

# Chapman Primary School

## Communicator

Term 3, Week 10  
Friday, 23 September 2022

### What's Happening at Chapman

**Friday 23 September**  
Last Day Term 3

**Day 1 Term 4**  
**Monday 10 October**

**Tuesday 11 October**  
Year 3 Canberra Deep Space  
Communication Complex  
Excursion

**Wednesday 12 October**  
Floriade Bands & Choir  
Performance

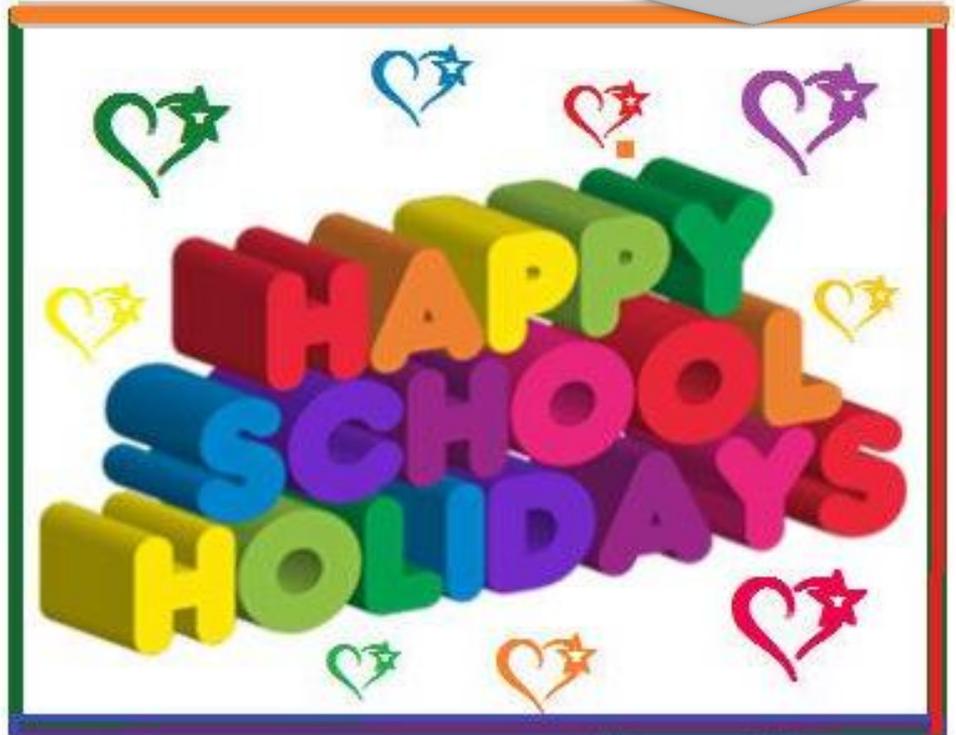
**Friday 14 October**  
Year 6 Stromlo High School Visit

**Tuesday 19 October**  
Board Meeting

**Monday 24 to Wed 26 October**  
Year 6 Camp Jindabyne

**Monday 24 to Thursday 27  
October**  
Year 2 Swim and Survive

**Friday 28 October**  
Pupil Free Day



### Recent Communication

6JL Term 4 2022 Teaching Arrangements

[https://www.chapmanps.act.edu.au/our\\_school/Permission\\_Notes](https://www.chapmanps.act.edu.au/our_school/Permission_Notes)

### Uniform Shop Opening Days & Times

Monday – 8.30 am to 9.30 am  
Wednesday – 2.45 pm to 3.30 pm

<https://chapman-ps-uniforms.square.site/>

### Canteen

Open – Wednesday, Thursday and Friday  
Online orders only via

<https://www.school24.net.au/>



46 Perry Drive, Chapman ACT 2611 | Ph: 6142 2400

Email: [chapmanps.info@ed.act.edu.au](mailto:chapmanps.info@ed.act.edu.au) | Website: [www.chapmanps.act.edu.au](http://www.chapmanps.act.edu.au)

