



YEAR 4 TERM 4 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 4 for the coming term.

English

Reading

Students will work through a variety of reading activities that target inferring, making connections, and determining the main ideas. Students will work with texts linked to the writing program throughout the term.

Writing

This term, students will learn about the structure of a narrative and how to include descriptive phrases to engage the reader. There will be a focus on making our introductions sizzle and creating tension throughout.

Spelling

Students will continue to participate in the whole school Word Reading and Spelling program, PhOrMeS (Phonology, Orthography, Morphology, Etymology, and Semantics) daily at 9:10 am for 20 minutes with lessons designed to target specific learning needs.

Library

Year 4 will visit the library on Mondays. Students can borrow up to four books at a time. Please remember to bring a Library bag for borrowing.

Mathematics

This term's focus will be on time and money. We will then look at consolidating operations and problem-solving.

Inquiry

Health (Weeks 1-3)

Students will investigate the influence that regular physical activity and a balanced diet have on sleep, concentration, and overall well-being.

Science (Week 4 - 10)

Our science unit, *Package It Better!*, will be focusing on properties of varying materials. Students will investigate how paper can be manipulated to protect a fragile gift.

Indonesian

This term students will be sharing information about the weather. They will work with modelled language to create their own texts, such as creating a weather forecast for locations in Indonesia and Australia. Students will also compare climates and seasons in Canberra and Indonesia.

Music

Year 4 will revise musical notation and rhythms through continuing their practice on both the recorder and the ukulele. We will then experiment with creating soundscapes using untuned and tuned percussion instruments. We will work collaboratively in groups to create musical stories, notate them, and perform them for one another.

Physical Education

This term, we will continue our regular fitness routines. Students will participate in aerobic and anaerobic activities designed to build cardiovascular stamina and muscular strength. Students will learn Yulunga traditional indigenous games that will support students to develop sportsmanship and strategic skills.

Technology

Year 4 students will develop their digital design, creativity and problem-solving skills through the exploration of stop-motion animation. Students will investigate how stop-motion technology works and experiment with digital applications to create smooth, realistic movement through a sequence of images. They will apply their planning, storytelling and collaboration skills to design and develop their own stop-motion projects, considering how movement, timing and visual elements contribute to an effective animation. Students will then use digital recording tools to bring their planned animations to life, developing their confidence in creating and communicating ideas through digital technologies.

Social and Emotional Learning

Positive Behaviours for Learning (PBL)

This term, we will be revisiting what the Positive Behaviours for Learning look like in the classroom and on the playground. We will continue to discuss these values during the year through day-to-day conversations.

Mindup

The MindUP program is designed to teach students about how the brain works in regards to managing emotions and wellbeing. Through this program, we will practise different ways to be mindful.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Information about upcoming events is communicated via Parent Portal and the [School Website](#)

Rebecca (Bec) Carney, Caitlin Law, Angas (Gus) Quantrill and Executive teacher, Jodi de Ligt.