



2 February 2024

Dear Parents and Carers,

Year 2 – Term 1 Overview

Welcome to Year 2 2024. We are excited about the year ahead and look forward to working in partnership with you. This year, our year 2 space will be known as '**Jurassic World**'. The four classes are The Stegosaurus' (2TS – Ms Tanya Stone), The Pterodactyls (2LA – Mrs Lily Ang), The Velociraptors (2RV- Ms Rebecca van der Stap) and The Brachiosaurus' (2EC - Emma Clayton).

ENGLISH

The English program will consist of a number of components to increase the students' understanding and skills in reading, writing, viewing, speaking and listening. These components include:

Reading – Students will work on a range of comprehension strategies such as predicting, comparing characters, events and settings between texts, and exploring the language used in a variety of texts. Students will have opportunities for regular shared, guided, and independent reading.

Writing – Students will engage in modelled, shared, and independent writing. We will explore the author's intention and purpose of texts, as well as various sentence structures through patterned writing. Students will begin the term looking at various types of poetry and the different language that is used.

Spelling – Students will learn spelling using four main strategies:

- **Phonology** - thinking about the sounds in words.
- **Morphology** - thinking about the meaning of the word – base word, word building.
- **Orthology** – using spelling rules to assist with spelling – drop the e before adding –ing.
- **Etymology** – origin of words.

Handwriting - Handwriting lessons will focus on modelling and practising letter formation, posture, and slope direction. Please be aware that children's writing skills develop at vastly different rates.

You can support your child's learning at home by encouraging them to read aloud to you, asking them questions about the book, and ensuring they change their reading books regularly.

MATHEMATICS

Differentiated numeracy sessions will be held three times a week this term. We will be investigating the key concepts of place value, addition, subtraction, and problem solving using mental and written strategies. You may help your child at home by practising basic number facts regularly. In other areas, students will be continuing their development and understanding of the features of 2D shapes and 3D objects, moving into Location and Transformation, where students will interpret simple maps, and identify the position of key features.

INQUIRY

This term students will engage in physical sciences, where they will investigate sound waves. This unit provides opportunities for students to engage with musical instruments with varying sounds and sound production. Students will also learn about the impact of sound waves on various materials, and echolocation in animals. During Geography, students will explore their connection to different places. We will investigate how we are linked with places in our local area and throughout the world, and how the way we care for these places affects others. Students will continue to develop their inquiry skills through the focus on learning assets (thinkers, communicators, collaborators, researchers, and self-managers).

MUSIC

The specialist music program will build upon music lessons in Year 1. Children will learn to pitch their voices, understand rhythm and beat and read musical notation. The children can now play 5 notes on the recorder and can read the basic conventions of musical notation. The children are learning to sing rounds and part songs, as well as take part in movement and dance sessions. There are also opportunities to use tuned and untuned percussion instruments. Beginning to write basic musical notation will also give opportunities for performances of 'original compositions!' Musical appreciation is also covered, exposing the children to different types and styles of music. There is a choir, which the children are welcome to join.

INDONESIAN

During Term 1, students will be inquiring into how people greet each other in both Australia and Indonesia. They will use play and action related language to interact with their peers and teachers. Students will also learn to share their likes and dislikes for food.

LIBRARY

During Term 1, students will visit the library each Monday (2EC and 2RV) and Tuesday (2LA and 2TS) with their class teacher. During this time, they will focus on reading for enjoyment, and choosing good fit books. They will be able to borrow two library books each week and must bring a library bag to do so.

PE

Year 2 students will demonstrate the fundamental movement skills of kicking, passing and trapping in a variety of situations. Each lesson will include a warm-up, the development of fundamental movement skills through games and a warm down/debrief. Students will also participate in a 4-week clinic focusing on developing the AFL skills of kicking and handballing. The school swimming carnival will be held in week 8 and more information will be sent home shortly.

STEM

Year 2 will be learning how to be safe when using school devices. They will learn how to create and format their own Google Slides presentation.

SOCIAL AND EMOTIONAL LEARNING

This term we will be revisiting what the Positive Behaviours for Learning look like in the classroom, playground, and other areas of the school. We will also be looking at the MindUP program which is designed to teach students about how the brain works in regard to managing emotions and wellbeing. Through this program, we will practise different ways to be mindful. Later in the term, we will look into our identity and self-awareness, and how our actions and behaviours affect ourselves as well as those around us.

SCHOOL HOURS AND SIGN IN PROCEDURES

It is important that children arrive on time, as messages for the day are given out, and notes and lunch orders are collected. If your child arrives after 9.10am, they are required to sign in at the front office. If you are running late (after 3:10pm), your child will wait at the front office. All absences require an explanation. Classroom teachers should also be informed if your child is attending an outside appointment or is leaving the school at any time.

HEALTH BREAK

We have a health break every morning at approximately 9.45am. This helps to break up our morning session and keep the students' energy levels up. Please ensure your child has either **fresh/dried fruit or vegetables** to eat.

HATS AND DRINK BOTTLES

Every child needs a legionnaire or broad brimmed hat every day. Chapman Primary is a Sunsmart School and all children are required to wear a hat on the playground. Children without the correct hat will be asked to be in a

designated shady area. Students are encouraged to have a labelled water bottle, which can be kept in class and accessed as required.

HOUSEKEEPING

We encourage families to choose the gate that is most convenient to drop and collect from without entering the school grounds. If you have any questions, please email your child's teacher on the email addresses provided. We will endeavour to respond within three business days. If your inquiry is urgent, please contact the front office as we do not check our emails between the hours of 8.50am and 3.15pm.

We look forward to working with you to support your child's learning. If you have any questions throughout the year, please do not hesitate to contact your child's teacher using the email below.

IMPORTANT DATES FOR TERM ONE

- Week 2 - Wednesday 7 February - Parent Information Session (5:00pm - 5:30pm)
- Week 8 - Friday 22 March - Swimming Carnival
- Week 9 - Monday 25-Thursday 28 March Parent Teacher Interviews
- Week 11 - Friday 13 April - Last day of term 1

Kind regards,

Tanya Stone, Lily Ang, Rebecca van der Stap, Emma Clayton, and Amy Jager (Executive)

Email contact: firstname.lastname@ed.act.edu.au