

# Chapman Primary Communicator

Term 3, Week 4

Friday 11 August 2023

## Coming Events

### Wednesday 16 August

- Massed Primary Choir Rehearsal

### Thursday 17 August

- South Weston Athletics Carnival
- Kindergarten Bushkids

### Friday 18 August

- National Day Against Bullying
- Combined Band Practice

### Monday 21 August

- Book Week Dress-up

### Thursday 24 August

- Kindergarten Bushkids

### Monday 28 August

- Year 5-6 Touch Football

### Wednesday 30 August

- Board Meeting

## Recent Notes Home

- Step into the Limelight - CPS choir – Parent information and permission note

All notes available at: [Chapman Primary Website – Notes Home](#)

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### New School Timetable Term 3

9.00 am Start of the school day

#### BREAK 1

10.30 am Supervised eating time

10.40 am Break 1

11.10 am End Break 1

#### BREAK 2

12.40 pm Supervised eating time

12.50 pm Break 2

1.30 pm End Break 2

3.00 pm End of School Day



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## Principals Message

Dear Parents and Carers,

### Discover what our students and children enjoy

As parents and teachers, if you want to get closer to your children, you have to be able to have a conversation about things they care about.

When I first started teaching, the students I was working with loved Paul Jennings as a writer and his books. We all adored his short stories that lead the reader through an unusual series of events and usually an ending with a twist.

The first thing I did was read the books they were particularly interested in, and I found enjoyment in the stories, even though it would not have been my initial choice. The students who were familiar with the book jumped into wonderful conversations and those who hadn't read the book became interested and wanted to find out more. I could feel instantly that I was more connected to those students.

As parents and educators, we need to make sure we know who we are teaching and raising, and we need to make sure our eyes and minds are open to who they are, where they are in their lives, and the ways in which we can become closer to them through what they love. To enable the young people at Chapman PS thrive in every aspect.

Over the latter part of this week I have had the pleasure of joining our year 3 students attend camp at Birrigai Outdoor School. Throughout the two days working as a team member the year 3 students developed an enhanced value of self and others. We all experienced a range of individual challenges and opportunities to take measured personal risks offered through various challenges to us all. The challenge by choice and supportive spirit of the outdoor program empowers our students to achieve personal goals:

- overcome their fears and limitations
- challenge themselves
- grow in confidence and self-esteem
- step outside their comfort zone
- develop an appreciation for nature
- manage risk and learn to reflect
- develop team-building and leadership skills

The Year 3 students also further developed cultural awareness, resilience, fostering new friendships, connection, empathy and obligation to others and the land, adventure, challenge, and success, personal and social self-discovery, wonder and inquiry, enjoyment, engagement and importantly laughter. I thank our Year 3 teaching team for their dedication and the adjustments they made in their personal life and the adjustments they made with their families to attend the camp this week.

On a final note, I would like to congratulate Ms Kat Tirzins for succeeding in a rigorous application process and being awarded a Teacher Scholarship by the ACT Education Directorate to undertake a Masters of Science, Technology, Engineering and Mathematics (STEM).

Yours faithfully,

James M. Barnett

Principal

## Board 'Shorts'

The School Board, comprised of Principal (James Barnett), School Business Manager (Jason Smith), two Parent Reps (Peter Mews and Paul Cecere), a P&C Rep (Alice Falkner), 2 Teacher Reps (Libby Emmerson & Alicia Norris) and Community Representative (Samitha Ramanayake) met on Wednesday 26 July and some of the discussion is captured below:



- The Board was thrilled to hear the wonderful news of the birth of a healthy baby girl, Hazel, for Mr and Mrs Robson. Congratulations on this wonderful news.
- Following an assessment by Transport Canberra on Thursday 8 June reviewing the traffic control measures investigating traffic movement at pick up and drop- off times, the school was found to be fully compliant. The Board endorsed continued messaging and education about safe behaviours by parents, students and the school community at busy periods around pickup and drop off.
- The Board was pleased to hear that final approval was received for commencement of much needed capital works to the administration areas of the school. Works are due to commence late term 3 with a planned completion date during term 1 2024.
- Update regarding school work's. Created half-court basketball court near sunlight centre, new opening windows in year 6 and library office, test and tagged the whole school and line marking in car park
- The board supports a review of school camps for 2024. The review will focus on providing age-appropriate experiences linked to the Australian Curriculum and aimed at reducing the significant costs of school camps.
- Alice Falkner shared another busy P&C report. Please refer to the P&C section of the Newsletter for additional information.
- Ms Norris & Mrs Emmerson contributed an update on behalf of the staff including the positive feedback on the first Bushkids session, NAIDOC week activities and positive feedback from the Author in Residence Program. Staff are keen for parents to engage with the SeeSaw platform by including comments and 'likes'.
- The board was thrilled to hear about formal recognition, via a letter from ACT Education Minister Yvette Berry for Angas Quantrill, Caitlin Law and Tina MacDonnell for going above and beyond in their capacity as classroom teachers. Thanks to all the staff for your continued hard work and dedication.

