

# Chapman Primary Communicator

Term 2, Week 10

Friday 30 June 2023

## Coming Events

### Friday 30 June

Last Day Term 2

### Monday 17 July

Back to school - Day 1 term 3

**Canteen closed** week 1 term 1.

### Tuesday 18 July

- Year 5 & 6 ACT AFL Kael Stee'e & Hannah Dunn Cup Grand Final

### Wednesday 19 to Friday 21 July

- Year 6 Camp

### Thursday each week

from 20 July to 7 September

- Kindergarten Bushkids

### Monday 24 to Wednesday 26 July

- Kindergarten Health Checks

### Wednesday 2 August

- P&C Meeting

### Thursday 10 August & Friday 11 August

- Year 3 Camp

## Recent Notes Home

- Year 5 & 6 AFL Grand Final
- Year 4 Camp

All notes available at: [Chapman Primary Website – Notes Home](#)

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Board Chair: Paul Cecere - [chapmanps.info@ed.act.edu.au](mailto:chapmanps.info@ed.act.edu.au)  
P&C President – Alice Falkiner – [chapman.pcpresident@gmail.com](mailto:chapman.pcpresident@gmail.com)



## Principals Message

Dear Parents and Carers,

In his book *“Strictly Parenting – Everything you need to know about raising school-aged kids,”* Michael Carr-Gregg advises that young people feel more competent when they have to contend and grapple to achieve. Particularly when they need to be persistent, tenacious and have to dig deep as they face a new challenge, cope with a setback or make a mistake along the way.

He adds, *“This is what makes successful kids...”* Let’s be optimistic about the new learning habits all our students adopt and the fresh ideas we can develop independently and with others.

Over the course of term 2 we have witnessed our students confidently stride towards embracing their passions for learning and being at one with school life, in so many contexts across the school. Many students are independently, persistently and confidently embracing their steps for independency in their learning. Let’s join them in chorus and be optimistic about the new habits and fresh innovations they are continuously learning each day.

A learning disposition, to develop and deliver an education empowering each person at Chapman Primary School to be a successful learner, a confident and creative individual, and an active and informed citizen, is to be a *‘Risk Taker’* in our learning.

I am a *Risk Taker* if I ...

... *try new and exciting things in my learning.*

... *am courageous.*

... *am not afraid to try.*

...*solve problems in lots of different ways.*

Learning how to learn is fundamental to a student’s education. A core set of skills our students use can be categorised into five interrelated areas from our Critical and Creative thinking and Personal and Social capabilities: thinking skills, research skills, communication skills, self-management skills and social skills.

They aim to support our students of all ages to learn to become self-regulated learners who know how to ask good questions, set effective learning goals and pursue their learning aspirations with determination to achieve. These skills also serve to support student agency, encouraging them to see their learning as an active and dynamic process.

### NAIDOC Week 2023

NAIDOC Week is being held from 2 to 9 July 2023, with a theme of *‘For our Elders’*. NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples.

As NAIDOC Week is on during our school holidays, we will celebrate NAIDOC week across our school in our classrooms at the start of term 3 during week 1 and 2. This will be a great opportunity for our students to participate in a range of learning activities in each year group and cohort to acknowledge and deepen our understandings of Aboriginal and Torres Strait Islander communities, cultures, customs and traditions.

As we sign off for the end of term 2, and the culmination of Semester One. We wish everyone a safe and happy time during the school holiday period. I trust everyone gets some time to do those things you enjoy doing with family and friends. Here are a few ideas for activities with the family: <https://schoolholidays.com.au/blog/canberra-things-to-do-with-family>

Yours faithfully,

James M. Barnett  
Principal

## Chapman Community Street Library

Chapman Primary School recently donated a Street Library to the Chapman community. The library was built by the Men's Shed Weston Creek and painted by year 6 students. Thank you to Maier family who donated all the paint and paint brushes. The street library is located on Brough Pl Chapman. Books can be borrowed anytime, and new donations of books are very welcome.



