

Chapman Primary School

Communicator

Term 1, Week 8
Friday, 25 March 2022

What's Happening at Chapman

**CBR Check in App
IS STILL REQUIRED**
when entering school sites



Please always wear a mask
while on school grounds.



Please keep sick children at
home.



Chapman Primary House Captains, Zara and Sophie, proudly represent the Chapman Community, meeting Mr David Smith MP to receive a new set of Australian, Aboriginal and Torres Strait Islander flags for the school.

Recent Communication

House Spirit Day

RATs Kit Distribution Weeks 9 & 10

https://www.chapmanps.act.edu.au/our_school/Permission_Notes

Uniform Shop Opening Days & Times

Monday – 8.30 am to 9.30 am

Wednesday – 2.45 pm to 3.30 pm

<https://chapman-ps-uniforms.square.site/>

Canteen

Open – Wednesday, Thursday and Friday

Online orders only via

<https://www.school24.net.au/>



46 Perry Drive, Chapman ACT 2611 | Ph: 6142 2400

Email: chapmanps.info@ed.act.edu.au | Website: www.chapmanps.act.edu.au

Principal: James Barnett - chapmanps.info@ed.act.edu.au

Board Chair: Rick Maier - rickmaier@paintplus.net.au

P&C President – Kate Hamilton – chapman.pcpresident@gmail.com

After School Care: Kellie Hackett – afters.cpasc@gmail.com



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Principals Message

Dear Parents and Carers,

Thank you for your time at our parent teacher interviews this week

Defining our expectations and then raising the bar; the more we expect, the better the results. Throughout this term we have observed teachers who are inspirational, students who are alert and engaged in their learning, and learning goals that are set to be challenging for each student's individual needs, to further improve.

Our mission together is to constantly challenge ourselves as educators and parents to address the needs of our learners. If we are going to hold every child in each class accountable for a high level of learning, then we have to figure out a way to constantly lift our students up to that next level in partnership with you.

'Achieving Excellence Together' realises that there is always a way to get there. The road may not be comfortable, and we may need to work harder than we have expected and be willing to change our methods and techniques, but we feel there is always a way to make it happen.

When you ask a student what they love most about learning at Chapman Primary, it is usually *'When it's fun and challenging at the same time'*.

Our students relish a challenge, and when it is presented in a positive and encouraging way, they are receptive to giving it a go. Regardless of where our students are at in their particular learning pathway, they all benefit from higher expectations. The more we ask from our children, the more they will achieve, and the more tools and skills they will have at their disposal will prepare them for the future.

'No act of kindness, no matter how small, is ever wasted' (Aesop)

This week we have had a great opportunity to promote harmony and inclusion in our school. We have celebrated Australia's rich cultural diversity. Harmony Week is about inclusiveness, respect and a sense of belonging for everyone.

The 12th National Day of Action against Bullying and Violence was on Friday 18th March. It was a positive opportunity for all of our students to *'Take Action Together'*, stand with other school communities around the nation to find workable solutions, and to showcase the amazing work we all do every day.

Schools play a powerful role in influencing the prevention of bullying. We all know bullying, both face to face and online, can disrupt learning, be distressing and cause long term harm to the wellbeing of all those involved. Long term involvement in the National Day of Action has shown to have a positive impact for students, staff, and school climate.

Our school is committed to contributing to a community of wellbeing that fosters respect for everyone. Respect is to consider the feelings, rights and wishes of others. We are advised to put ourselves in the other person's position, seeking to understand why they may be feeling as they are, and how it might be appropriate to respond to their behaviour, before making a judgement and interacting with them.

eSafety – Resources for families

I'd also like to remind everyone there are a number of resources available to help engage with students and families around safer internet use and how to deal with issues when they occur. Families can access information, advice and links from the Directorate [website](#) and the [Office of the eSafety Commissioner](#) also has a range of resources.

