



2 February 2024

Dear Parents and Carers,

### **Year 4 – Term 1 Overview**

Welcome to year 4 2024! We have a fun and exciting year planned. Below are some of the year 4 routines and curriculum areas that we will focus on this term.

#### **ENGLISH**

The English program will consist of a number of components to increase the students' understanding and skills in reading, writing, viewing, speaking and listening. These components include:

**Writing** - The children will have opportunities to compose texts for a range of purposes and audiences. The specific focus for term 1 will be sentence structure and fables. We will be continuing the Writer's Workshop approach, which allows students to develop skills to think, talk, plan, draft, review, edit and publish their writing.

**Reading** - Students will work through a variety of reading activities with a focus this term on creating images, inferring, connecting and determining importance. Students will work with texts linked to the writing program throughout the term.

#### **MATHEMATICS**

This term's number focus will be addition and subtraction, odd and even numbers, as well as number sequences. In strand lessons, we will focus on symmetry, time, angles and area and perimeter.

#### **PBL AND MINDUP**

This term we will be revisiting what the Positive Behaviours for Learning look like in the classroom and on the playground. We will continue to discuss these values during the year through day-to-day conversations.

The MindUP program is designed to teach students about how the brain works in regard to managing emotions and wellbeing. Through this program, we will practise different ways to be mindful.

#### **INQUIRY - Civics and Citizenship**

We will be studying what the local government does for our community, the difference between rules and laws and why we have them, and how laws affect people.

#### **HISTORY**

In history, we will be investigating Indigenous cultures in Australia prior to European settlement. Students will research lifestyles of First Nations peoples with a focus on use of natural resources. There will be an excursion to the Australian National Botanic Gardens in week 11 to support this learning.

#### **PHYSICAL EDUCATION**

During physical education this term, Year 4 will continue to refine the fundamental movement skills of striking, throwing, kicking and dodging and apply movement concepts and strategies in a variety of physical activities. Students will participate in a range of modified games, cricket and basketball lessons throughout the term. The school swimming carnival will be held in week 8 and more information will be sent home shortly.

#### **INDONESIAN**

During Term 1, students interact in classroom routines and structured interactions with teachers and peers and inquire into how people greet each other in both Australia and Indonesia. They will also learn to talk about where people live and natural and created environments.

## **STEM**

Year 4 will be starting the year undertaking a Cyber Safety unit. The focus will be on developing secure passwords and developing protocols when working on Google Classroom. Year 4 will be building their own Google site to showcase their learning in STEM across the year. They will be developing their animation skills, using features of Google slides to create a collaborative piece.

## **MUSIC**

The Specialist music program will build upon music lessons in Year 3. Students will continue to work on pitching their voices, understanding rhythm and beat and reading musical notation. The ukulele will be the main focus of our music lessons, and we hope to cover 5 chords by the end of the year. It will be great to have some accompaniment to the songs we will learn! Students can play 8 notes on the recorder and will continue to play it as a way of learning to read more complex conventions of musical notation. We will continue to sing rounds and part songs and listen to different types and styles of music in musical appreciation sessions.

## **BYOD**

Year 4 will be participating in the ICT BYOD program. Students are welcome to bring their own labelled device and labelled accessories (mouse, headphones and protective case) for use in the classroom. Please be aware that personal devices will not be permitted to be charged at school. Please let your child's teacher know if you will be requiring a school allocated device. School devices will not be allowed to be taken home. Devices will not be needed until week 3.

### **Important Dates for Term 1 - Please note that this is an 11-week term.**

- Library - Weekly sessions Monday 9:00-10:30
- Week 2 - Wednesday 7 February - Information Evening at 5:30-6:00 pm
- Week 6 - Friday 8 March - Year 4 hosting assembly at 2:10pm
- Week 8 - Friday 22 March - Swimming Carnival
- Week 9 - Monday 25 to Thursday 28 March - Parent/Teacher Meetings
- Week 11 - Thursday 11 April - Australian National Botanic Gardens
- Friday 12 April - Last day of Term 1

If you need to contact us about your child, please email or ring the school. Please be aware that teachers may not be able to respond to emails straight away.

We look forward to working with you and your children this year,

Caitlin Law, Rebecca (Bec) Carney, Christina (Tina) MacDonnell, Sue Patterson (educator) and Jodi de Ligt (executive teacher)

**Email contact - [firstname.lastname@ed.act.edu.au](mailto:firstname.lastname@ed.act.edu.au)**