## Rostrum

Early this term, students in years 4, 5 and 6 participated in the school final of Rostrum. Annie from 6AQ, presented as our school finalist at the quarterfinal held at Theodore Primary School.

With all her hard work and dedication, Annie was successful in proceeding to the next stage of the competition. Congratulations Annie!

## Year 6 Craft Club

The year 6 Craft Club sells Handmade cards for \$2.00 each or 6 for \$10.00 – available at school assemblies.

Funds raised from the sale of cards supports the purchase of resources, allowing for different craft projects to continue throughout the year. The year 6 Craft Club are currently asking for donations of Diamond Painting supplies. If you have any at home you would like to donate, they can be delivered to the front office. Thank you for your support.

# Indonesian

## Term 2 in Review

### Kindergarten

have been learning their numbers from 0-10, using them to express their age in Indonesian.

### Year 1

have been using the question '**Apa Kabar?**' to ask others how they have been feeling. They have learned a range of words to express their own feelings and emotions.

### Year 2

have learned how to express their preferences for fruit- using '**Saya suka**' (I like) and '**Saya tidak suka**' (I don't like). They have also learned about fruit in Indonesia and were particularly interested in learning about the stinky, spiky durian.

### Year 3

consolidated their numbers from 0-10 and then pushed on to learn '**belas**' (teens) and '**puluh**' (tens) to make numbers up to 99.

### Year 4

learned how to ask permission to borrow classroom items. They also learned to describe items using colours and learned that English and Indonesia are opposites (blue pencil = pensil biru).

### Year 5

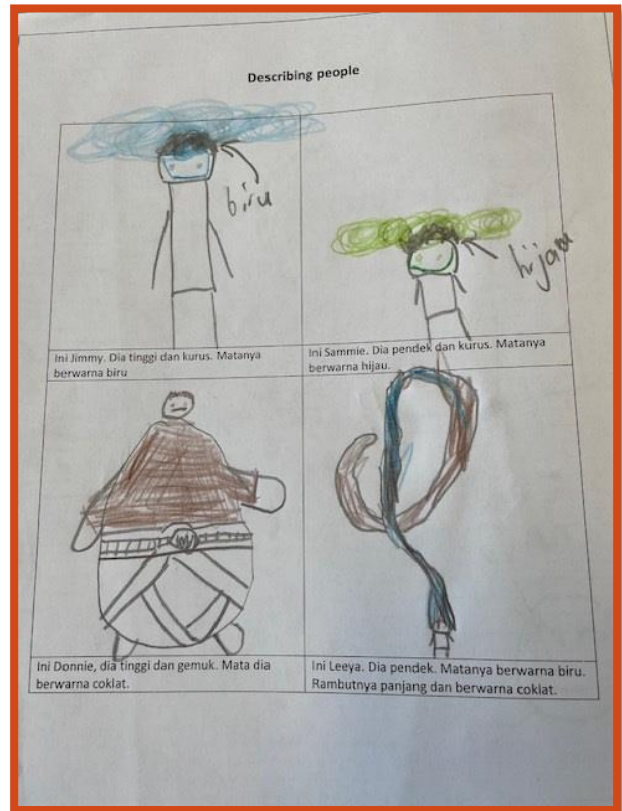
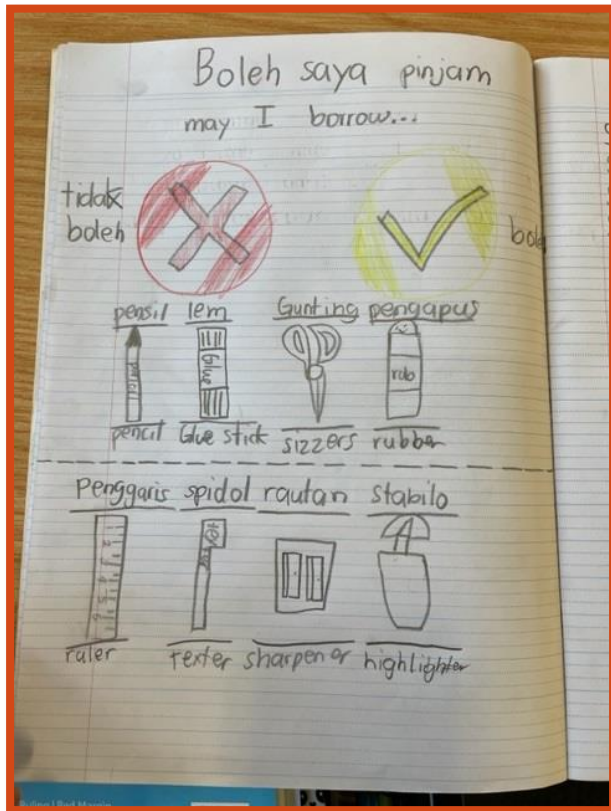
practiced numbers and explored numbers in the hundreds and thousands. They learned that the number system works the same way as English and that large numbers are used in Indonesian currency.

