

Chapman Primary School

Communicator

Term 2, Week 4
Friday, 20 May 2022

What's Happening at Chapman

Saturday 21 May
Election Day BBQ and
Cake Stall
8.00 am – 3.00 pm

Tuesday 24 May
Pupil Free Planning Day

Monday 30 May
Reconciliation Day Public Holiday

Tuesday 31 May
Year 5&6 Touch Football Gala

Wednesday 1 June
PSSA South Weston Cross Country
Championship

Tuesdays 7 June to 26 September
Year 6 Kulture Club Workshops

Friday 17 June
Year 5 Geoscience Excursion

**Please continue to keep your
children at home if they are
unwell.**

If your child attends school when unwell or if they become unwell while at school, they will be sent home.

RATs available upon request
Chapmanps.info@ed.act.edu.au

Parents and visitors welcome with prior arrangement or appointment. Please call ahead and enter via the front office

- Masks restrictions eased
- CBR Checkin no longer required



Check out our new mural by Contemporary Indigenous Artist, Eddie Longford

Recent Communication

PSSA Cross Country Championship
Year 5 Geoscience Excursion
Year 5&6 Touch Football Gala
Year 6 Kulture Club Workshops

https://www.chapmanps.act.edu.au/our_school/Permission_Notes

Uniform Shop Opening Days & Times

Monday – 8.30 am to 9.30 am
Wednesday – 2.45 pm to 3.30 pm

<https://chapman-ps-uniforms.square.site/>

Canteen

Open – Wednesday, Thursday and Friday
Online orders only via

<https://www.school24.net.au/>



46 Perry Drive, Chapman ACT 2611 | Ph: 6142 2400

Email: chapmanps.info@ed.act.edu.au | Website: www.chapmanps.act.edu.au

Principal: James Barnett - chapmanps.info@ed.act.edu.au

Board Chair: Melanie Selems melsryder@hotmail.com

P&C President – Kate Hamilton – chapman.pcpresident@gmail.com

After School Care: Kellie Hackett – afters.cpasc@gmail.com



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Principals Message

Dear Parents and Carers,

‘Writers need to be heard: let’s model and inspire.’ – Jeff Anderson

We write because we have something to say. The ability to write clearly and purposefully continues to be a critical ingredient for educational success, and it is one of the main mediums through which children both learn and demonstrate their understanding.

The task of writing is complex and needs to be taught explicitly like any other skill, with explicit instruction, and the opportunity for practice. The children need to know what to do, to succeed in writing. They also require the skills and knowledge to support them to write for meaning and for pleasure.

At Chapman PS we believe: -

- **Writing must happen every day for a range of purposes and audiences**
- **Writing needs to be explicitly taught**
- **Students should receive regular quality feedback**

There are two aspects of writing that are essential for students of all ages to understand are *the* Writing Process, and the qualities of what good writers *know* and *do*. The diagram below displays the Writing Process that will be explicitly taught in all year levels across our school:



<https://www.allaboutwriters.com>

The areas we have identified as a strength in the students writing across the school are Voice and Ideas. The areas we will particularly focusing on across the school to improve the students writing in 2022 are word choice, vocabulary and sentences. Over the course of two 5 week cycles each term, every single class sets goals and targets for each individual student for the 5 weeks focused learning. These writing goals and targets are always visible to our students and linked to our whole school focus on improving the rate of growth in writing for all students in our school.

Our school has been chosen to be a polling location tomorrow, Saturday 21 May. Our wonderful P&C will be holding a Democracy Sausage Sizzle (bacon and egg rolls too!) and a Cake Stall to help our fundraising efforts from 8.00 am to 3.00 pm. The money raised will provide our P&C and school with opportunities to hold future events or to provide resources for our children. To build on our community success as 2021 ACT Sustainable School of the Year the P&C is fundraising to support the Sunlight Centre (our school garden), and for the Preschool to raise money to help fund the purchase and installation of a water tank and guttering to supply water to the mud kitchen in the preschool's playground.

If you can spare some time tomorrow to help support our P&C and our school, please read on for details of how you can register your interest. I would like to thank the P&C for their ongoing support of our school and community and the organisation that has gone into tomorrow.

Yours faithfully,

James M. Barnett
Principal

School photos parent/carer consents

Chapman Primary school photos are scheduled to take place towards the end of this term. To prepare for school photos we are asked to share some information about your child with the school photographers such as your child's name, class, and student ID number. This helps the photographers prepare personalised order forms and match children's names with photos. Parents who have requested we not share information with photographers will be able to collect a blank order form from the front office later in this term if you would like your child/ren to be included in class photos.

