



YEAR 1 TERM 3 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 1 for the coming term.

English

Reading

Students will continue to practise their comprehension and decoding skills by reading a wide range of texts as a class and in guided reading groups or fluency pairs.

Writing

Students will continue building their writing stamina, exploring the writing process and will be planning, drafting, editing and revising, and then publishing their own writing in a variety of genres. There will also be a focus on writing a sequence of simple and compound sentences to express and combine ideas using accurate punctuation.

Spelling

In Word Study, students will continue to reinforce their knowledge of known spelling features while learning new long vowel pattern using the whole school Word Reading and Spelling program called PhOrMeS (**P**honology, **O** orthography, **M**orphology, **E**tymology and **S**emantics.)

Library

Students will continue to have the opportunity to return and borrow two books each week. Please remember to return books in library bags. All year 1 classes will visit the library on **Thursdays**.

Mathematics

Students will be learning about measurement and comparing length, mass and capacity using informal units. They will then explore patterns including repeating and growing patterns involving shapes, colours and numbers. Through this they will be practising skip counting which leads into our unit on sharing and grouping.

Inquiry

History

We will work through a history unit titled, 'Now and Then - Understanding Life in the Past.' During this unit, students will be exploring the similarities and differences between their childhood and the childhoods of past generations. Students will learn about changes in technology, games that are played and the roles of family members. Students will also learn more about their older relatives and what life was like for them when they were children.

Indonesian

Students will be learning to talk about items in the classroom. They will revise colours and practise vocabulary through interactive activities. Students will name, draw and label common classroom objects.

Music

Students will continue with recorder lessons, focusing on reading musical notation (rhythms and note names.) We will include the notes C and D to the 3 notes we already know (B, A, G.) Adding the right

hand to our playing will allow some lower notes to be part of our repertoire. Singing in rounds and in parts will reinforce pitch development.

Physical Education

Students will demonstrate a range of fundamental movement skills to develop dodging, passing, catching, and throwing actions by playing Indigenous games using modern-day equipment. PE lessons include a warm-up and activities to practise to further develop these skills focus.

Technology

Students will explore coding, engineering and creative problem-solving through two hands-on mini units. Students will use *ScratchJr* to create interactive stories and animations while learning about sequences, events and simple algorithms. They will then become engineers using *LEGO SPIKE Essential*, designing, building and programming models to solve challenges. Throughout the term, students will develop computational thinking, creativity, collaboration and perseverance as they design, build, test and improve their digital and physical creations.

Social Emotional Learning

This term, students will be learning about protective behaviours including how to tell when they feel unsafe (their body's early warning signs) and who they can go to for help in different situations (their network of trusted people).

Positive Behaviours for Learning (PBL)

Students will participate in wellbeing lessons that are linked to the Chapman Primary School Positive Behaviours for Learning (PBL) expectations. These expectations are being safe, respectful and responsible learners in the many different settings in and around the school.

Mindup

We will use the neuroscience based MindUp program to learn about different parts of our brain and how each of these affect our mindset, behaviour and reaction to situations. We will also be focussing on gratitude and kindness and training our brains to notice positive things in ourselves and others.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Vicky Bresnan, Emily Chick, Sam Hancax and Rebecca Flux an Alison Schouten (2/1RF) and Executive Amy Jager.

Information about upcoming events is communicated via Parent Portal and the [School Website](#).