The School Board meet in weeks 2 and 7 of each term. If you have any questions or would like something raised, please reach out and email [chapmanps.info@ed.act.edu.au](mailto:chapmanps.info@ed.act.edu.au)

### What is happening at school?

*Celebrating Book Week  
at Chapman Primary*

*19th-25th August 2023*

*Book Week Parade:  
Monday 21st August  
(Week 6)  
9am on the Basketball  
Court (weather  
permitting)*



# Chief Ministers Reading Challenge

The Chief Minister's Reading Challenge finishes on 11 August. Students are required to give their completed reading records to their classroom teacher or Mrs Smith by Wednesday 16<sup>th</sup> August (Week 5) for verification. Students who are still completing the reading requirements are encouraged to speak to their teacher or school librarian for assistance and book recommendations.

Still, looking for great reads? Check out the recent work of some of our CMRC Ambassadors.

*Kid President Totally Rules?* Jack Heath's newest book is a story written with humour and wit that will take you on a wonderful journey into the life of Jaxxon, the first-ever KID PRESIDENT.

Tania McCartney's latest work *Wildlife Compendium of the World* is now available. Be enchanted by stunning illustrations as you learn more about amphibians, reptiles, monotremes and pilosa.

Delve into historical fiction with Stephanie Owen Reeder's *Heritage Heroes* collection and read inspiring stories about remarkable children from Australia's past.

If you enjoy an upbeat bop-a-long to rap-like poetry, look out for Harry Laing's latest book *RapperBee*.



## 2023 School Satisfaction & Climate Survey

Each year, the Directorate surveys all parents and carers, school staff and students in years 4 to 12 about their experience of public education. The *2023 School Satisfaction & Climate Survey* will be available online from **18 August to 8 September**. The survey results will help us to continue to make quality informed decisions about how to improve our school. No personal identifying information will be provided to any school or college.

For each child in your family who attends an ACT public school, you will receive:

A letter about the **student survey** outlining the reasons for collection and privacy provision for the data; and an email about the **parent survey**, including a unique link to access the survey. **Genuine survey invitation emails will have the title "The 2023 School Satisfaction & Climate Survey is now open!" and will be sent from EDU Surveys & Evaluation with 'from' address [EDU@qualtrics-survey.com](mailto:EDU@qualtrics-survey.com).**

If you do not receive the survey invitation, please check your junk email folder; if it is not there, please contact your school. If you do not have an email listed with the school, please contact the school front office.

The Parents and Carers Survey will be available online in other languages: Arabic, Burmese, Chinese, Hindi, Korean, Urdu, Vietnamese, Punjabi, Bengali, Spanish, Telugu, French and Italian. Respondents can select their preferred language when they start the survey. A shortened paper-version of the Parents and Carers Survey is also available in the following 5 languages: Dari, Dinka, Farsi, Karen and Mon. These surveys are available at the front office.

For the results to reflect the opinions of our whole school community, we need as many parents and carers, staff and students as possible to complete the survey. Your feedback is important, and we hope you will take part.

For more information, visit: <https://www.education.act.gov.au/public-school-life/school-satisfaction-and-climate-survey>



# Preschool

This term is all about creativity at preschool. In Visual Arts, we have been printing, sculpting and constructing, as well as being introduced to creating digital artworks through Ella, our Indonesian teaching app.



The pre-schoolers are becoming co-constructors in play, working together and sharing ideas, developing social skills while strengthening fine motor muscles in their fingers.



We problem solve in play and work as a team to come up with solutions.



# Kindergarten



Kindergarten have begun their investigation into living things. We noticed that there is one living thing that we see a lot at Bushkids...

PLANTS!