If parents/carers have not given permission for their child to be photographed, the child cannot participate in school photos, and their details cannot be included in the class list printed on class photos.

Parent and carer previous consents decisions will be relied on. In the coming weeks we will contact parents and carers who previously indicated "No" to their child being photographed by the Directorate to give you the opportunity to have your child included in school photos for 2022. If you wish to make changes to your previous consent decisions, please contact the school on Chapmanps.info@ed.act.edu.au.

2023 ACT Public School Enrolments – Preschool to year 12

Every 
ACT public
school
is a
great
school

ENROL
NOW FOR
2023

Enrol online by 3 June
to receive an offer from
25 July 2022.

Need assistance?
Visit education.act.gov.au
or call the Enrolments
Telephone Service 6205 5429.



Preschool



The Spots and Stripes have been busy exploring the outdoor environment during autumn. The children have had opportunities to observe the changes, especially the changing colours and textures of the trees and their leaves. They have enjoyed making a range of autumn artworks, including designing leaf creations inspired by the book Leaf Man by Lois Ehlert.



The Spots and Stripes have been very engaged playing in the role play ice-cream shop. The children have enjoyed taking orders, serving ice-creams, and using play money to pay for their ice-creams at the cash register. These play opportunities promote social skills such as cooperation and turn taking, language development with speaking and listening, and numeracy development with money exchange.



After reading 'Wombat Stew' by Marcia K. Vaughan, the Frogs and Turtles collected leaves from the preschool garden and put them in a tray. Tanya added bugs and insects and the Frogs and Turtles enjoyed sorting the bugs and making their own wombat stew.

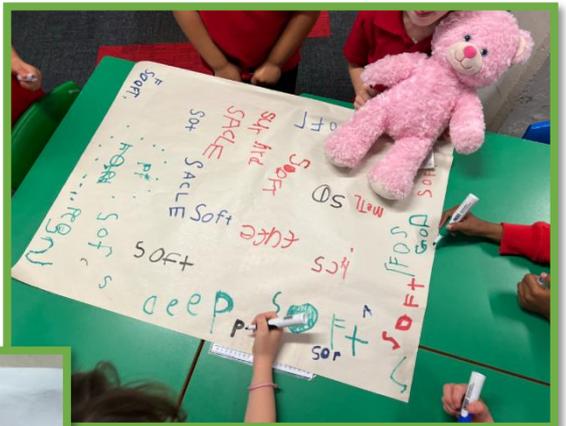


The Frogs and Turtle children have commented on the leaves changing colour outside during discussions about autumn and used their observations to create their own autumn trees.

Kindergarten - News from the Garden



Kindergarten students have enjoyed a range of indoor and outdoor scientific explorations. We can use our recently acquired writing skills to record our observations.



I found some grass. It was soft.

I found a leaf. It was soft.



Learning Head Quarters

In inquiry this term, we've been investigating different materials. We've been using skills like predicting, asking questions, following instructions, and making observations.

We have compared spaghetti before and after it has been cooked.

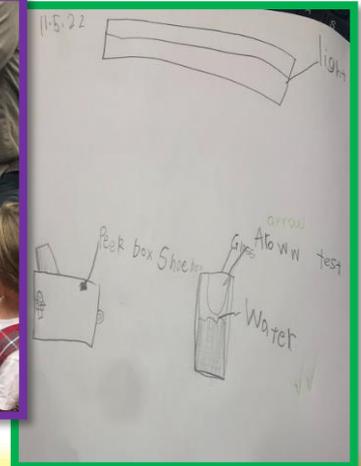
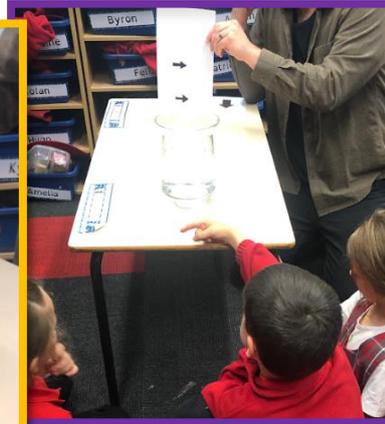
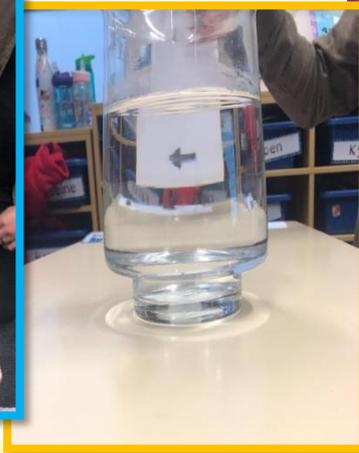
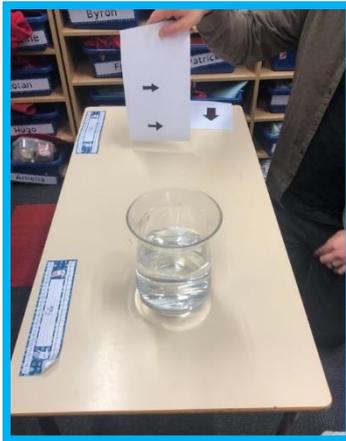


