



YEAR 1 TERM 1 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 1 for the coming term.

Introducing the 2026 Year 1 Team:

Class teachers:	Vicky Bresnan	1VB
	Emily Chick	1EC
	Sam Hancock	1SH
	Rebecca Flux	2/1RF
Executive:	Amy Jager	

English

Reading

Students will be revising decoding strategies and learning how to choose a 'good fit' book. We will be building up our reading stamina to be able to sustain reading for longer periods of time, and we will work on reading aloud with improved fluency and comprehension.

Writing

Students will be engaging with quality texts. Learning will involve a mix of lessons including exploring author intentions, sentence structures and patterned writing. We will be investigating the structure of recounts and writing journal entries about their weekend, exciting school events and shared experiences. Students will also explore the special features of information texts (e.g. contents, glossary, diagrams) and learn how to write factual sentences about animals - linked with our Science inquiry unit. We will also be identifying technical vocabulary in nonfiction texts and how to incorporate these into our own writing.

Spelling

There will be a focus on revising short vowel sounds, long vowels and digraphs, and looking at familiar word patterns. We use a whole school Word Reading and Spelling program called PhOrMeS. This is an evidence-informed kindergarten to year 6 decoding and spelling program which can be taught at the whole classroom or intervention level. PhOrMeS stands for Phonology, Orthography, Morphology, Etymology and Semantics.

Library

Year 1 classes will visit the library on Thursdays. Please ensure your child brings their library bag each week. Students will have the opportunity to borrow/return two books each week.

Mathematics

Our focus will be on numeration, including sequencing numbers and place value. Maths lesson will begin with number based warm up activities, many of which will be revising topics to consolidate learning and build automaticity. Students will be learning how to collect data, create basic representations such as bar and picture graphs, and interpreting data to answer questions.

Inquiry

Science

We will be learning about Biological sciences - *What do animals need to survive and thrive?*

Students will identify living and non-living objects. They will investigate and observe a variety of animals and identify their features and purpose (e.g. moving, feeding, protection), exploring habitats and discuss why they live there and ways we can protect their environments. Students will design and create the ideal habitat for an animal of their choice. This unit will end with an excursion to the Botanical Gardens which is currently being organised.

Indonesian

Students will be inquiring into how people greet each other in both Australia and Indonesia. They will use play and action related language to interact with their peers and teachers. Students will also learn how to introduce themselves and ask how others are feeling. They will learn the vocabulary for a range of emotions.

Music

Students will continue with recorder lessons, focusing on reading musical notation (rhythms and note names.) We have added the notes C and D to the 3 notes we already know (B, A, G.) We will add the right hand to our playing, allowing some lower notes to be part of our repertoire. Singing in rounds and in parts will reinforce pitch development.

Physical Education

Students will demonstrate fundamental movement skills in a variety of movement sequences and situations and solve movement challenges. Each lesson will include a warm-up, development of fundamental movement skills through games, and a warm-down/debrief. Students will also primarily participate in AFL, focusing on developing the AFL skills of kicking and handballing.

Technology

Students will focus on the responsible use of equipment and online safety, learning to behave safely in digital environments. They will explore the concept of Artificial Intelligence through Google Read Along, investigating how "the computer listens" through AI-powered reading tools. Students will develop their digital communication skills by finalising reflections in Google Docs, focusing on using basic features to create and locate content.

Social Emotional Learning

Positive Behaviours for Learning (PBL)

Students will participate in weekly wellbeing lessons that are linked to the Chapman Primary School Positive Behaviours for Learning (PBL) expectations. These expectations are being safe, respectful and responsible learners in different settings in and around the school.

Mindup

We will be using the neuroscience based MindUp program to learn about different parts of our brain and how each of these affect our mindset, behaviour and reaction to situations. We will learn skills that will help us to self-regulate our emotions and stress levels. Learning will also be centred around our Zones of Regulation and the Catastrophe Scale.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Information about upcoming events is communicated via Parent Portal and the [School Website](#).