To begin our investigation, we determined what we know about plants, and what we want to learn. Here are some of our wonderings:

*"How do they eat or drink without mouths?"* – Giselle

*"How do trees turn into wood?"* – Idris

*"How do they grow?"* – Gemma

We will use our inquiry skills to try answer some of our questions.



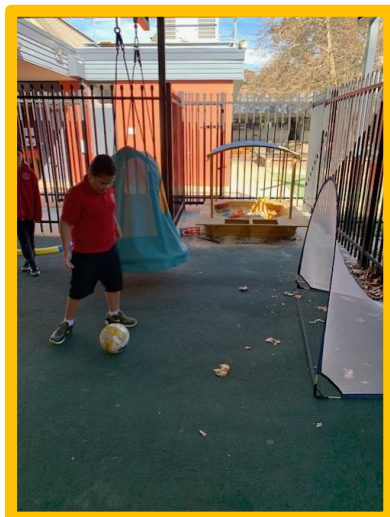
We want to answer these questions by growing and nurturing plants in the classroom. We filled our cup with soil, put a broad bean seed in it, and watered it.

Some children chose to put their plant inside, some chose to put it outside. We will be recording their growth and are excited to watch them turn into broad beans!



# Learning HQ

This term in Learning HQ students are participating in short bursts of fitness each day along with longer PE sessions throughout the week focusing on soccer skills.



A fitness break in the morning helps us to re-energise our body and mind to be ready for more learning activities



Daily fitness favourites so far are PE with Joe, Go Noodle and dancing. Why not ask your child to share these with you at home?

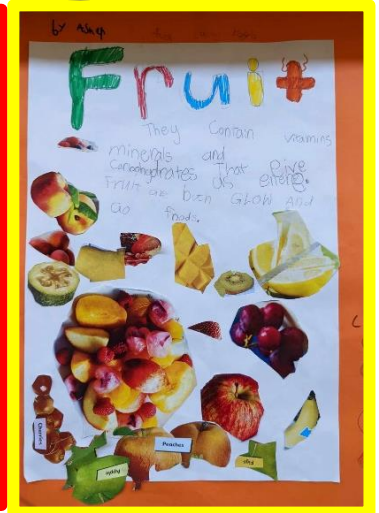
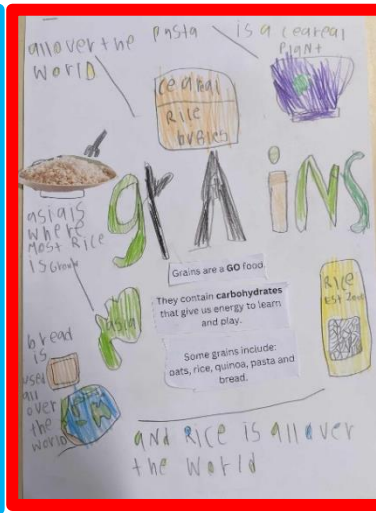
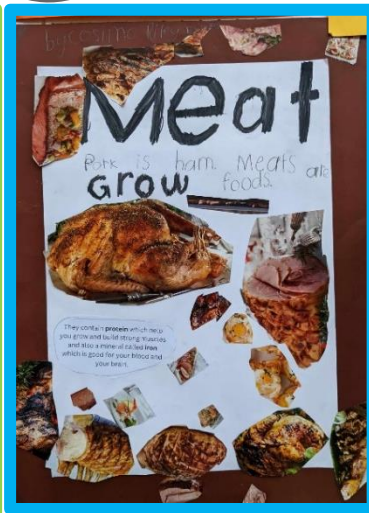


# Year 1

## Health Unit -Balanced Bodies.

In Year 1, we have been learning about how we can keep our bodies balanced by making healthy and active choices.

We investigated the Healthy Food Wheel and learned that you need to eat lots of different things to have a balanced diet.



We observed how our bodies felt when they were still and calm vs after doing a 7-minute HIIT workout



We also observed how important it is to wash our hands with an increasingly disgusting experiment watching bread get mouldier and mouldier.



Year 2

# Year 2



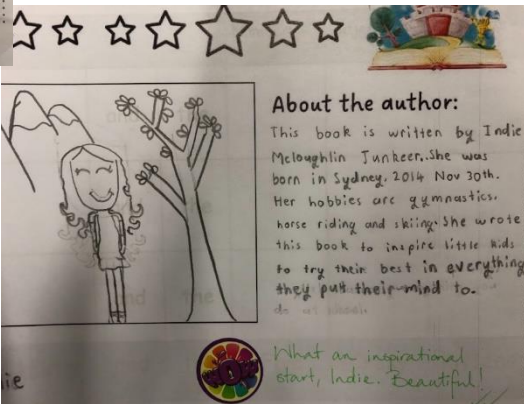
This term, Year 2 students are looking at particular artists and their work. We have looked at 3 artworks from Vincent van Gogh so far: his Sunflowers, Starry Night, and Almond Blossoms. Students have looked at brush strokes, colour, and proportion.