We have discussed how corn changes when we put it in the popcorn maker. And we have enjoyed delicious rewards for all our hard work!

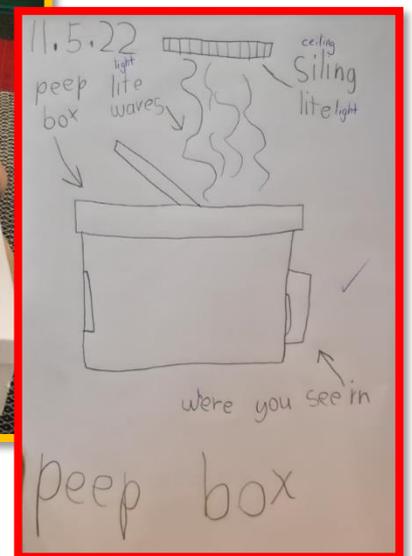
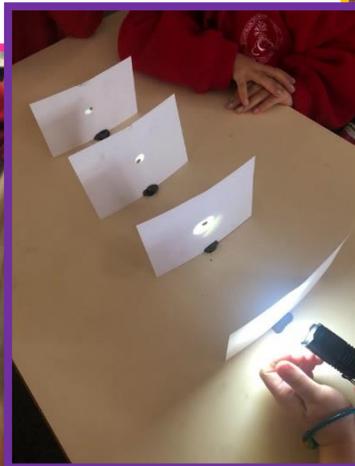
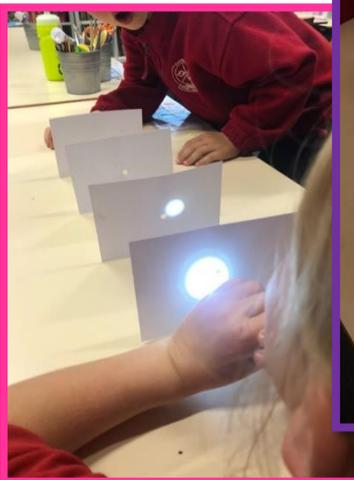
We love being scientists!



The Year 1 Wild Things



Our learning intention this term during our Inquiry unit, is to understand how light travels and helps us see. We have been conducting experiments to understand how light travels and interacts with objects. We also understand that every good Scientist records their findings and labels their diagrams.



What we have discovered:

"You can't see without light" Amy 1ER

"Light makes light waves" Ariya 1ER

"When there is no light source, you can't see anything" Louis 1ER

"If we are in a room and the light is blocked, we can't see" Seth 1JS

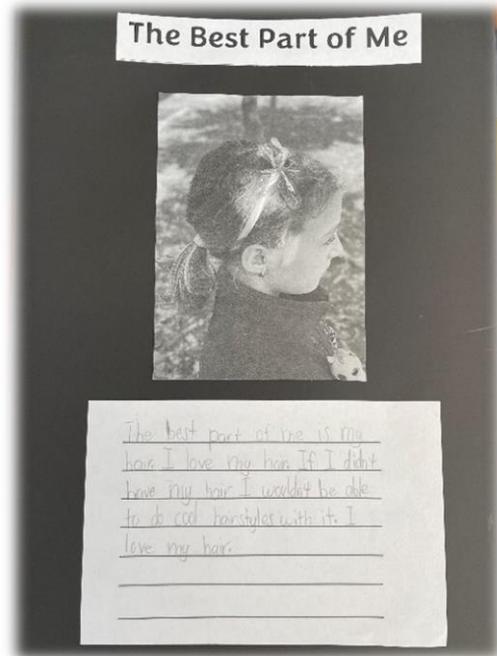
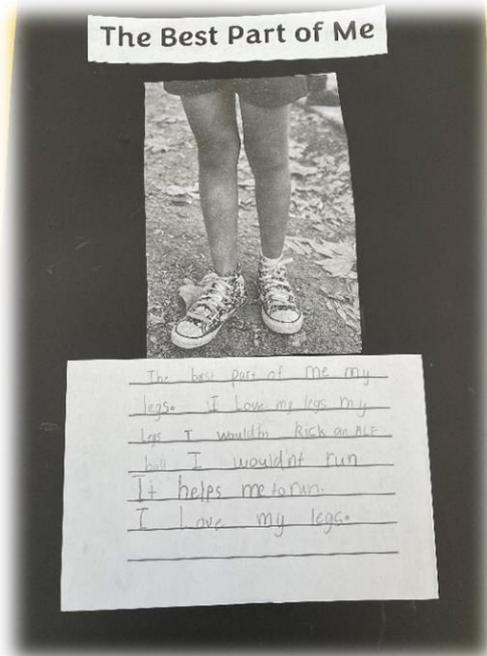
"When you put arrows behind the glass, the arrows go the other way" Jessica 1JS

"Light comes from light sources like the sun, fire, lightening and things that need energy" Chloe 1JS

"Light bounces off an object that is opaque and then goes into our eyes" Charlotte 1JS

"Light only travels in a straight-line" Patrick 1ER

Year 2 Beach



During our SEL lessons we have been talking about our identities, strengths and achievements. Students enjoyed writing about 'The Best Part of Me', and why it was part of their body that they couldn't live without!



In Maths, students are learning to use the near doubles strategy for addition. We worked hard to see how many doubles facts we could find!

Year 3

It has been a busy couple of weeks in year 3 starting with a visit to Coleman Ridge, a special presentation by Charmaine Savage on Canberra's indigenous history and completing NAPLAN assessments.

Year 3 students walked up to Coleman Ridge where they had the opportunity to learn about how local indigenous people used a variety of plants for food and medicines, and to construct canoes, coolmans and boomerangs.

A favourite was the Kurrajong tree which provided a water store and seed pods which are said to taste like popcorn.



Students enjoyed a presentation where they investigated "Who lived in the ACT first and how do we know?" They learnt about the discovery of stone tools, the interaction of early explorers and

.... as well as examining a map of the ACT to record where evidence had been found, we participated in hands on activities creating examples of stone axes, possum coats and bull roarers



After a few technical issues we finished our NAPLAN assessment on Tuesday. The students were flexible, resilient and hardworking; a credit to themselves.

We all enjoyed a movie afternoon with a treat to celebrate their efforts.

