



KINDERGARTEN TERM 2 OVERVIEW 2026

English

This term, students continue to build on their knowledge of single sounds and begin to focus on CVC (consonant, vowel, consonant) words, word families, and short vowel sounds. High-quality children's literature will continue to be a key component of our reading program to enhance vocabulary development. During guided reading sessions, students will practice strategies like blending, segmenting, and chunking using carefully selected guided readers.

Oral Language

Oral language skills will continue to be nurtured in kindergarten. Students will have opportunities to share their family celebrations, and we will introduce the Mystery Bag during news time to encourage curiosity, the use of descriptive language, and the development of questioning skills. A range of whole group and small group experiences will support the development of expressive language and active listening, including storytelling, role-play, songs, and discussions.

Home Reading Program

Each Friday we will continue to return and borrow:

- a quality text from the kindergarten library
- a text of personal choice from the school library (kept in the clear pouch for easy borrowing)
- two levelled readers.

We encourage:

- daily reading at home
- alphabet and Magic Word recognition
- discussions with your child about the books read and any new words in the text
- taking care of the books borrowed from school
- Reading Eggs (please ask for your child's account information if needed).

Mathematics

We will play a range of mathematical games with a focus on:

- Additive Strategies (numbers to 10)
- Numeral recognition, quantifying collection (numbers to 20)
- Shape and patterns
- Understanding units of measurement (length)
- Understanding money

Inquiry

This term, we will explore the properties of materials through hands-on tasks and guided investigations that spark curiosity and critical thinking. These experiences will encourage students to ask questions, make predictions, work cooperatively, and reflect on their discoveries in meaningful ways.

Indonesian

Students will learn about numbers and counting in Indonesian, through interactive play with objects. They will develop the skills to respond to the question Berapa? with numbers (up to ten). Students will learn that Indonesian and English numerals are written the same, but said differently (eg 1 as a numeral, with one and satu as the words).

Music

This term we will learn about different note values and rhythms and begin to read rhythms while playing untuned percussion instruments. We will add to our song and chant repertoire and start singing simple two-part rounds. Movement games focusing on beat using ribbons, scarves and beanbags will be enjoyed, as will partner dances. In week 11, we will have a performance from the Musica Viva in Schools Program by a Torres Strait Islands ensemble called 'Wyniss', who will share with us how culture and history are passed on through song, dance and childhood games.

Physical Education

Students will continue to perform fundamental movement skills with a focus on running and kicking, with soccer the main sporting focus. Students will apply movement concepts in a range of different physical activities. Kindergarten students will be learning the cross-country course and be running the course on Friday May 22 at 11:00 am.

Technology

This term, students begin their "Digital Passport" journey to become confident technology users. The focus is on Chromebook etiquette, hardware identification, and the essential skills of logging in and navigating Google Classroom. Through activities like "Hardware Hunts" and an introduction to Typing Club, students are learning to use digital systems for a purpose while beginning to understand their own digital footprint.

Positive Behaviours for Learning

Kindergarten students will continue to learn about being safe, responsible and respectful learners in all areas of our school. They will explore these concepts through discussion, written responses and role play.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Charlotte Miller, Emily Di-Salvatore, Louise McKellar, Jenaya Lotze and Executive Belinda Bacon.

Teacherfirstname.teachersurname@ed.act.edu.au

Information about upcoming school events is communicated via [Parent Portal](#) and the [School Website](#).