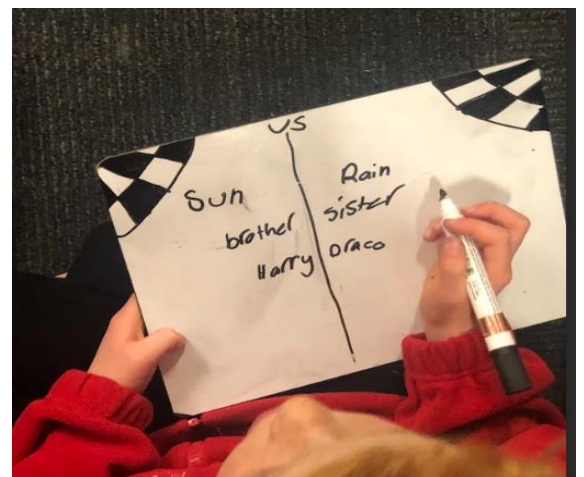
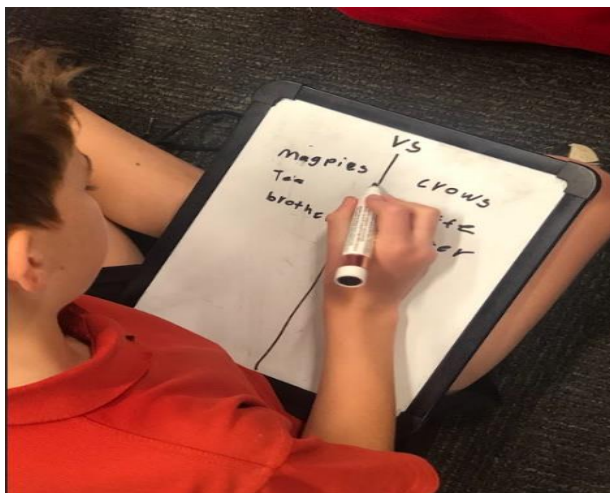
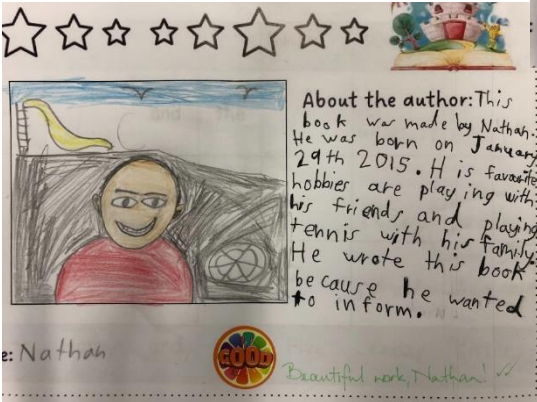


Year 3

# Year 3



Year 3 are diving deep into narrative writing. We have been so lucky to have our author in residence, Jacinta Froud, visit us every Wednesday to guide us through her amazing writing workshops. We have also been thinking about our reason for writing as authors.

