



YEAR 5 TERM 2 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 5 for the coming term.

English

Reading

This term the class novel is *'Tom Appleby, Convict Boy'* by Jackie French, the story of an English chimney sweep, who becomes a convict and eventually a pioneer. Jackie French weaves Tom's story in with the history of Australia's development. Reading lessons will explore the text using the Super 6 Strategies for reading comprehension, where students actively use the pillars of Predicting, Visualising, Making Connections, Questioning, Monitoring and Summarising to delve deeply into the novel's themes and purpose.

Writing

During writing we will continue to develop our use of literary devices to create information texts; skills which will then be integrated into our Science and History units.

Spelling

Differentiated spelling groups will continue to take place first thing in the morning from Monday to Thursday each week. Spelling will continue with our whole school Word Reading and Spelling program, PhOrMeS.

Library

Year 5 will access the Library on Tuesday afternoons. Students are actively encouraged to find a good fit book.

Mathematics

Students will continue to build their understanding of 24-hour time by solving problems involving time duration. They will also strengthen their skills in multiplication, using efficient mental and written strategies, and learn to solve division problems, including those with remainders. Alongside this, students will explore concepts of Perimeter and Area. As each topic is introduced in the classroom, related activities will become available on Mathletics for students to practise and consolidate their skills.

Inquiry

HASS (Humanities and Social Sciences)

Students will study the reasons behind the expansion of British colonies and sequence events chronologically. They will recognise the cause and effect of migration and study the different groups living in the Australian colonies and learn about their way of life and how they contributed to the changing social and economic landscape within the colonies.

Science

Students will learn that solids, liquids and gases have different observable properties and behave in different ways (Chemistry). They will explore and learn the properties of each matter and identify using their knowledge to determine if powder is a solid or liquid. Students will plan and conduct

experiments to investigate air as a gas to find out if it takes up space and discover how changing temperature affects the volume of a gas.

Indonesian

Year 5 will be revising their numbers in Indonesian from 0-99, with a focus on -belas (teens) and -puluh (tens). They will then explore using numbers in the hundreds (ratus) and thousands (ribu). They will use this knowledge to explore Indonesian currency (rupiah) and the costs of various items in Indonesia compared to Australia.

Music

We have been consolidating our knowledge of rhythms and musical notation while playing the recorder and can play in two parts quite nicely! We have learnt 5 chords on the ukulele – C, C7, F, G7 and Am. We have been learning many songs to accompany our ukulele playing, and we are enjoying learning to sing and play at the same time. In week 11, we will have a performance from the Musica Viva in Schools Program by a Torres Strait Islands ensemble called 'Wyniss', who will share with us how culture and history are passed on through song, dance and childhood games.

Physical Education

Year 5 will focus on running stamina, kicking and teamwork with soccer skill development the main sporting focus area. Students will perform movement skills in a variety of physical activities and apply movement strategies in several athletic physical activities. Students will also be required to demonstrate fair play and skills to work collaboratively to solve movement challenges. Students will participate in the cross-country carnival on Friday May 22 at 11:00am.

Technology

Year 5 students are tackling real-world challenges this term by designing a "Smart City" for the ACT. Using design thinking and TinkerCad for 3D modelling, students will blueprint and build sustainable urban solutions within Minecraft Education. The project emphasises complex coding—including variables and iteration—and requires students to evaluate their cities through environment audits and "flythrough" video tours.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

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Information about upcoming events is communicated via Parent Portal and the [School Website](#).