The Office of the eSafety Commissioner has produced a range of resources to help families have conversations about online safety:

- [Privacy and your child](#), helping your child to stay in control of their personal information, online photos and social media identity.
- [Are they old enough](#), How to navigate key online milestones for your child?
- [Online safety for under 5s booklet](#), which tackles online safety issues for children under 5 years
- [The hard-to-have conversations](#), which gives advice about how to talk to your child about tricky personal subjects
- [Cyberbullying: A guide to online bullying for parents and carers](#), which gives advice on what to look for and steps to take if your child is being cyberbullied.
- To learn more, visit [eSafety parents](#).

Yours faithfully,

James M. Barnett
Principal

Road Safety

Please be aware of road safety when crossing roads when arriving at or leaving school each day.



Children's crossings

Children's crossings are provided near schools to assist pedestrians, particularly children, to cross the road.

A children's crossing is a part-time crossing that operates when one or more orange children crossing flags are displayed. The crossing is marked by white lines on the road and by red and white striped posts on each kerb.

Children's crossings provide all pedestrians and cyclists (including adults) priority over motorists. Vehicles must stop at the white hold lines and remain stationary until the crossing is completely clear of all pedestrians.

To ensure motorists have good visibility of approaching pedestrians, vehicles must not stop on a children's crossing, on the road within 20 metres before the crossing, or within 10 metres after the crossing.

HOW TO USE A CHILDREN'S CROSSING

Children need to be taught how to cross the road safely, even when using a children's crossing. While children have right of way over motor vehicles at a children's crossing, it is important to remember that children are less visible to drivers and need to cross with caution.

Children should be taught to:

- STOP** – in a safe location at the crossing, a metre or so from the road
- LOOK** – in both directions for traffic and try to make eye contact with any approaching drivers
- LISTEN** – for approaching vehicles or any hazards
- THINK** – is it safe to cross? Have all approaching vehicles completely stopped?

NOTE: Children should only step onto the crossing once approaching vehicles have completely stopped.

HOW SHOULD MOTORISTS USE A CHILDREN'S CROSSING?

Motorists need to drive cautiously and be aware when approaching a children's crossing. Motorists should:

- 1 Drive at a safe speed through the school zone (which may be well below 40km/h)
- 2 Slow down on the approach to the crossing, in anticipation of pedestrians
- 3 Stop safely before the white hold lines if a pedestrian is approaching the crossing
- 4 Only proceed once the crossing is completely clear of all pedestrians (including adults and crossing supervisors)

When the crossing flags are displayed, the crossing rules are in operation and motorists must give way to pedestrians, regardless of the time of day.



WHAT IF THERE IS A CROSSING SUPERVISOR PATROLLING THE CROSSING?

School crossing supervisors (lollipop people) patrol a selection of busy crossings (pedestrian or children's) near schools in the ACT. At these crossings pedestrians, cyclists and motorists simply need to follow the instructions provided by the supervisor.

Supervisors stop traffic with their stop sign and will blow their whistle twice indicating it is safe to cross.

Motorists should only proceed through the crossing once the supervisor has left the road and the stop sign is no longer visible.

Supervisors work in busy environments to increase safety for children, be patient, polite and respectful to allow them to undertake their duties.

Road safety is everyone's responsibility. Remember to follow the road rules and be alert at all times in school environments to ensure children remain safe.




13 17 10
transport.act.gov.au
TCCS.ActiveTravel@act.gov.au




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transport.act.gov.au
TCCS.ActiveTravel@act.gov.au

2022 Chapman Primary School House Captains



Abi (Doyle), Will (Doyle), Cara (Doyle), Hanzala (Doyle), Charlie (Austin), Jack (Austin), Grace (Austin),
Charli (Namatjira), Elliot (Namatjira), Wolfe (Namatjira), Ivy (Namatjira),
Samuel (Perry), May (Perry), Neve (Perry), Elliot (Perry).

House Spirit Day

HOUSE SPIRIT DAY

Monday 28 March 2022 (week 9)

What is House Spirit Day

The aim of this day is to allow all year levels the opportunity to compete in sporting activities to earn house points, generate school spirit and be active in a fun and safe way.

Each year level will have an allocated time outside to play games with Mr Howell, Ms T and our School House Captains to display house spirit, show sportsmanship, physical skill, teamwork, collaboration, and leadership.