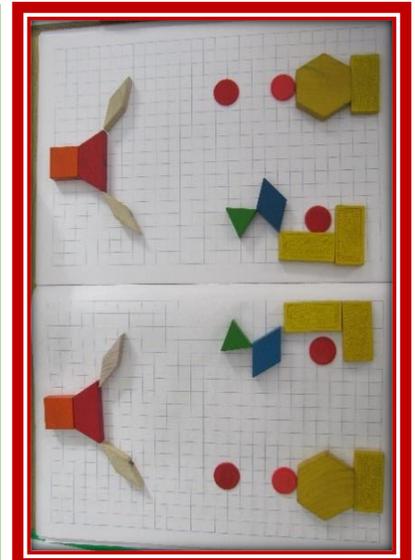
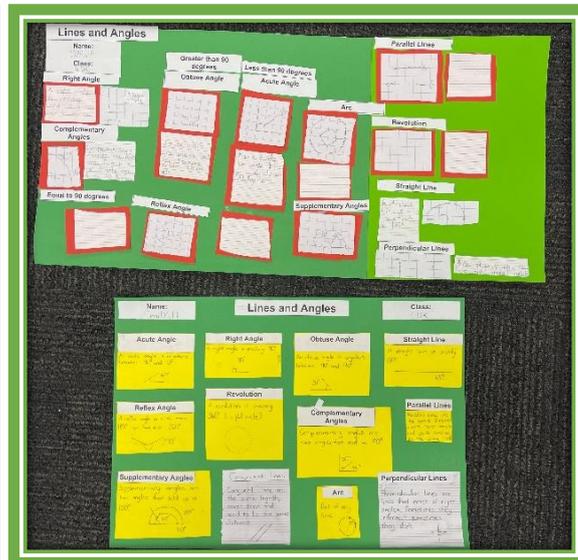
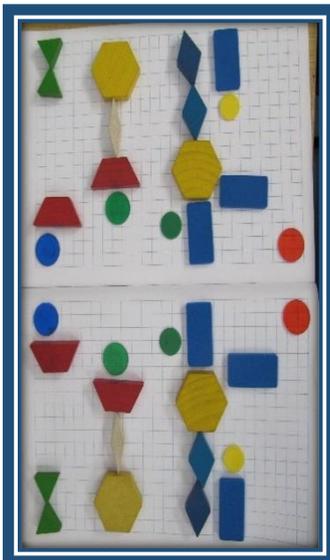
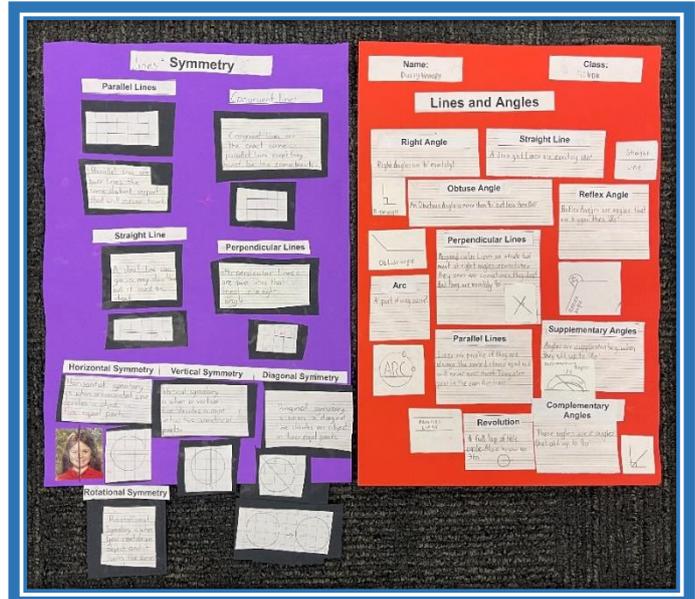
Year 3 Team

Year 4

What have we been doing in maths?

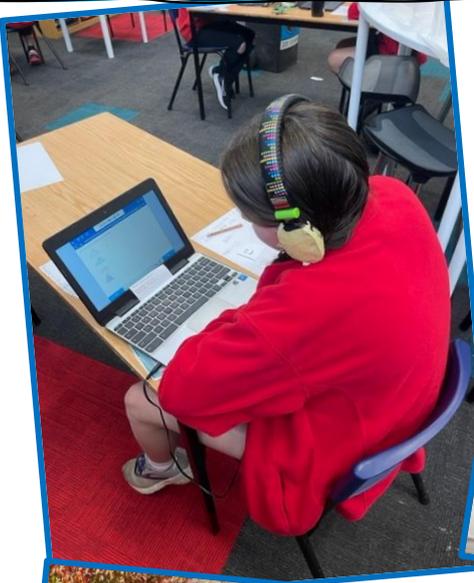
Year 4 students have just completed a geometry unit on Symmetry, Lines and Angles. They created beautiful rotational symmetry pies by cutting patterns into triangles and repeating their pattern.

Students learnt that angles can be classified as acute, right, obtuse, straight, reflex and revolution. They also learnt that congruent lines are parallel lines but must be the same length.



Year 5

The Famous Fives



This past fortnight we have been focusing on NAPLAN and the wonderful world of Rostrum. We participated in the cross-country carnival, fitness sessions -running laps on the oval and cross fit sessions in the classroom. In Science, we are learning how the sun, earth, and moon orbits and in Geography we learnt the difference between a slow-onset flood, fast-onset flood, and a flash flood.

Enjoy the photo compilation, i.e. working cooperatively on our learning.

