.

Inquiry

Science (Weeks 1-5)

In this term's unit, *Friends or Foes*, students will represent and explain their understanding about how living things have life cycles and that living things depend on each other and the environment to survive.

Geography (Week 6 - 10)

The geography unit will focus on the African country of Egypt. Students will research the traditional culture and the ways plants, land, and waterways were used in Ancient Egypt.

Indonesian

Students will use vocabulary related to school, with a focus on basic classroom items, to create simple descriptive texts. They will learn how to ask to borrow classroom items using formulaic language. Students will also revisit vocabulary to describe colours.

Music

We will begin the term with a collaborative Tech, Indonesian and Music unit, where we will compose a rhythm and melody for an Indonesian character. We will also continue to consolidate our knowledge of rhythms and musical notation while playing the recorder. There are many songs to accompany our ukulele playing, and we are enjoying learning to sing and play at the same time. In week 11, we will have a performance from the Musica Viva in Schools Program by a Torres Strait

Islands ensemble called 'Wyniss', who will share with us how culture and history are passed on through song, dance and childhood games.

Physical Education

Year 4 students will be participating in a five-week AFL clinic that will teach correct techniques for bouncing, kicking, handballing and marking an AFL ball. The students will develop these skills through a variety of games that develop game sense and fair play.

Technology

Year 4: The Hybrid Coder

Year 4 is engaging in a unique cross-curricular project that blends Indonesian language, Music, and Technology. Students will use Google Vids to produce an Indonesian language video project. Additionally, they will explore Minecraft Education, focusing on the ethical use of digital platforms as they build and implement their own virtual worlds to share with their peers.

Social Emotional Learning

Positive Behaviours for Learning (PBL)

This term we will be revisiting what the Positive Behaviours for Learning look like in the classroom and on the playground. We will continue to discuss these values during the year through day-to-day conversations.

Mindup

The MindUP program is designed to teach students about how the brain works in regard to managing emotions and wellbeing. Through this program, we will practise different ways to be mindful.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Rebecca Carney, Caitlin Law, Angas Quantrill and Executive - Jodi de Ligt

Information about upcoming events is communicated via Parent Portal and the [School Website](#).