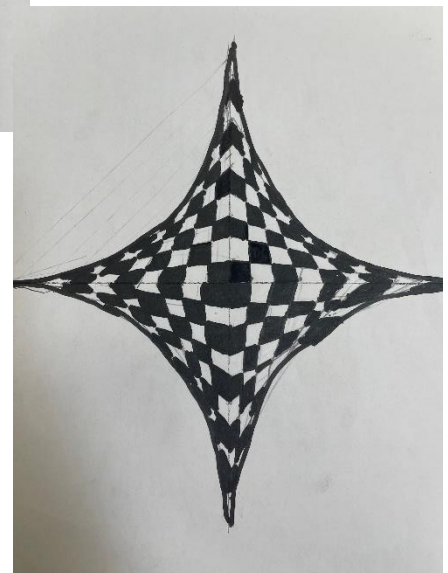
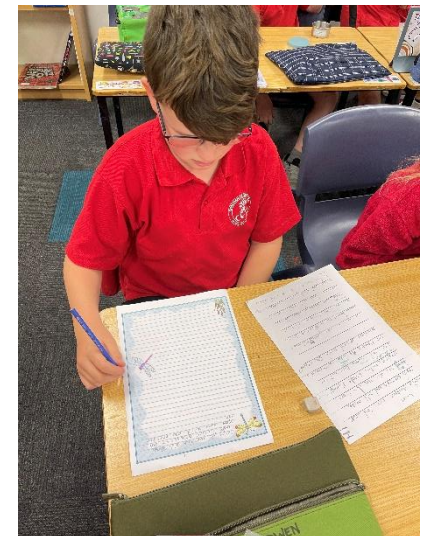
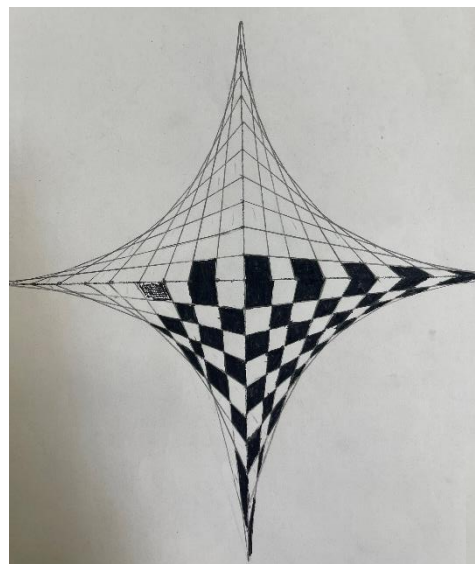
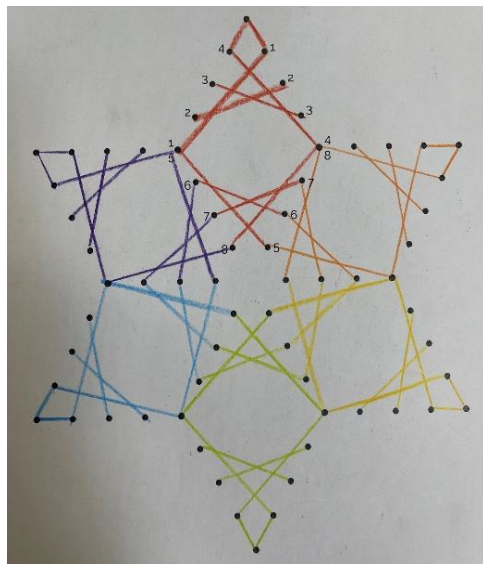
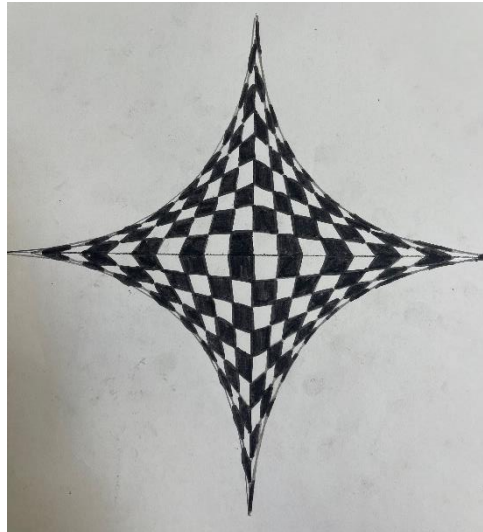
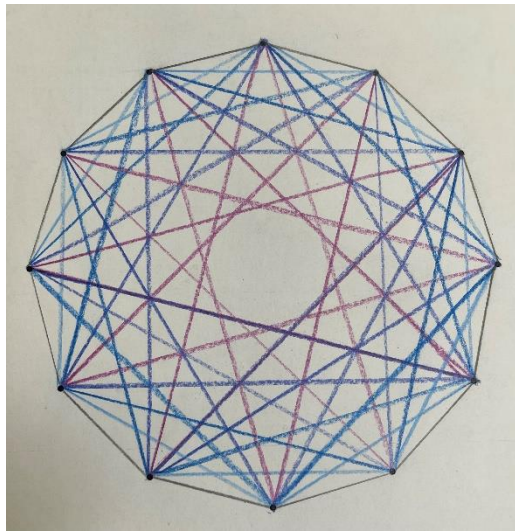




# Year 4

Students in year 4 have been writing persuasive letters to someone in the school about a sustainability topic.