### Year 6

learned how to describe physical appearance, eye colour, hair styles and colours. They created and described their own characters.



Here are some examples of year 4 and year 6 work:



## Indonesian word focus

The featured word this term is **'suka'** (sue-ka) which mean 'like' and expresses a positive preference.

**Saya suka makan nasi goreng** - I like to eat fried rice.

To express dislike, you can say **'tidak suka'**

**Dia tidak suka makan durian** - She does not like eating durian.

Sentences using 'like' are formed in a similar way to English, using a Subject-Verb-Object construction. Other examples:

**Saya suka bermain tenis** - I like playing tennis. Or **Saya tidak suka** – I don't like playing tennis.

A reminder from last term about some useful resources for practising Indonesian at home. Here is a basic list for you to try:

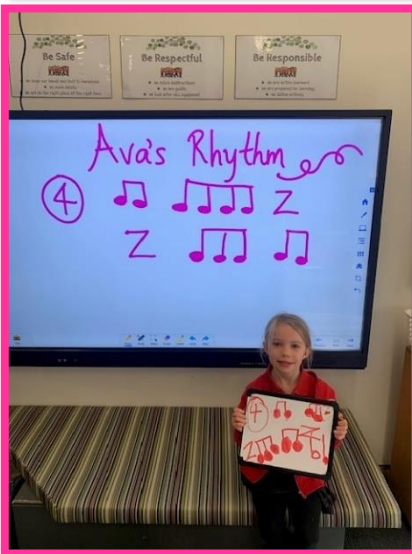
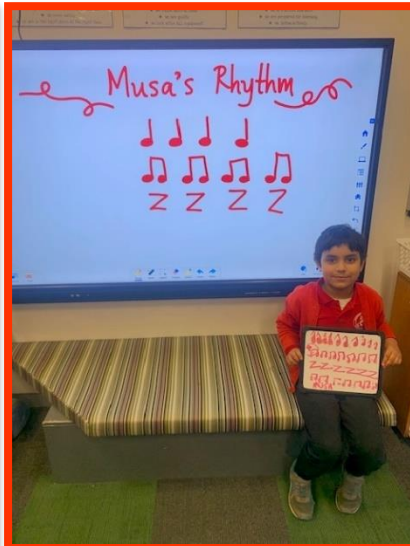
- Any language learning app, such as DuoLingo, Drops, Memrise. Some of these are free, some require a subscription- just go as far as you can with the free access.
- IndonesiaPod101: <https://www.indonesianpod101.com/>
- Aussie Educator Indonesian: <http://www.aussieeducator.org.au/curriculum/indonesian.html>
- Learn Bahasa with Bu S <https://www.youtube.com/@BuSBahasa>

I would also love to hear if you are using any other resource.

# Music in term 2

What a busy musical term!

In Kindergarten, we have been creating our own rhythms, and then playing the rhythms on percussion instruments.