Principal: James Barnett - [chapmanps.info@ed.act.edu.au](mailto:chapmanps.info@ed.act.edu.au)

Board Chair: Melanie Selems [melsryder@hotmail.com](mailto:melsryder@hotmail.com)

P&C President – Kate Hamilton – [chapman.pcpresident@gmail.com](mailto:chapman.pcpresident@gmail.com)

After School Care: Kellie Hackett – [afters.cpasc@gmail.com](mailto:afters.cpasc@gmail.com)



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### **Principals Message**

Dear Parents and Carers,

I give testament to the teaching and administrative staff for their tireless dedicated professionalism. I sincerely thank the whole school community for your unwavering support throughout term 3. Your support and understanding, has enabled the school to focus on the learning in our classrooms at Chapman School.

Everyone wants to succeed and achieve their goals. As human beings we always need a little support. A lot of us may go through a phase where we feel stuck and at that point, we would love someone to talk to us and tell us that everything will be fine. It's always good to be there for someone when they need you the most. Every good deed helps in making our school community a better place. It gives us a sense of purpose, improves our self-worth and contributes to strong relationships.

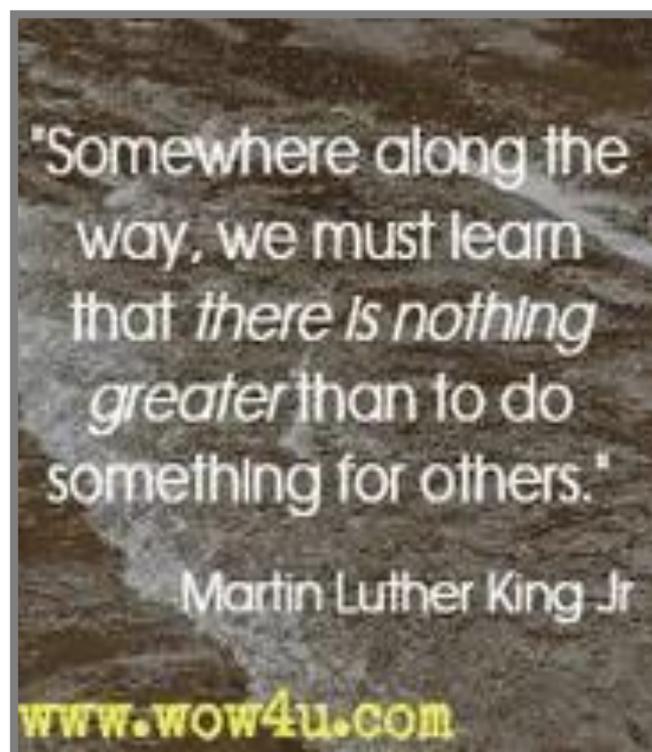
### **Learning Journeys**

The structure, learning intention, purpose and implementation of our students leading their learning with their significant guest was clear and highly successful across the school. The vibe in all the units was fantastic!

The students were confident in leading their learning, with opportunities for feedback to celebrate the learning achieved to date, and discussions about moving the learning forward.

The Learning Journeys, in my belief is a reflection of the high-quality teaching and learning instilled by our teachers in our classrooms with our students each day. This takes time, dedication, and hard work. What was also clearly evident was the impact on our students' learning from the teacher-student relationships, making the learning visible with clarity of learning and the expectations set each day.

During the Learning Journeys we witnessed conditions necessary for our students to become their own teachers. I do not mean the classrooms are surrendered and our students are told to teach themselves, but rather that the expectation of the instruction our students receive involves student engagement to the degree that they want to,



and do, learn more – even beyond our classroom walls. Thank you for joining us and making a difference in our students' lives.

As term 3 draws to a close I wish to take this opportunity to wish you all a safe and happy time over the school holidays. Whatever that time looks like for you, I wish that it brings some quality time, with the people that are close to you.

I sincerely thank you, for your support.

Yours faithfully,

James M. Barnett  
Principal

# Learning Journey Reflections from Kindy

"I was happy when my mum and dad were looking at my work. They loved it. I am proud I did all the work. I am also proud I can move my hands along the monkey bars."

