



YEAR 2 TERM 3 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 2 for the coming term.

English

Reading

Students will develop their comprehension skills by diving into shared mentor texts by Julia Donaldson focusing on exploring key reading strategies, including predicting, visualising, and identifying character traits and settings.

Writing

Students will explore narrative writing by innovating on popular texts by Julia Donaldson. They will dive into the rich storytelling of *The Gruffalo* and *The Snail and the Whale* to examine how the author uses descriptive language and builds characters. Building upon these mentor pieces, students will design their own unique characters and settings. We will continue to emphasise skills that help students think, talk, plan, draft, review, edit and publish their writing.

Spelling

The whole-school Word Reading and Spelling program, **PhOrMeS** (Phonology, Orthography, Morphology, Etymology and Semantics), will be delivered to all Year 2 students each morning from 9:10 am to 9:30 am. The 20-minute daily session will provide targeted instruction to support students' development of word reading, spelling, and vocabulary skills.

Library

Students will continue to visit the library each week with their class teacher. During this time, they will focus on reading for enjoyment and choosing good fit books. Year 2 students can borrow two library books each week. Please ensure your child has a suitable library bag.

Mathematics

Students will develop their understanding of multiplication and division using strategies such as arrays and doubles or halves. They will also build practical skills in calculating money and telling the time.

Inquiry

The History of Technology

Students will investigate the evolution of technology, focusing on how communication tools like phones have transformed over generations. They will explore significant heritage sites in Canberra to understand how life in the past compares to the modern day.

Indonesian

Students will be learning to talk about items in the classroom. They will revise colours and practise vocabulary through interactive activities. Students will name, draw and label common classroom objects.

Music

Our recorder lessons will continue with a focus on reading musical notation including rhythms and note names. We have added the right hand to our playing, adding the notes E, D, F and F Sharp, and

have started to use the left thumb to 'pinch' the notes making the notes an octave higher. Singing in rounds and in parts will reinforce pitch development.

Physical Education

Students will demonstrate the fundamental movement skills of skipping, jumping, and hopping in a variety of situations, and learn how to perform a one and two-handed strike-through playing a range of tennis games. These skills will be incorporated into traditional Indigenous games using modern-day equipment. Each lesson will include a warm-up and activities to further develop the skill focus.

Technology

Students will develop their coding and design skills through hands-on challenges using *LEGO SPIKE Essential*. Students will design, build and program models while exploring sequences, algorithms and problem-solving. They will then explore digital storytelling by creating Stop Motion animations, combining planning, creativity and technology skills to bring their ideas to life.

The Arts

Students will build confidence in drama by rehearsing and performing short scripts, using expressive voices, gestures, facial expressions, and movement. They will develop an awareness of the audience as they practise performing with fluency, expression and confidence.

Social Emotional Learning

Health

Students will explore health information related to food to learn how it can help them make healthy choices in their everyday lives. They will develop an understanding about the importance of health information when making choices that promote both physical and mental wellbeing, using this knowledge to explain and justify their choices.

Students will also learn about how to keep themselves safe by developing protective behaviours and help-seeking strategies. They will explore ways to stay safe both online and in the real world.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au except Lily Ang (lily.chen@ed.act.edu.au)

Alison Schouten and Rebecca Flux (2/1 RH), Lily Ang, Mikaela Logan, Jess Minns and Jessica Sims and Executive Amy Jager.

Information about upcoming events is communicated via Parent Portal and the [School Website](#).