The Junior School had a wonderful visit from a Recorder Ensemble, who showed us the ten different sized recorders and the sounds they make. They played several beautiful pieces and showed us just how the recorder should sound!

Thanks to Sarabande Recorder Group conducted by Margaret Wright OAM. We thoroughly enjoyed having live musicians perform for us.



Year 6 has enjoyed creating Soundscapes using tuned and untuned percussion to write sound stories.





# PE, Sport and PBL News

We have had an extremely busy term of sport. Cross country carnivals, soccer clinics, school spirit day and AFL gala days. Well done to every student who participated in those events.

Our major event for this term was our cross-country carnival. Congratulations to the following students who came in the top 3 at this carnival earlier in the term. Ribbons have been handed out to all students.

	Girls	Boys
Under 12	Shannon C Naomi P Eila S	Jayden G Harrison C Riley M
Under 11	Emily H Charlotte Q Ellen M	Jacob K Zavier H Reuben S
Under 10	Ayla W Scarlett N Alice T	Zac J Luke P George H
Under 9	Kiara F Hannah K Lexi W	Morgan T Eddie K Hamish A
Under 8	Evelyn F Ariya C Sanaya H	Oliver H Felix P Reuben Q-E

We will have another busy few months of sport in term 3 with athletics taking over as well as a range of other sporting activities.



## *Congratulations to Hannah*

A HUGE congratulations to Hannah Corbett from year 5 who has been selected in the ACT touch football team. Hannah will be travelling to Darwin for the National Championships next term; we wish her all the very best. Go get 'em Hannah!



## *AFLW GWS Giants visit.*

We were lucky enough to have members of the AFL GWS Giants Women's Squad come and visit our Chapman girls AFL team. The girls played some games, learnt some new skills, had question and answer time and, had plenty of fun. Thank you to Mr Q for organising this for our senior girls AFL team.





# PBL and wellbeing news.

We have embraced our PBL expectations of being Safe, Respectful, and Responsible learners in classrooms and on the playground. Everyday our school is a buzz with excitement as tokens get placed in the cylinders and we see our house cylinders filling up before our eyes. We have had an amazing term with tokens flying everywhere.

The race for the house cup has been the closest it has ever been. Congratulations to Namo for winning the last week of tokens but, our winning house this term with a grand total of 4,368 tokens is Doyle. Well done Doyle on winning the house cup for the second consecutive term. The Doyle celebration will be held early next term.



**DOYLE**

**4,368**

**AUSTIN**

**4,158**

**PERRY**

**4,150**

**NAMATJIRA**

**4,134**

Regards,

Dean Howell

# Term 2 in STEM

**Kindergarten** students can now independently sign into a school Chromebook. They have learnt about keeping their password safe and secure, the layout of a keyboard using Typing Club and how to use the track pad with *This is Sand*.



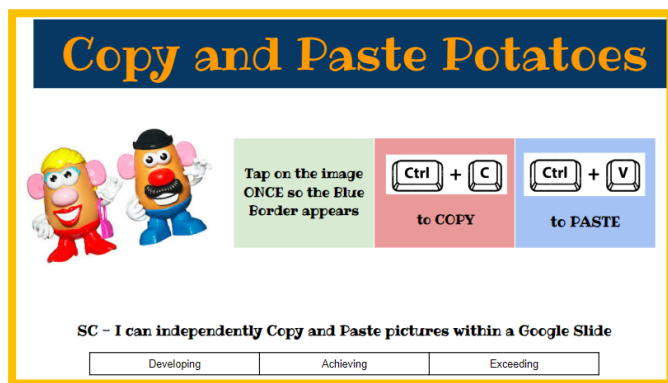
**Year 1** have been reviewing their skills in Google docs, changing fonts and colours. They have also been practising their typing skills and have become very fast at saving ninjas in *Typing Club*.