"My mum and dad came to my learning journey. They were proud of my artwork, my maths and my hard work. I am proud that they can see how hard I work."

"I really like that I got to show my parents my artwork. My artwork is good because I love doing it so much."

"It was interesting that my parents looked around the classroom. They said my work was brilliant. I am proud of my writing because I like how I sound out the words."

"My mum came and said my work was good. She really liked my Floriade artwork because it was colourful. I taught my mum the dice game. We roll the dice and count on from the biggest number."

"I loved when my family came in to see all my work. They said it was amazing and liked that my drawings were colourful."

"My mum loved my Floriade picture and my Bushkids writing. I work really hard, and I am happy I can write an entire page."

"My parents could see all my work and they said that I do the best work."

"I liked my mummy looking at my Bushkids work because I like my photo and my writing."

"I was happy that my mum came and saw my artwork. She said it was amazing. I'm really proud of my spider artwork."

"I was excited when my parents came. They were proud of everything. I am most proud of my chicken artwork because it's really beautiful."

"I was happy when my parents came to learning journey. I told them about my work and how I did it. They were proud of my owl picture. They could see I did lots of hard work on it."



# The Arts with Mrs Dears

We have had another busy term filled with singing, playing, creating and performing.

Two year 1 classes also enjoyed watching a puppet and music performance of the book 'The Singing Mermaid'. It was a beautiful production which had the children entranced by the colourful puppets and the live music.



Chapman Primary entered 40 artworks from student in kindergarten – year 6 for the annual Step into the Limelight Art Exhibition. It was a real treat to view our students' work among the other wonderful artworks from across all ACT public schools.



The Step into the Limelight Gala which showcases the Performing Arts was unfortunately cancelled this year due to staffing shortages across the system. Rehearsals were well and truly underway for the Massed Primary Dance item, as well as the Massed Primary Choir items. We were all very disappointed but have continued to rehearse so that we can perform for our community next term.

The Year 5 and Year 6 Bands have both hosted combined band rehearsals with Arawang school. The brass and woodwind bands created a wonderful concert band, and our school community enjoyed the performances while having a picnic lunch in the hall.



Both Bands and the Choir are preparing for performances at Floriade in week 1 next term.

Happy Holidays!

Nicky Dears

Arts Coordinator

# Enviro Squad

The Enviro Squad is an environmental leadership group of year 3 students. These dedicated students spend time each week to complete certain tasks or to discuss all things environmental. Some responsibilities of these students include:

- Promoting special sustainability events,
  - Monitoring recycling bins,
  - Playground rubbish removal,
- Training classes on waste wise practices,
  - Being a good waste wise model.



This week, members of the Enviro Squad visited the Cooleman Farm Neighbourhood Park to complement their learning from an inquiry unit on communities and extended on their knowledge about caring for the environment.

Our students met members from the Cooleman Farm Neighbourhood Park committee who explained their role in forming and caring for the park. We worked with the committee members to plant seedlings and learnt about plants that provide food and protection for native birds, animals and insects.

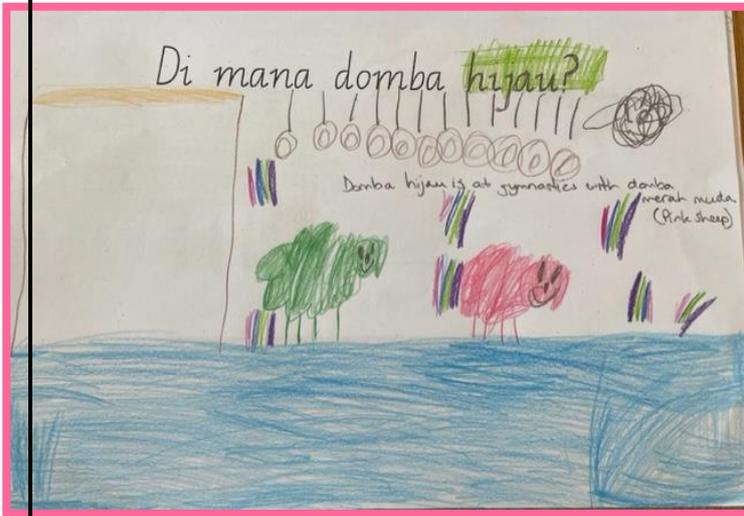


We enjoyed forming a connection to this park in our school's neighbourhood and look forward to seeing the plants grow.