Students used a cartesian plane to create artworks this week.





# Year 5

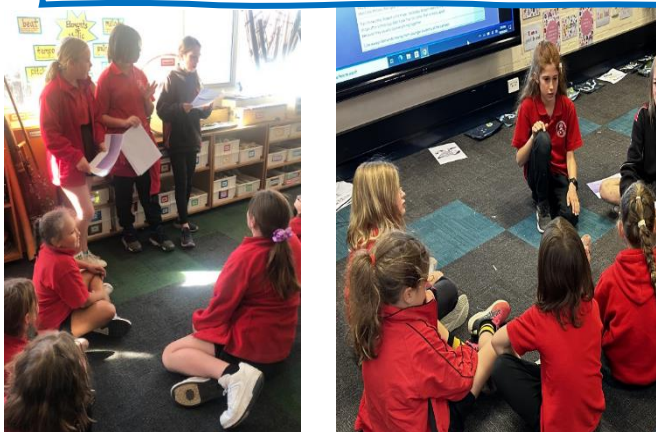
Year 5 students have been very busy over the past two weeks. 5JS spent some time with 1DL and 1EC sharing their narrative books that they made with Jacinta last term. Year 1 are learning about writing narratives so 5JS hoped that they have inspired them!



In Science, students have been discussing and exploring what they think solids, liquids and gases are. During an experiment, they identified the features of a fair test and predicted which liquid was the most viscous.



During week 3, year 5 students combined with year 6 and delivered their first Peer Support lesson about Bullying.



"I liked being in charge of a group" Reuben

"I liked teaching the kids about what is bullying" Ellis

"I liked how kids were listening to me and appreciated me" Lily

"I liked how the students were focused because the topic was maybe a concern for some of them" Dusty

"It was funny as some kids don't know where to go, I got to help them" Ellen

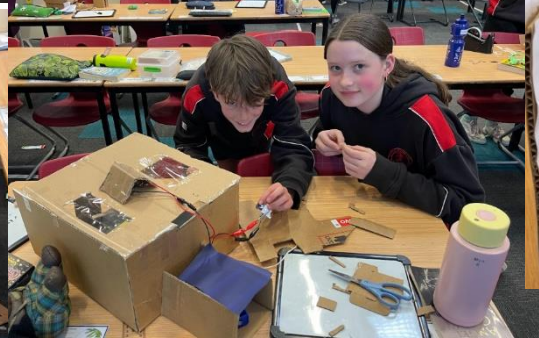


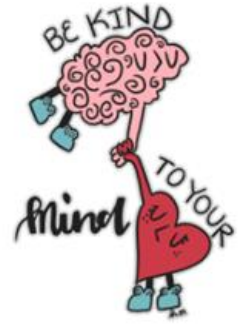
# YEAR 6 – The Sensational Sixers

This week in Year 6 three of our amazing students received their pen license from Mr Gatwood. Anika Martin, Charlotte Quilty and Claire MacLeod will now be able to use a pen for all their writing. Well done!



In year 6 students have been investigating how electrical energy can be transformed into heat, light, kinetic and sound energy using simple circuits. The Year 6 students have completed their science models for the circuits and switches unit. The students have been working on these models for a while and have worked very hard to get them completed. They did this task to learn how energy transfers and transforms through different types of circuits.





## *School Psychologist corner*

# How to Handle Tantrums and Meltdowns

This week's resource comes from the **Child Mind Institute**, an organisation dedicated to transforming the lives of children and families struggling with mental health and learning disorders: <https://childmind.org/>. To help a child who is having a meltdown, we need to understand what might be causing the reaction. Their response might look like fear, anger, frustration, or something else. Of course, our children don't respond in the way an adult would, by talking or asking for what they want. Instead, they may cry, argue, or yell. If an adult gives in, then children may not learn healthy ways to have their needs met. Our goal as the supportive adults in their lives is to get children to respond in positive ways when they are experiencing a challenge. If you can identify the trigger, you can come up with a plan to avoid them. Is it happening when it's time to do homework, or time to get ready for bed? Can you build in more brain or movement breaks during homework time (a little bit like what they experience during their school day), or start an enjoyable, bonding bedtime routine (most children love a bedtime story). If you want to read more: <https://childmind.org/article/how-to-handle-tantrums-and-meltdowns/>

If you want some more practical support or are interested in completing a parenting program with other like-minded parents, you might like to drop into the **Children's Behaviour and Emotional**



**Wellbeing Clinic in Tuggeranong** (159 Anketell St) if your child is under 8 years of age, or look into the **Bringing Up Great Kids program** for children aged 8-12 years. You can call 6207 8228 to find out more or google their website.