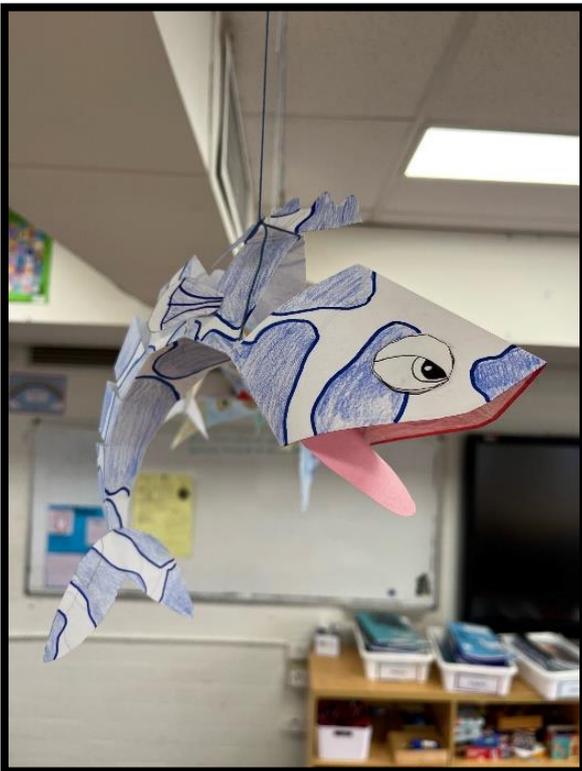
Kind regards, Dan Gatwood, Caitlin Law, and Tina MacDonnell



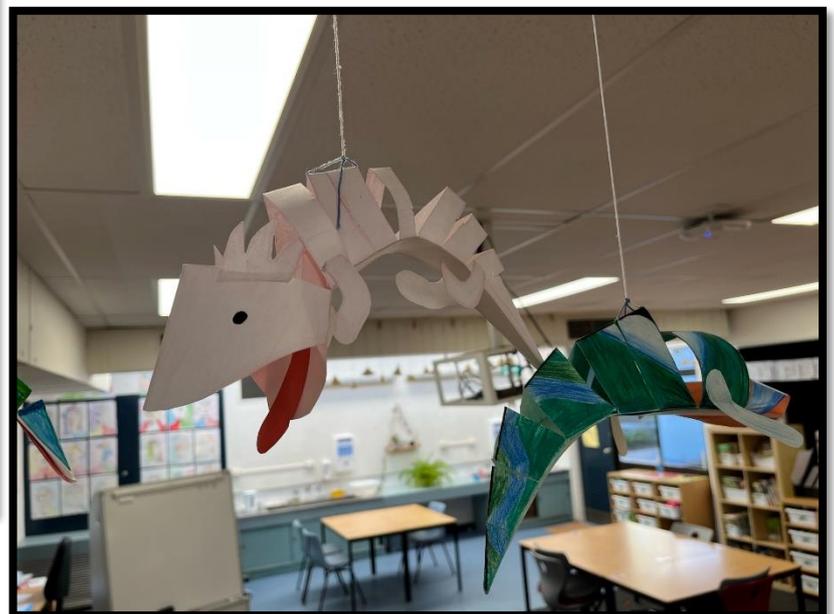
Year 6

Year 6 Class of 2022

What an active 2 weeks we have had! Year 6 had such a great time at the cross-country last Friday, we all ran like marathon runners! We had a lucky break in the weather on Wednesday and played a fun game of capture the flag with all 3 classes.



We have continued to show our amazing art skills and have created some amazing pieces of art. Here are some examples of our beautiful crazy creatures.



Mark Edmunds, Rheannon Robson, Joanne Lawson & Nicki Johannes

Staying COVID-19 Smart

Student and Staff Illness

Please continue to **keep your child at home** if they are unwell and get them tested if they have any of the following symptoms. Anyone who is unwell, or symptomatic must not be at school or preschool. This applies to staff and students. If they attend when unwell, they will be sent home.



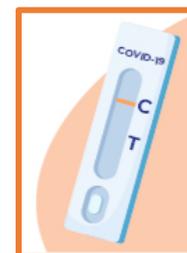
COVID-19 Symptoms

Fever or chills, cough, sore throat, shortness of breath or difficulty breathing, loss of smell or taste, runny or blocked nose, Muscle pain, joint pain, diarrhoea, nausea, headache, vomiting, loss of appetite, fatigue, unexplained chest pain, conjunctivitis (eye infection)

RATs Kit Distribution

Anyone with COVID-19 symptoms should get a PCR or Rapid Antigen Test immediately.

Free Rapid Antigen Tests will be provided to all staff and students as required. Rapid Antigen Testing will be voluntary for staff and students. Students and staff will do the tests at home and are required to report any positive test results to their school and to ACT Health.



