



YEAR 3 TERM 1 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 3 for the coming term.

Introducing the 2026 Kindergarten Team:

Class teachers:	Emma Clayton	3EC
	Charlotte Felgate	3CF
	Sam Langley	3SL
	Rebecca van der Stap	3RV
Executive:	Jodi de Ligt	

English

Writing

This term, students will begin with a focus on poetry. They will then move into learning about sentence structure and forming paragraphs, building clear and well-organised written texts. Students will participate in modelled, shared and independent writing as they move through the writing process.

Spelling

We use a whole-school Word Reading and Spelling program called PhOrMeS. This is an evidence-informed kindergarten to year 6 program that supports decoding and spelling. PhOrMeS stands for Phonology, Orthography, Morphology, Etymology and Semantics.

Mathematics

Students will investigate place value, addition strategies, 3D objects, data, chance and probability. Families can support learning at home by practising basic addition and subtraction facts.

Inquiry

HAAS

We will begin the Civics and Citizenship Inquiry, exploring the question *“What are rules and why are they important?”*.

Science

Later in the term, students will move into the Science Inquiry - Living Things, investigating the life cycles of living things, learning how plants and animals grow and change over time.

Indonesian

Students interact in classroom routines and structured interactions with teachers and peers and inquire into how people greet each other in both Australia and Indonesia. They will use modelled language to introduce themselves and others (friends/family) in Indonesian. Students will learn how to talk about where they come from and what class they are in.

Music

Students will continue to work on pitching their voices, understanding rhythm and beat and reading musical notation. They can now play 8 notes on the recorder and can read more complex conventions of musical notation and will continue to learn to sing rounds and part songs. Ukulele will also be introduced, and 3 chords will be learnt, to accompany songs we are learning to sing. There are also

opportunities to use tuned and untuned percussion instruments. Music appreciation will expose students to different types and styles of music.

Physical Education

Students will refine the fundamental movement skills of striking, catching, throwing, and dodging and apply movement concepts and strategies in a variety of physical activities. A focus will be on developing these skills through participating in cricket and basketball lessons. The school swimming carnival will be held in week 6 which is currently being planned.

Technology

Students will focus on the "Be Secure" unit, where students learn to access school accounts using memorised passwords and understand why secure passwords are essential. They will explore cybersafety and the protection of personal information using Canva. Students will apply their design skills to build and launch a custom digital avatar, using core features of digital tools to create and communicate content while following agreed-upon conventions.

Social Emotional Learning

Positive Behaviours for Learning (PBL)

Students will focus on emotional regulation and learning how emotions can affect others.

Mindup

Later in the term, students will engage with the Mind Up program, learning about the different parts of the brain and their roles.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Information about upcoming events is communicated via Parent Portal and the [School Website](#).