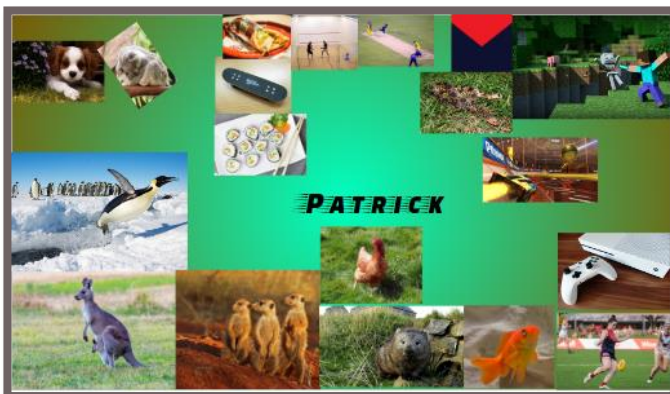
**Year 2** have been focusing on formatting in Google Slides. They practised the copy and paste shortcuts to make some very interesting looking potatoes. Ask them to sing the copy and paste song to you at home!





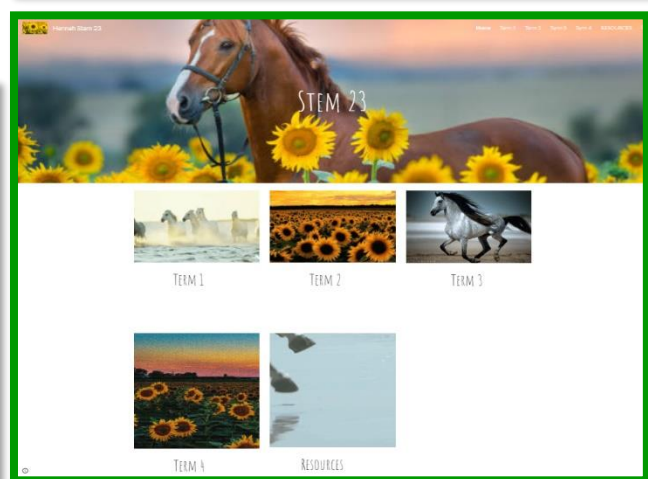
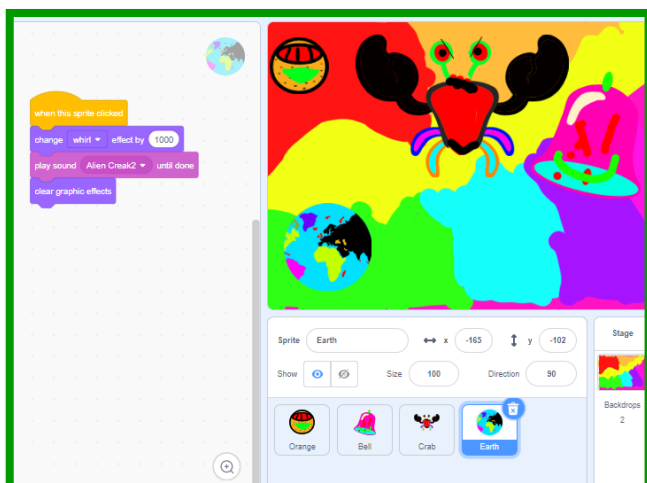
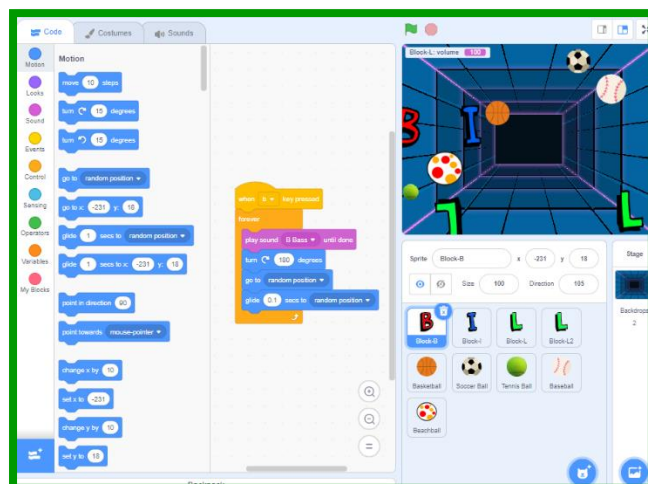


