



Year 3 Term 2 Overview 2025

English

The English program is designed to increase the students' understanding in reading, writing, viewing, speaking and listening. We want our students to construct and interact with print confidently. This term, our focus will be to further develop the students' writing skills, focusing on writing poetry and explanation texts. Students will develop their skills in using a range of reading strategies and comprehension. Children will be assessed regularly to monitor their progress. We use a whole school Word Reading and Spelling program called PhOrMeS. This is an evidence-informed kindergarten to year 6 decoding and spelling program which can be taught at the whole classroom or intervention level. PhOrMeS stands for **P**honology, **O**rthography, **M**orphology, **E**tymology and **S**emantics.

Library - All year 3 classes go to library on Wednesday afternoon. Please encourage your child to read and return their books regularly.

Mathematics

We will be exploring the different strategies used to solve addition, subtraction and multiplication problems. In our number lessons we apply addition and subtraction strategies to real world situations to develop students understanding of these concepts. We encourage families to make use of Mathletics. Other mathematical strands that will be covered this term include money, mass, capacity and length.

Inquiry

Science – How do living things change throughout their lives?

We will learn how to classify things as living and nonliving. Students will investigate soils, minerals and rocks. We will also learn about the life cycle of a range of living things and will apply this learning to create a triorama about the life cycle of a plant or animal.



Science - 'What Is Heat and How Does It Move?'

Heat can be produced in many ways and can move from one object to another. Students will investigate different sources of heat energy and how this heat can transfer from one object to another.

Indonesian

Students will be learning to describe amounts using cardinal numbers with belas (teens) and puluh (tens) and create plurals by doubling nouns. They will explore how larger numbers are structured in Indonesian and compare this to how numbers are structured in English.

Music

We have been consolidating our knowledge of rhythms and musical notation while playing the recorder and will begin to learn three chords on the ukulele – C, F, and G7. Our focus in term 2 will be playing pieces on the recorder in two parts and practicing chord changes on the ukulele so that we can accompany songs we are learning. We will enjoy the challenge of singing and playing at the same

time. The Music Program will be enhanced this term by a performance from the Musica Viva in Schools Program.

Physical Education

During term 2, year 3 will have a focus on running, sprinting, and jumping with cross country running, and athletic skill development the main sporting focus areas. Students will participate in the cross-country carnival. Students will perform movement skills in a variety of physical activities and will refine and apply movement strategies in several physical activities including soccer.

Technology

Year 3 students will be introduced to coding and algorithms. They will use a block-based coding application called Scratch to create animations and interactive games, building their understanding of basic programming concepts.

Social and Emotional Learning

This term we will continue to focus on our core Positive Behaviours for Learning (PBL), and concepts from the MindUp program.

Year 3 Cheers and Champs

Each Friday, year 3 will continue to meet to congratulate the star pupils for the week. Cheers are awarded by teachers to any student who has exhibited outstanding examples of our classroom values. Champs will be given by students to another student of their choice for the same reason. This is a lovely opportunity for children to be acknowledged by both their teacher and peers alike.

Year 3 will also be hosting the Friday assembly in Week 2 - 9 May at 2:10 pm, so be sure to put that on the calendar!

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Rebecca Van der Stap, Emma Clayton, Sam Langley, Charlotte Felgate and Jodi de Ligt (Executive).

Class Teacher Email Contact: firstname.lastname@ed.act.edu.au

Information about upcoming school events is communicated via [Parent Portal](#) and the [School Website](#).