This will allow year-level teachers and students the chance to participate in activities with students in their house to build on relationships and develop house spirit.

The Key message for House Spirit day is

*Chapman Primary School is a community of **FRIENDS** who are
safe, responsible and respectful learners.*



Students should wear their house colours on the day and prepare for a great day of fun, sport and participation.

Due to ACT Health and Education COVID-19 requirements to limit the movement of adults on school grounds, this will be a student only day of activities.

COVID-19 Messages, Updates and Reminders

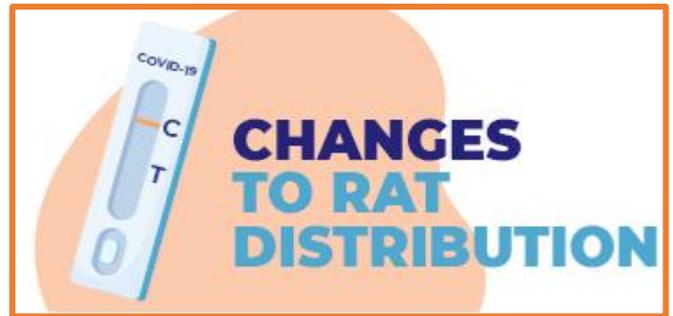
RATs Kit Distribution weeks 9 and 10

From the commencement of week 9, RATs will be provided on an as needed basis for all staff and students in ACT schools – government and non-government.

- Distribution of RATs will be on a request basis by contacting the front office **before 12.00 noon** on:
 - Chapmanps.info@ed.act.edu.au
 - 02 6142 2400
- No evidence is required to authorise provision of RATs
- 2 tests will be provided on request in most instances
- More tests can be requested to ensure our school community can manage their own health and concerns
- RATs can be sent home with students or for those in isolation, alternative arrangements can be made
- Advice has been developed in accordance with ACT Health

[Health Guidelines for Schools and Early Childhood Education Services \(including OSHC\) Term 1 2022.](#)

To assist our school in managing distribution requirements, maintaining a ready supply of RATs for supply to students and staff, and maintain accurate distribution records, **please contact the front office with requests before noon to guarantee delivery to your child before the end of the school day.**



Please keep your child at home if they are unwell and get them tested if they have any of the following symptoms.

COVID-19 SYMPTOMS

Main Symptoms of COVID-19:

- Fever or chills, cough, sore throat, shortness of breath or difficulty breathing, loss of smell or taste, runny or blocked nose

Less common Symptoms:

- Muscle pain, joint pain, diarrhoea, nausea, headache, vomiting, loss of appetite, fatigue, unexplained chest pain, conjunctivitis (eye infection)

ACT Health updated factsheet: Testing children for COVID-19 using rapid antigen test: [Children and COVID-19](#) advised that COVID-19 testing is not recommended if your child has recovered from COVID-19 in the past 8 weeks.

What to do when your child has:

Positive Rapid Antigen Test (RAT)

1. Isolate for 7 days and follow the guidance at [COVID-19](#)
2. Register the positive RAT result with ACT Health using the [online form](#) and
3. **Contact the school** on 6142 2400 or via email at chapmanps.info@ed.act.edu.au

Negative RAT but has ongoing COVID-19 symptoms

- Have a PCR test
 - a. Positive PCR test follow the above steps
 - b. Negative PCR test return to school when well again

For further information about symptoms and getting tested, visit the <https://www.covid19.act.gov.au/stay-safe-and-healthy/symptoms-and-getting-tested/where-to-get-tested-in-the-act>

Adults wishing to visit the school

1. Please call or email ahead on 02 6142 2400 or Chapmanps.info@ed.act.edu.au
2. Unless otherwise arranged enter the school via the front office
3. Check in via Canberra CBRapp
4. Please wear a mask

For further information please contact the school on 6142 2400, visit our website www.chapmanps.act.edu.au or the [COVID-19 website](#)



Messages from ACT Health

Don't forget to report positive rapid antigen test results to ACT Health

Thank you to all those parents and carers who have been following the health advice and reporting to schools when their child has attended school during their infectious period for COVID-19.