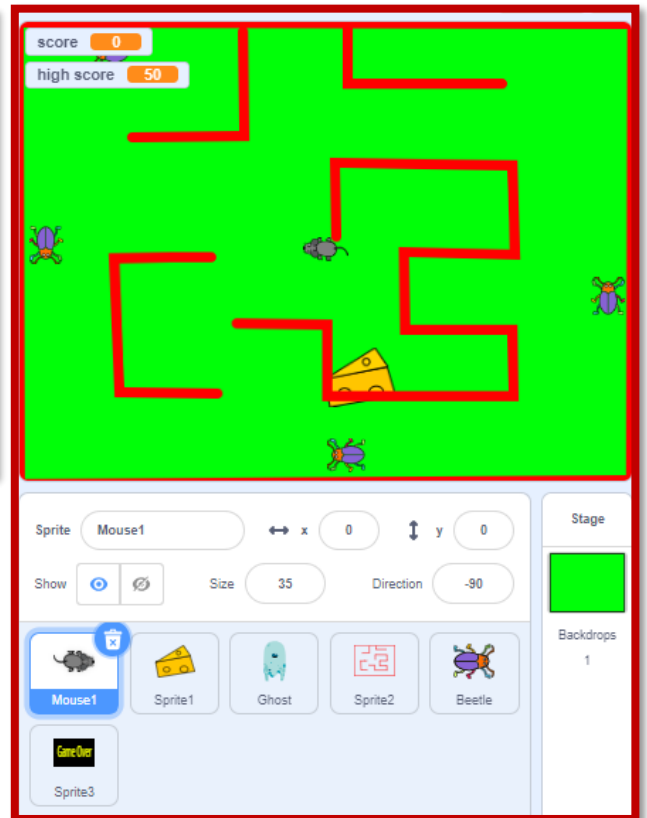
Year 2 also created a Google Slide about their hobbies and interests. They independently changed their background colour, added text boxes and inserted images from the internet.



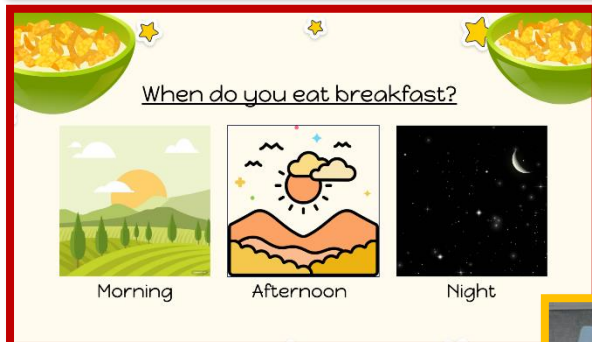
Students in **year 3 and 4** have been undertaking a coding adventure using a block-based coding app called *Scratch*. They have been building animations of their name and even created some digital stress balls. Some of our year 4 students have begun to build video games and will be continuing to develop these next term.

**Year 4** students also built their own website this term. They are going to be using this to share their learning in STEM throughout the remainder of the year.





**Year 5 and 6** have spent a number of weeks building quizzes for our junior students. They did an amazing job creating questions and using hyperlinks to make their slides interactive. Year 5 had the chance to share with Year 1 students while Year 6 shared their work with their Kindergarten buddies.





# Sustainability Update

On Friday week 8, the Sustainable Schools Team visited Chapman Primary School. They were assisted 3TW and 5JL with a litter audit of the school. Each group of students was assigned a litter hotspot around the school to observe and tidy up.



