



YEAR 6 TERM 2 OVERVIEW 2026

English

Reading

This term our class novel study will be on, 'Holes' by Louis Sachar. We will continue to focus on reading strategies such as analysing literal and implied information, explaining a point of view, describing events, characters and settings, and using evidence from a text to explain a response. Students will also be exposed to a wide range of fiction and nonfiction texts.

Writing

Writing lessons this term will focus on persuasive text writing. This unit will allow students to create and explore a range of different texts. We will also look at audience choice, grammar, vocabulary, spelling and punctuation.

Spelling

We will continue implementing *PhOrMeS*, a whole-school Word Reading and Spelling program providing a structured approach to decoding and spelling four times per week.

Speaking

Students will be given many opportunities to orally present their work to peers and engage in conversations and discussions. They will also take part in the Rostrum Public Speaking competition this term.

Mathematics

This term, students will be working on concepts across the three content strands: Number and Algebra, Measurement and Geometry, and Statistics and Probability. Providing tasks that allow students to develop their understanding, fluency, problem-solving and reasoning skills will be an integral part of maths lessons. Year 6 maths groups will be flexible, with students attending differentiated lessons based on specific areas of need. Mathematical concepts will be integrated throughout all curriculum areas, in particular Science and Technology.

The main key teaching focus' for this term will be:

- Fractions & Decimals
- 3D objects
- Patterns
- Probability

Inquiry

SCIENCE - Circuits and Switches

This term we will begin a Science Inquiry called 'Circuits and Switches'. This unit focuses on electrical circuits, electrical energy and the energy transformations that occur in circuits. Students explore circuits in familiar objects such as torches, design their own circuits using energy sources, lights and other components, and explore the energy changes in their circuits. They then design a model that changes energy from one form to another and present their model to an audience.

HASS - CIVICS & CITIZENSHIP

What do Civics, Citizenship and Government look like in Australia?

In this unit, we will complete activities and investigations in order to develop their understanding about government and democracy, laws and citizens and citizenship. Students learn about the key institutions of Australia's democratic government, including local government, state/territory government and federal parliaments. They consider the responsibilities of electors and representatives. Students learn how state/territory and federal laws are made. Students examine Australian citizenship and reflect on the rights and responsibilities of being an Australian citizen and explore ways that Australians can become active and informed global citizens.

Indonesian

Students will learn to describe significant people such as family members, friends and teachers, their relationship, physical appearance and characteristics/qualities. Students will learn that Indonesian is a language system that has rules, and that word order in (subject-focus) sentences is similar to English.

Music

We have been consolidating our knowledge of rhythms and musical notation while playing the recorder and can play in two parts quite nicely! We have learnt 5 chords on the ukulele – C, C7, F, G7 and Am. We have been learning many songs to accompany our ukulele playing, and we are enjoying learning to sing and play at the same time. In week 11, we will have a performance from the Musica Viva in Schools Program by a Torres Strait Islands ensemble called 'Wyniss', who will share with us how culture and history are passed on through song, dance and childhood games.

Physical Education

Year 6 teachers will be conducting PE sessions this year. Lessons will emphasise teamwork, strategy, and sportsmanship, encouraging students to work cooperatively in game situations. Students will be assessed on their ability to display fair play, sportsmanship and their ability to work collaboratively.

Technology

Our Year 6 students are travelling back in time to explore the "History of the Arcade" before launching their own "Retro Game Studio". Using Canva for sprite design and Scratch for advanced programming, students will develop games featuring collision detection and high-score variables. The term concludes with a professional "Arcade Launch," where students use QR codes and posters to share their final products with the school community.

Social Emotional Learning (SEL)

In SEL this term we will begin our 'Human Health and Sexuality' unit. A note with further information about this unit will be sent home before it commences.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Vanessa Ackland, Emma Pryor and Rachel Tollis, and Executive Dean Howell

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Information about upcoming events is communicated via Parent Portal and the [School Website](#).