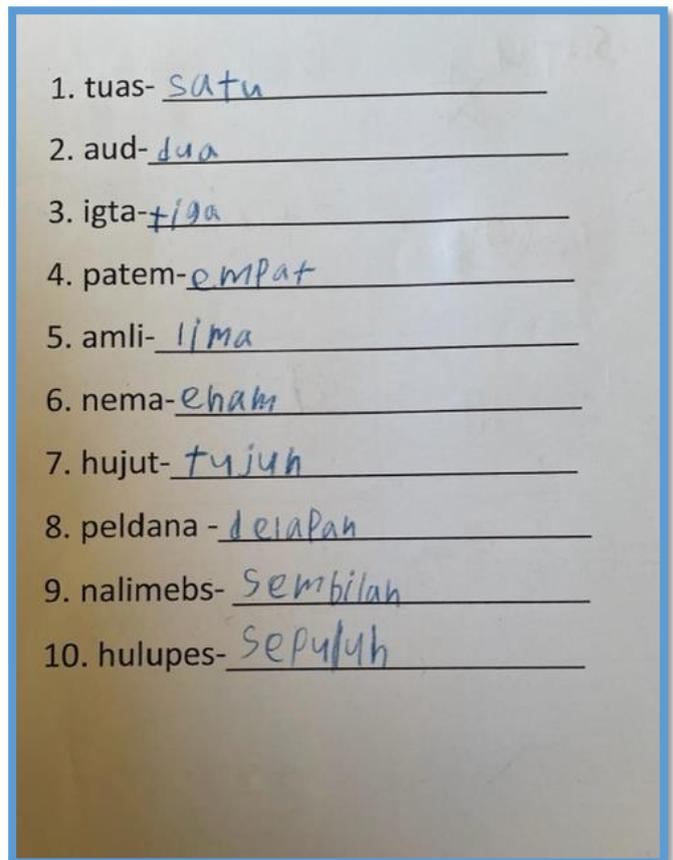


# Indonesian

In kindergarten, we used the book 'Di mana Domba Hijau?' (Where is the Green Sheep?) as a prompt to learn the words for various colours. Students created their own ending to the story.



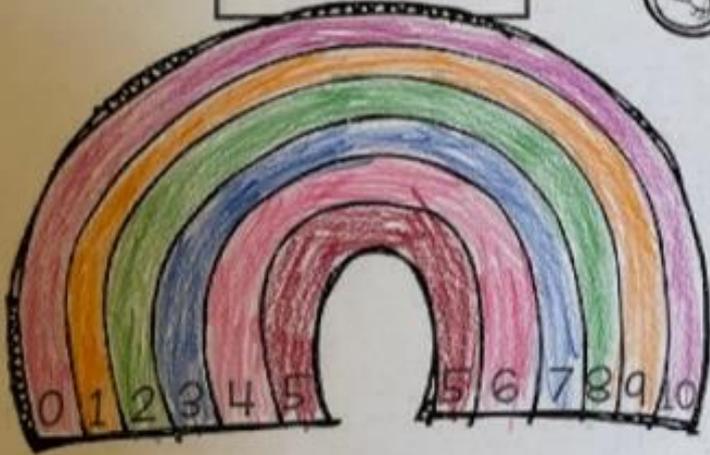
In year 1, we have been consolidating our knowledge of the numbers 0-10 in Indonesian. Students have used lots of number games and strategies to assist their learning.



## Teman teman sepuluh (Friends of Ten)

Please write your friends of ten as numbers and in words in Indonesian.

