



YEAR 2 TERM 1 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 2 for the coming term.

Introducing the 2026 Year 1 Team:

Class teachers:	Lily Chen (Ang)	2LA
	Mikaela Logan and Jess Minns	2LM
	Jessica Sims	2JS
	Rebecca Flux	2/1RF
Executive:	Amy Jager	

English

Reading

Students will work on a range of comprehension strategies such as predicting and exploring the language used in a variety of texts. Students will have opportunities for regular shared, guided, and independent reading. Regular reading of rich texts as a family is encouraged, and all students can borrow from the library.

Writing

Students will engage in modelled, shared, and independent writing. They will explore different types of sentences and proper punctuation. Students will expand sentences using descriptive language, including adjectives and adverbs. Handwriting lessons will focus on modelling and practising letter formation, posture, and slope direction. Please be aware that children's writing skills develop at vastly different rates.

Spelling

We use a whole school Word Reading and Spelling program called PhOrMeS. PhOrMeS stands for Phonology, Orthography, Morphology, Etymology and Semantics. This is an evidence-informed Kindergarten to Year 6 decoding and spelling program which can be taught at the whole classroom or intervention level.

Library

All year 2 classes will visit the library on Mondays

Mathematics

Differentiated numeracy sessions will be held four times a week. We will be investigating the key concepts of place value, addition, subtraction, and problem solving using mental and written strategies. You may help your child at home by practising basic number facts regularly. Students will be continuing their development and understanding of the features of 2D shapes and 3D objects, moving into Location and Transformation, where students will interpret simple maps, and identify the position of key features.

Inquiry

Science

Students will be exploring different materials and their properties. They will learn about how everyday materials can change shape without changing what they are made of. Students will participate in experimental learning activities and will conduct simple investigations and communicate their findings through drawings, written observations, and oral explanations. The unit will also support the development of scientific inquiry skills, including making predictions, testing ideas, recording observations, and drawing simple conclusions based on evidence.

Geography

Students will explore their connection to different places investigating how we are linked with places in our local area and throughout the world, and how the way we care for these places affects others. Students will continue to develop their inquiry skills through the focus on learning assets (thinkers, communicators, collaborators, researchers, and self-managers).

Indonesian

Students will be inquiring into how people greet each other in both Australia and Indonesia. They will use play and action related language to interact with their peers and teachers. Students will also learn to share their likes and dislikes for fruits and learn about some of the fruits unique to Indonesia.

Music

The specialist music program will build upon music lessons from year 1. Students will learn to pitch their voices, understand rhythm and beat and read musical notation. Students can now play 5 notes on the recorder and can read the basic conventions of musical notation. They are learning to sing rounds and part songs, as well as take part in movement and dance sessions. There are also opportunities to use tuned and untuned percussion instruments. Beginning to write basic musical notation will also give opportunities for performances of 'original compositions!' Musical appreciation will expose students to different types and styles of music.

Physical Education

Students will demonstrate the fundamental movement skills of kicking, passing, and trapping in a variety of situations. Each lesson will include a warm-up, the development of fundamental movement skills through games, and a warm-down/debrief. The school swimming carnival will be held in week 6, which is currently being planned.

Technology

Students will enter "The Smart Toy Factory," a design project focused on the technology of the future. During the "Privacy Shield" phase, students explore what personal data is—such as names, photos, and birthdays—and learn why this information must be kept out of their public designs. Students then use Google Slides to design a "Smart Toy" for the year 2050, such as a robotic pet or an interactive game. The term culminates in "The Toy Fair Portfolio," where students present their digital prototypes to the class, demonstrating their ability to use digital tools to create and share content.

Social Emotional Learning

Positive Behaviours for Learning (PBL)

We will be revisiting what the Positive Behaviours for Learning look like in the classroom, playground, and other areas of the school.

Mindup

MindUP is designed to teach students about how the brain works regarding managing emotions and wellbeing. Through this program, we will practise different ways to be mindful. We will look into our identity and self-awareness, and how our actions and behaviours affect ourselves as well as those around us.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Information about upcoming events is communicated via Parent Portal and the [School Website](#).