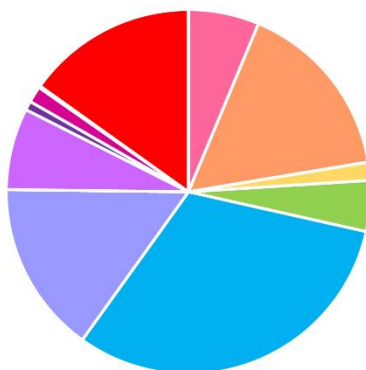
Type of litter	Number of items (use a tally to count IIII)	Total
Sheets of paper	II	2
Small pieces of paper	IIII II	7
Plastic drink bottles	III	3
Plastic straws	III	3
Soft plastics (e.g. zip lock bags, sandwich wrap or lolly wrappers)	IIII IIII IIII IIII	22
Food	II	2
Aluminium can or foil	IIII	6
Steel can	I	1
Drink box (milk or juice)	II	2
Glass container	I	1
Other items (please list below)		
blue stick	II	1
organic waste	IIII IIII IIII IIII	19
cardboard	II	2
containers	III	3
hard plastic	IIII	7
hair ties cotton	IIII	6
Total items		



We have looked at the data to determine which types of litter are most common. Soft plastics, food waste and small pieces of paper were the most commonly occurring.

Our next steps involve looking at the data to determine where our worst areas are and seeing if we can identify reasons why. From there, we will consider strategies that we can implement to reduce litter in these key areas and throughout the school.

Whole School



- Sheets of paper
- Small pieces of paper
- Plastic drink bottles
- Plastic straws
- Soft plastics
- Food
- Aluminium cans or foil
- Steel cans
- Cartons/juice boxes
- Glass containers
- Other items

# School Psychologist Corner

## Supporting children with calming activities to build their self-control.



This week's resource comes from @The\_Therapist\_Parent who shares blogs on her website:

<https://www.thetherapistparent.com/blog> and through her FB and Instagram page. Some of her tips for families include how to support children to calm down, develop impulse control, manage separation anxiety, how to stop yelling when you're feeling frustrated, and other positive parenting strategies. See below for some examples:



And if you missed the MindUP for Life parent information session last week, you can check out free resources at <https://mindup.org/mindup-for-families/>

Wishing you calm and positive moments in family life 😊.

*Cheryl Edward*

School Psychologist



# Chapman Primary P&C

## Canteen

Open – Wednesday, Thursday and Friday

[Online orders](#)

## Uniform Shop

Monday – 8.45 am to 9.15 am  
Thursday – 2.45 pm to 3.15 pm

[Online Orders](#)

## OSHC

Before School: 7.30 am - 9.00 am  
After School: 3.00 pm – 6.00 pm

[Contacts](#)

## Upcoming P&C meetings

The next Chapman Primary School P&C Meeting will be held on **Wednesday 2 August at 6.15pm** in the staff room (entry via the front office entrance).

The second P&C meeting for term 3 will be held on Wednesday 6 September.

As always, all members of the school community are encouraged to attend. Reminders will be distributed to all families via email prior to P&C meetings.

## Canteen

The canteen would like to remind families that the **Canteen will be closed for the first week of term 3** after the school holidays.

## Community Messages



<https://www.education.act.gov.au/public-school-life/enrolling-in-a-public-school>

## Additional Koori Preschool sessions from 2024

Additional Koori Preschool sessions will be available at the start of the 2024 school year for Aboriginal and Torres Strait Islander children in the ACT. Extra sessions of 15 hours a week will be offered at three of the ACT's five Koori Preschools: Narrabundah Early Childhood School, Ngunnawal Primary School and Wanniasa School.

Koori Preschool provides children aged 3 to 5 years with a play-based, culturally safe learning program. Families attending Koori Preschool can also attend universal preschool. Children attending Koori Preschool do not need to live in the Priority Enrolment Area. Enrol now at [education.act.gov.au](https://education.act.gov.au)

## Improving child, youth and family services

The ACT Government is looking at how the future design of its Child, Youth and Family Services program can best support ACT children, young people and families.

