



YEAR 6 TERM 4 OVERVIEW 2026

We present an overview of the planned teaching and learning program for Year 5 for the coming term.

English

Reading

This term our class novel study will be 'Wonder' by R. J. Palacio. We will continue to focus on reading strategies such as analysing literal and implied information, explaining a point of view, describing events, characters and settings, and using evidence from a text to explain a response to it. During this term, students will be exposed to a wide range of fiction and nonfiction texts.

Writing

Explicit writing lessons are conducted each day, allowing students to create and explore texts for a range of purposes. This term we will begin with our poetry unit, focusing on a range of different poems. The students will be working towards their poetry recital. Towards the end of term, we will be working on informative writing that will link to our science unit on Space.

Spelling

Students will continue to participate in the whole school Word Reading and Spelling program, PhOrMeS (Phonology, Orthography, Morphology, Etymology, and Semantics) daily at 9:10 am for 20 minutes with lessons designed to target specific learning needs.

Mathematics

This term, students will be working on concepts across the content strands: Number and Algebra and Measurement, Geometry and Data and Statistics. Providing tasks that allow students to develop their **understanding, fluency, problem-solving** and **reasoning** skills will be an integral part of mathematics lessons. Mathematical concepts continue to be integrated throughout all curriculum areas, in particular our HASS, Science and Technology units. The main key teaching focus for this term will be:

Week	Focus
1-3	<i>Data Investigations</i>
4-6	<i>Fractions, Decimals and Percentages</i>
6-9	<i>Operations</i>
10	<i>Consolidation</i>

Inquiry

HASS - Geography

This term in HASS, students are exploring Geography with a focus on Asia and Australia's connections with the region. They will investigate the unique geographical features found across different parts of Asia and learn about aspects of everyday life and culture in a variety of Asian countries. As part of their studies, students will also examine how Australia is connected to Asia through trade, tourism, and cultural links, helping them understand our place in the wider world. Throughout the unit, students will be developing their research skills, gathering information from a range of sources to deepen their understanding and present their findings in creative and informative ways.

Science – Earth Science

In this unit, students explore Earth's movements, rotation, tilt, and revolution, and how they create observable cycles like day and night, seasonal changes, and polar daylight variations. Through hands-on activities and digital simulations, they model these phenomena, investigate gravity's role in planetary orbits, and create a pocket solar system to understand the scale and relationships of the planets. Students also research the

astronomical knowledge of First Nations Peoples of Australia and how they used the night sky for timekeeping. The unit concludes with a look at global scientific collaboration, including work on the International Space Station, and its role in advancing space knowledge.

Indonesian

Students will learn to express preferences about different activities, with an emphasis on games/sports/past times. Students will learn varying ways to express their likes and dislikes of different activities and provide some reasons for their preferences. They will also learn to use some superlatives (the best! the worst!). They will also look at popular activities for youth in Indonesia and compare them to their own life.

Music

During term 4, Year 6 will be researching musicians they are passionate about and have the opportunity to share these findings with their peers. They will be experimenting with a range of composition tools, including technology. Using a known story or poem, they will then apply their musical knowledge to create a composition to share.

Physical Education

Students will participate in a range of catching, throwing and shooting activities. Students will be monitored on their ability to demonstrate fair play and cooperation in modified game situations. Our primary sporting focus will be netball.

Technology

Year 6 students will extend their engineering, design and digital technology skills through a combination of practical STEM challenges and three-dimensional modelling activities. Students will undertake a bridge-building challenge, applying their understanding of structural strength, stability and material properties to plan, construct, test and improve their designs through weight-testing activities. They will also explore Tinkercad, developing their spatial reasoning and digital design skills as they learn to create and manipulate three-dimensional objects before designing their own virtual room or house. Throughout the term, students will demonstrate creativity, critical thinking and problem-solving as they plan, evaluate and refine their designs, concluding with opportunities to explore additional STEM activities.

Social Emotional Learning

Positive Behaviours for Learning (PBL)

We continue to emphasise our core school values—Responsibility, Safety, and Respect:

- Responsibility: Taking ownership of learning, coming fully prepared to class, and engaging meaningfully in discussions.
- Safety: Making conscious, sensible choices in the yard and classroom to protect the wellbeing of ourselves and others.
- Respect: Treating peers and staff with courtesy, valuing diverse opinions, and looking after shared school property.

We expect our older students to lead by example, take responsibility for their actions, and cultivate a supportive culture where everyone can thrive.

MindUP

MindUp lessons will support students in understanding their emotions, developing mindful attention, managing their responses, building empathy, and strengthening positive relationships. These learning experiences will connect closely with our classroom goals of responsible behaviour, respectful interactions, emotional regulation, and readiness to learn.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Information about upcoming events is communicated via Parent Portal and the [School Website](#).

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