



YEAR 4 TERM 3 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 4 for the coming term.

English

The English program integrates a range of components which increase understanding and skills in reading, writing, viewing, speaking and listening.

Reading

Students will engage in a variety of reading activities that focus on inferring, making connections, and determining the main ideas linking texts to the writing program.

Writing

The children will have opportunities to compose texts for a range of purposes and audiences to centre around sentence structure (compound and complex sentences) and paragraph writing to compose an information report about the water cycle. This will a focus on the importance of diagrams to support the reader's understanding of a text. The latter half of the term will be based on persuasive language as students convince us which of their favourite people should take the annual Year 4 Hero Award.

Spelling

Students participate in the whole-school word reading and spelling program called [PhOrMeS](#) (Phonology, Orthography, Morphology, Etymology, and Semantics).

Library

Classes will visit the library each Monday to return and borrow books. Please ensure your child has a suitable library bag.

Mathematics

Number focus will be division and fractions. In strand lessons, we will focus on mapping using grid references and coordinates before moving onto the measurement strand to focus on capacity, length and temperature.

Inquiry

Science (Weeks 1-5)

In science students will be investigating the key processes in the water cycle.

HASS (Week 4 - 10)

Students will explore the living and working conditions in England before the voyage of Captain James Cook and investigate the conditions on the First Fleet and the impact of British Colonisation in Australia on the First Nation people and the environment.

Indonesian

Students will be learning about animals that are native to Indonesia and those common to the Southeast Asia/Pacific region. They will also practice describing animals with vocabulary related to size, colour, diet and habitat.

Music

We will consolidate our ukulele playing, revising our four chords – C, F, G7 and C7, and introducing A minor. Many known songs will be accompanied by our playing. Recorder playing is a great tool to teach musical literacy, and students are beginning to realise that they can read more complex music. We will learn tunes in two and three parts using 10 notes and reading other musical symbols and rhythms.

Physical Education

Students will participate in aerobic and anaerobic activities designed to build cardiovascular stamina and muscular strength. As the weather warms, we will incorporate Yulunga traditional indigenous games that will support students to develop sportsmanship and strategic skills.

Technology

Students will develop their digital thinking and creativity through two exciting mini units. Students will begin by exploring how information can be organised using sorting activities, flowcharts and digital mind maps in *Canva*. They will then apply their coding skills in *Scratch* to design and create their own interactive *Choose Your Own Adventure* game, using sequences, events and decision-making to engage their audience

Social Emotional Learning

Positive Behaviours for Learning (PBL)

This term we will be revisiting what the Positive Behaviours for Learning look like in the classroom and on the playground. We will continue to discuss these values during the year through day-to-day conversations.

Mindup

The MindUP program is designed to teach students about how the brain works with managing emotions and wellbeing. Through this program, we will practise different ways to be mindful.

Parent/Teacher Communication

To discuss your child's learning progress, please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Rebecca Carney, Caitlin Law and Angas Quantrill, and Executive Jodi de Ligt

Information about upcoming events is communicated via Parent Portal and the School Website.