Please contact the front office with requests before noon to guarantee delivery to your child before the end of the school day. Phone: 6142 2400 email: chapmanps.info@ed.act.edu.au



Please visit <https://www.covid19.act.gov.au/stay-safe-and-healthy/symptoms-and-getting-tested> for advice and instructions about positive COVID cases.

Hand Hygiene and COVID smart behaviours

Schools will maintain and promote hand and respiratory hygiene practices. Students will need to wash hands and use hand sanitisers throughout the day. Hand sanitiser will be located at the entry to each classroom and students will sanitise as they enter and leave the classroom and periodically throughout the day as needed.

Masks

The use of face masks will be eased from term 2 week 3. In line with the ACT Public Service WHS arrangements, all staff should continue to wear masks when physical distancing of 1.5 meters can't be maintained - e.g. when providing personal care to a student, when working in close contact with other staff or students, or when travelling to excursions. Masks are not however required when teaching when physical distancing can be maintained, when outdoors, or when eating and drinking. Wearing of masks by staff under these circumstances is considered a reasonable WHS precaution to minimise the risk of COVID-19 transmission.



Students and visitors are not required to wear masks on school sites, though are encouraged to do so where it suits them. Children in preschool to year 2 should not wear masks as they are likely to be worn incorrectly and may present a choking hazard.

** Masks will be available at school for those who require them. Disposable masks need to be changed every four hours.*

CBR Checkin App

Check in is no longer required for staff and visitors on school sites, however QR codes will continue to be displayed for voluntary use by staff and visitors. At times permitted activities that involve parents and carers, held indoors and during school hours may require to be ticketed to ensure contact can be made should a COVID-19 exposure occur onsite. The requirements for any future events which may require visitors to use the CBR Checkin app will be advertised



Update from your Chapman Primary P&C

P&C Fundraising Update

Mothers' Day Jolly Socks Fundraiser

Thank you once again to everyone who supported this event, not only raising money for P&C activities but also for the United Nations Refugee Agency (UNHCR) Ukraine appeal.

We raised \$957.32 in total, and we will donate half of this amount (\$478.66) to the UNHCR.

Democracy Sausage Sizzle and Cake Stall – Saturday 21 May – Election Day

A reminder to the school community to come down with your family, friends and neighbours to the P&C's stalls on Election Day.

We'll be selling sausage sandwiches and bacon and egg rolls (with gluten free options), drinks, cakes, slices and treats, and other savoury items.

Cash or card both welcome.

And if you're a Chapman Primary Teacher, you're welcome to enjoy a free sausage sandwich on us!

Thank you to all our fabulous volunteers for signing up to help out on the day, and for our many bakers and makers for your delicious cakes, biscuits and slices for the cake stall.

We'd also like to acknowledge IGA Chapman's very kind and supportive donation of all meat and onions. We'd also like to acknowledge 'Majura Valley Free Range Eggs' for their generous discount.

Funds raised will go towards the Sunlight Centre (the school's garden) and a new water tank for the preschool's mud kitchen.

We look forward to seeing you there!

Chapman Primary School Disco

We are very excited to be able to hold a school disco this year and we will soon circulate more information with a confirmed date (looking to be Friday 24 June 2022 at this stage), ticketing and permission details. We can't run this event without the fabulous support of our community, so please look out for our request for volunteers to help on the door, in the hall and in the canteen.

The Juniors Disco (Preschool to Year 2) will run from 6pm to 7.15pm.

The Seniors Disco (Years 3-6) will run from 7.30pm to 9.00pm.

This is always a very popular event, and we look forward to seeing your children there and having fun on the dancefloor!

AFTERS Sub-committee meeting

The school community is welcome to attend the Afters Sub-Committee meeting for Term 2 in the Afters building at 6pm on Monday 6 June.

Please contact Meagan Stewart (cpasc.secretary@gmail.com) if you would like to attend or if you have any questions.

Chapman Primary Class Carer Program

Group chats in Whats App have been set up for each class to help families create a sense of community with each other. These chats are also used to communicate information about what's happening in the school and are a great way to stay connected.

If you aren't already included in your child's class chat and you would like to be, please email the P&C Class Carer Coordinator Jo Ruiseco - chapmanclasscarer@gmail.com with your name and your child's name and you will be added in to the chat.

National Volunteer Week - 16-22 May 2022

'Better Together'

Volunteering brings people together; it builds communities and creates a better society for everyone.