To help do this, we want to hear directly from the community about what is working and what could be improved. Three simple and quick surveys are open now to capture the views of young people, parents and carers and frontline workers.

If you, or someone you know can help us, please head to our [Improving child, youth and family services YourSay conversation](#) page and complete one of the surveys. You can also contact us at [cyfsp@act.gov.au](mailto:cyfsp@act.gov.au).

Surveys close on the 5 July 2023.

## Winter in the City – 30 June to 16 July

The Canberra City Centre will be transformed into a magical winter wonderland from 30 June to 16 July.

The festival will feature snow play, toboggan rides and ice-skating, as well as delicious winter treats, live entertainment, and cosy spaces for all ages.

Book your tickets now and find more information on the [Winter in the city event webpage](#).

## Big skills for small bikes – Register for the July and September course now!

Families can now register for the big skills for small bikes course run by Pedal Power ACT. Big skills for small bikes is a learn to ride course for younger children aged 3-8, which focuses on teaching parents and carers how to get their kids riding confidently and safely. This is a beginner course best suited to kids who are not yet riding on their own unaided.

The course includes 5 separate 45-minute sessions delivered each morning from Monday to Friday. Courses in the July and September school holidays are currently open for registration. More information on the course including dates, registration and pricing is available on the [Pedal Power Website](#).



## Help fight the spread of illness this winter

One of the best ways to help protect you and your family this winter is to get the flu vaccine. It's important to vaccinate your child as they're at a higher risk of serious complications if they get sick and are more likely to spread it to others.

Help fight the spread of illness this winter by staying home if you're sick and wash your hands regularly. Please read the [stop influenza flyer from ACT health](#) (below) or visit [ACT Health Influenza \(Flu\) page](#) for more information.



## Stop influenza before it hits

It's important to vaccinate your child - they're at a higher risk of serious complications if they get sick and also more likely to spread it to others.

The best way to help protect you and your family this winter is to get the flu vaccine.

### Get your flu vaccine at:

- ▶ your GP
- ▶ Early Childhood Immunisation Clinics at ACT Government Community Health Centres (free for children aged six months to under five years)
- ▶ pharmacies that provide flu vaccination services (for anyone 5 years and older)

### Help fight the spread of illness this winter.

Stay home if you're sick, wash your hands regularly, wear a face mask when you can't distance from others and get tested if you have any COVID symptoms.



ACT Health

For more information  
talk to your health care  
professional and visit  
[health.act.gov.au/flu](https://health.act.gov.au/flu)





## TEENAGE RESPITE EMMA RUBY HOUSE



New  
sensory  
space

The Ricky Stuart Foundation, in partnership with the ACT Government, constructed "Emma Ruby House" located in Cook, ACT.

Currently we operate several different services from the house and are able to tailor supports as required. Bookings for participants 8 to 12 years can be arranged.

World-class  
facility

Emma Ruby House is a world-class facility that provides services for young people with a disability operated by The Disability Trust.



The best STEM program in town



## Young Engineers STEM ROBOTICS LAB

Term 3 2023

Enrol Now



**Group 1**  
**Bricks Challenge**  
Kindergarten to Year 2  
**Group 2**  
**Engineering+Robotics**  
Year 3 to Year 6



Weekly Classes - 9 Weeks  
Starting on the 2nd Week of Term 3  
From 3.15pm to 4.30pm



Check out our  
Holiday Programs

Follow the booking link below and look for your school  
<https://app.iclasspro.com/portal/yecbr/booking>

Contact us;  
0490808138  
[canberra@young-engineers.com.au](mailto:canberra@young-engineers.com.au)  
[www.young-engineers.com.au](http://www.young-engineers.com.au)



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The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

[www.holidayhappenings.com.au/online-booklet](http://www.holidayhappenings.com.au/online-booklet)