Please be reminded that all positive rapid antigen test result must also be reported to ACT Health via the online form at [Rapid antigen test \(RAT\) – positive result registration form](#)

This advice applies to everyone in our community.

REMEMBER:

If you can't complete the form or you're having trouble, you can call 5124 6500 between 8.00 am and 6.00 pm and ACT Health will help you.

Reporting your positive result is important. It helps us track the spread of COVID-19 in the ACT and it means we can help you access support you may need.

More information on what to do if your child tests positive is available on our page www.covid19.act.gov.au/covid-positive

Term 1 Cohort start and end of day times and break times

Designated year level entry gates



Year levels staggered drop off and pick up times

Year levels	Drop off time	Pick up time
Preschool	9.00 am	3.00 pm
Kindergarten:	8:45 am	2:45 pm
Year 1	8:50 am	2:50 pm
Year 2	8:55 am	2:55 pm
Year 3	9.00 am	3:00 pm
Year 4	9.00 am	3:00 pm
Year 5	8:50 am	2:50 pm
Year 6	8:55 am	2:55 pm

Year level staggered break times

Cohort	Break 1	Break 2
Kindergarten	9.30 am – 10.10 am	11.45 am – 12.25 pm
Year 1	10.15 am – 10.55 am	12.30 pm – 1.10 pm
Year 2	11.00 am – 11.40 am	1.15 pm – 1.55 pm
Year 3	11.00 am – 11.40 am	1.15 pm – 1.55 pm
Year 4	11.00 am – 11.40 am	1.15 pm – 1.55 pm
Year 5	10.15 am – 10.55 am	12.30 pm – 1.10 pm
Year 6	10.15 am – 10.55 am	12.30 pm – 1.10 pm

P&C News

Chapman Preschool P&C meeting

The next Chapman P&C pre-school meeting will be held in term 2, week 2:

Tuesday 3rd of May

6:15pm - 7:15pm

Chapman Primary Class Carer Program

This year we're changing the format from a one-way flow of information via an email, to an opt-in 'group chat' format instead, to help families easily and securely connect and create a community with each other.

An email was sent to parents and carers on Tuesday 22 March with more detailed information.

To register your interest in participating, please complete this very short survey [Class Carer 2022 - Google Forms](#).

There are also plenty of classes that still require a Class Carer volunteer. If you would like more information about this important (but easy!) role please contact Jo Ruiseco, Class Carer Coordinator - chapmanclasscarer@gmail.com

We hope you enjoy getting to know your class families.

Back by popular demand, the canteen will be offering

\$2 Blueberry Slushies



- on Wednesday 30 March - Week 9!
- Orders must be placed before 8.00am on Wednesday 30 March **via the EVENTS tile in School24.**
- Limit of **one slushie per student.**
- **No cash orders** can be accepted on the day.
- No Slushies can be given to students without pre-order.

To comply with the schools COVID-19 Safety plan students will collect their slushies in year groups at the beginning of break 2 at the following times:

Kindy - 11:45 am

Years 1, 5 & 6 - 12.30pm

Years 2, 3 & 4 - 1.15pm

Lunch orders can be placed and will be delivered to the classroom by a class representative as normal.

Thank you,

The Canteen Committee



EASTER HOLIDAY CRICKET CAMPS

CAMP 1:
APRIL 11-14

CAMP 2:
APRIL 19-22

 8:45am - 3:00pm
after-hours care available

 Reid Oval
Cnr Euree St & Limestone Ave

 Suitable for ages 6-16
(groups within the program to be
age appropriate)

What's included?

- A structured & enjoyable program with a wide variety of cricket drills, activities and games
- A fun, team-based learning environment
- Coaching that covers all aspects of the game including batting, fast and slow bowling, fielding, running between wickets, and wicketkeeping
- Technical, tactical & game sense tuition
- Qualified & experienced coaches

For more info, please contact Holly Halford-Smith on 0400125342
or activeallsports@outlook.com

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