National Volunteer Week is a chance for all of us to celebrate and recognise the vital work of volunteers and to say thank you.

You are invited to put your hand up and thank the millions of volunteers around Australia.

You can wave your appreciation for volunteers by adding a smiley face on your hand and uploading your photo to social media with #WaveForVolunteers and #NVW2022.

CHAPMAN PRIMARY SCHOOL ELECTION DAY 2022

SAUSAGE
SIZZLE



CAKE
STALL



BACON & EGG
ROLLS

SOFT
DRINKS

21 MAY
2022
ELECTION
DAY

8AM – 2PM

CASH OR CARD ACCEPTED

Chapman Primary P&C Fundraiser
Money raised will go towards supporting our students and
teachers in the Preschool and Primary School.

Volunteers appreciated. To sign up, please
visit <https://volunteersignup.org/BDHLO>

Community Message



Do you enjoy the outdoors? Do you have a child aged between 5 and 8?

If the answer is yes, then Joey Scouts is perfect for you and your family!



Why is Joey Scouts perfect for us? Joey Scouts is the first Section of Scouts, specifically designed for boys and girls aged 5 to 8. It's all about having fun, understanding the community that you live in, exploring the natural world, discovering new activities, introducing children to the outdoors, and developing a sense of adventure! Parents are encouraged to be involved.

What do Joeys Scouts do? Joey Scout afternoons include activities held in the Scout Hall and excursions and activities out of the Scout Hall.

In the Scout Hall Joeys play games, participate in cooking and craft activities from building monsters and spaceships from scrap items, to grow plants from seedlings.

Out of the Scout Hall Joey Scouts might go for a hike, use a map and compass, or go for a bike ride, they are also given the opportunity to try canoeing, camping, abseiling and indoor rock-climbing.

Joey Scouts will learn to recognise native birds and animals and develop an understanding of the impact of our modern world on the environment.

The theme of Joey Scouts is to 'Help Other People'.

When is Joey Scouts on? Joey Scouts meet from 5:15pm to 6:15pm on Mondays during the school term. Some sessions may change where activities are undertaken during the weekends.

Where do Joey Scouts meet? At the Stromlo Forest Scout Hall, 28 Tantangara St, Duffy.

Q) How many Apollo Astronauts to walk on the moon were Scouts?

A) 10 of the 12 men that walked on the moon were Scouts.



Who runs Joey Scouts? Joey Scouts are part of a 'Mob', led by Andrew, a trained volunteer Scout Leader (all Adults hold WWVP cards).

Where do I get more information? Please email joey.sstromloforest@scoutsact.com.au

Did you know that the following people were Scouts when they were children?

David Attenborough, Neil Armstrong, Bear Grylls, Barack Obama, Venus Williams, David Beckham, Michael Jordan, Mariah Cary, Harrison Ford, Richard Branson, Celine Dion, Steven Spielberg, Bill Gates, Peter Garrett, Dick Smith, Rove McManus and Shane Jacobson.

Term 2 started Monday 2 May. Come along and bring a friend.

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Tuition programs run
during school terms

info@literacyforlife.com.au
www.literacyforlife.com.au

COOLEMAN FARM NEIGHBOURHOOD PARK

Coolleman Farm Neighbourhood Park is a community park within the suburb of Chapman enclosed by Bertel Crescent.

The park is being revitalised by the Coolleman Farm Neighbourhood Park Volunteer Group to develop it into a more interesting and attractive space which can be used by people of all ages.

On Sunday May 15 we planted 24 carefully selected trees. These trees will grow to provide shade, beauty and will enhance the biodiversity of the area. Shrubs, grasses and flowering plants will be planted in spring during our community engagement event. This planting will include many species that were used by the local Ngunnawal people for food, fibre, shelter and medicine.

Our spring community engagement event will be focused on planting, fun and fundraising. The funds raised will be used to developing a Bike Track and for adding additional seating. Times and details for this event will be made available in the not too distant future.

The park is being developed with strong links to the curriculum so that students can use the park to study Indigenous culture, history of the Canberra Region and aspects of community development.

You are invited to come and enjoy the park and engage with its redevelopment.

You are also invited to join our local Volunteer Groups who will be working in the park from 9:00 to 11:00 on the Second Wednesday and the last Sunday of the month.

Maureen

Coolleman Farm Neighbourhood Park Volunteer Convenor

coolemanfnpark@gmail.com