Wishing you many calm and peaceful moments in your family life 😊.

*Cheryl Edward*

School Psychologist



# Update from the P&C

## Canteen

Open – Wednesday, Thursday and Friday

[Online orders via](#)

## Uniform Shop

Monday – 8.45 am to 9.15 am  
Wednesday – 2.45 pm to 3.15 pm

[Online Orders](#)

## OSHC

Before School: 7.30 am - 9.00 am

After School: 3.00 pm – 6.00 pm

[Contacts](#)

## News from the P&C

### Upcoming P&C meetings

The next Chapman Primary P&C Meeting will be held on **Term 3, Week 8 (Wednesday 6<sup>th</sup> September) at 6.15pm**. Please note that we will be meeting **online via zoom**.

The link for the meeting will be distributed with the reminder prior to the meeting.

All members of the school community are warmly encouraged to attend. It is a low-pressure meeting and totally ok to just watch if you want to see what the P&C gets up to. It was lovely to see a couple of new people popping into the last P&C zoom meeting 😊

### Colour fun run

Booklets have now been sent home for the colour explosion run. Please sign up and get ready for an exciting day on the 21 September. All money (online only) must be in by 26 September. Prizes will be handed out Week 1 Term 4.

### Canteen

Please note that the Canteen will be closed on Thurs 17th Aug as our wonderful Canteen staff and volunteers will be running a Canteen on behalf of the school at the South Western Athletics Carnival.

### After school care

Chapman Primary After School Care is pleased to announce that we are currently accepting new bookings for both Before After School Care for all days Monday to Friday. Please contact the team on 6288 0655 or [afters.cpasc@gmail.com](mailto:afters.cpasc@gmail.com) for further information.

We operate Before School Care 7:30am to 9:00am and After School Care 3:00pm to 6:00pm

Everyone is welcome to attend the Term 3 Afters Sub-Committee meeting. Come along and meet the community running the After School Care service, see what's talked about and have your say.

Details: Monday 28 August 2023 at 6:00pm in the Afters Building

Please contact either Meagan Stewart [cpasc.secretary@gmail.com](mailto:cpasc.secretary@gmail.com) or Kellie Porter [director.cpasc@gmail.com](mailto:director.cpasc@gmail.com) for a copy of the agenda or if you have any questions.

### **Father's Day stall**

We are looking for some more volunteers to help with running the Father's Day stall. Please see below for details. The stall will also be on for an additional morning to ensure that both preschool classes can attend.

Chapman Primary P&C is running a

# **FATHER'S DAY STALL**

**FRIDAY 1ST SEPTEMBER**

**Bring \$2-\$5 and a carry bag for a small gift.**

**Teachers will bring children to the stall in their class groups.**

**Can you volunteer to help run the stall on the day?**

**Please contact [james@roper.family](mailto:james@roper.family)**

**Donations of gifts are not needed**

# FREE KIDS LITERARY EVENT:

## Book Party – Super Sloth with Aleesah Darlison

Book Party - Super Sloth with Aleesah Darlison

Saturday 19 August at 2pm at the Book Cow Bookshop, 47 Jardine Street Kingston ACT

Come along for a SUPER fun book party with award-winning children's author, Aleesah Darlison.

Aleesah will be showcasing her latest book releases, explaining her researching and writing processes, and sharing fascinating facts about sloths, llamas, and Australian native animals.


Meet the author, have books signed with a personal message, and share in the excitement of Aleesah's passion for all animals.

Drawing activities and goody bags included!

Bring along your favourite animal teddy or soft toy.


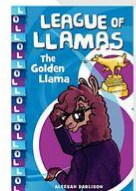
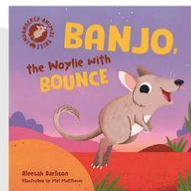

This is a FREE EVENT!

RSVP: <https://www.eventbrite.com.au/e/book-party-super-sloth-with-aleesah-darlison-tickets-687626628757>



**SUPER SLOTH BY ALEESAH DARLISON**

Join us at the Book Cow to celebrate Aleesah Darlison's Super Sloth, and all things animals!



**SAT 19 AUG 3PM**