



YEAR 3 TERM 3 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 3 for the coming term.

English

Reading

Students will be reading the class novel *Rowan of Rin* by Emily Rodda. This fantasy adventure explores themes of courage, overcoming fear and the importance of teamwork. Students will develop their comprehension skills by predicting, asking and answering literal and inferential questions, making connections, summarising and visualising.

Writing

The class novel will provide inspiration for student to consolidate their narrative writing skills focusing on developing characters and settings, using descriptive language and including effective narrative features.

Spelling

The whole-school Word Reading and Spelling program, **PhOrMeS** (Phonology, Orthography, Morphology, Etymology and Semantics), is delivered across the school each morning from 9:10 am to 9:30 am. The 20-minute daily session will provide targeted instruction to support student development of word reading, spelling, and vocabulary skills. It is important your child is at school on time to participate in this core learning program.

Talktime - Oral Language

Students will participate in *Talktime*, a program designed to develop their speaking, listening, and confidence skills. Sessions will be held throughout the week, with each student allocated a rostered presentation day. Students will prepare and present a short talk (1–3 minutes) to the class on a topic of their choice from a selection of suggested topics sent home. This provides an opportunity for students to practise organising their ideas, speaking clearly, and presenting to an audience in a supportive classroom environment. Further information, including presentation guidelines and the *Talktime* roster, will be sent home with your child in the coming weeks.

Mathematics

Students will explore a range of strategies for solving multiplication and division problems and develop their understanding of fractions and angles. Students will complete daily maths mental to strengthen their instant recall and mental computation skills. Our main fluency focus will be learning and recalling multiplication facts. During number topics, students will apply their mathematical strategies to real-world problems, helping them understand when and how these skills can be used. Families are encouraged to support learning at home through regular use of Mathletics.

Inquiry

HAAS

This term, students will investigate the contributions of notable Australians and explore how individuals and groups have shaped Australian communities, society and history. Students will examine achievements across a range of fields, including science, sport, the arts, leadership, environmental

conservation and health. They will develop an understanding of how people's actions can create positive change, inspire others and strengthen communities.

Indonesian

Students will be learning to use and respond to the phrase *naik apa?* to talk about modes of transportation and how people travel to different locations. Students will collect data about how they travel to school and some other significant locations.

Music

Students will consolidate the 3 chords learnt on the Ukulele – C, F, G7 and will accompany playing by singing some fun songs. When learning the recorder, students are introduced to reading musical notation, so reading different rhythmic patterns, other musical symbols and the notation of 10 notes will be reinforced.

Physical Education

Students will refine the fundamental movement skills of a one and two-handed strike and throwing. These skills will be incorporated into traditional Indigenous games that use modern-day equipment. Each lesson will include a warm-up and allow students the chance to perform activities to practise, develop, and refine the skill.

Technology

Students will continue developing their computational thinking and coding skills through creative digital projects. Students will explore block-based programming, learning how digital systems, inputs and outputs work together. They will use a range of digital tools to plan, create and share interactive projects while developing skills in problem-solving, collaboration and design.

Social Emotional Learning

Positive Behaviours for Learning (PBL) & Mindup

Social and Emotional Learning lessons will focus on building and maintaining respectful relationships. Students will develop practical skills to communicate effectively, build positive friendships and manage social situations with confidence and respect. They will explore healthy personal boundaries, how body language and tone of voice affect communication, the impact of gossip and rumours, and ways to communicate assertively.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Emma Clayton, Charlotte Felgate, Samuel Langley and Rebecca van der Stap, and Executive Jodi de Ligt.

Information about upcoming events is communicated via Parent Portal and the [School Website](#).