Friends of 10



0 = nol + 10 sepuluh  
 1 = satu + 9 sembilan  
 2 = dua + 8 delapan  
 3 = tiga + 7 tujuh  
 4 = empat + 6 enam  
 5 = lima + 5 lima

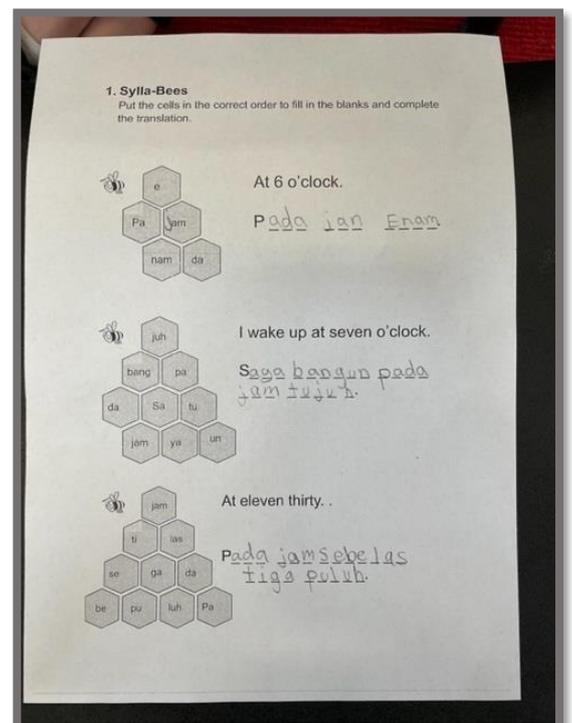
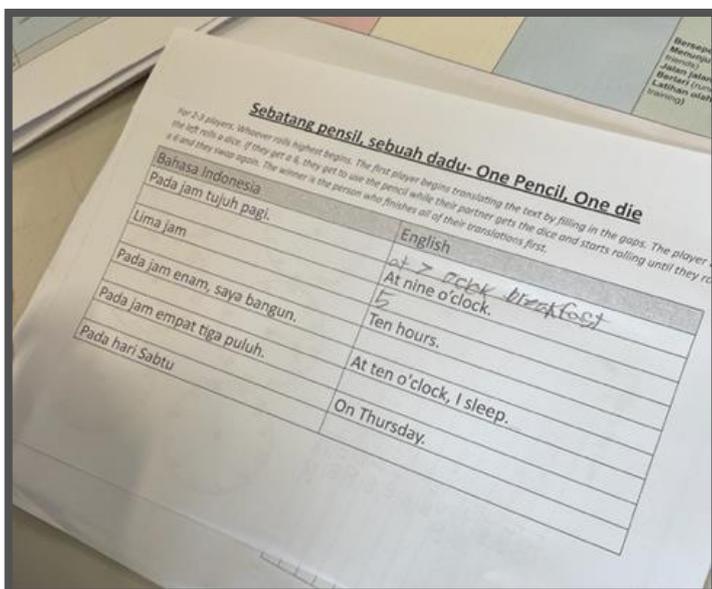
Year 2 we have been learning 'Saya sakit', talking about being sick and sore. We revised the language for different parts of the body.

Year 3 students learned to talk about places in a city. They used the phrase 'Mau ke mana?' to ask others where they are going.

Year 4 students have been creating Google Slides about animals. They have learned to create simple sentences in Indonesian about habitat, appearance and diet for a variety of animals. Students explored the differences and similarities in wildlife between Australia and Indonesia.

Year 5 students have been learning prepositions of place in Indonesian. They have used these prepositions to answer the question 'Di mana \_\_\_?' (Where is \_\_\_\_\_?)

Year 6 have been talking about routines in Indonesian. They have learned about the days of the week and how to talk about time.



# PE & SPORT

What an amazing term of sport we have had. Our athletics carnival had to be postponed and a date for next term is yet to be confirmed. We had some amazing athletic results from some of our senior school students.

Alby from year 6 represented the ACT at the National championships for cross country in Adelaide. Alby placed 37<sup>th</sup> which is an incredible achievement. We are very proud of you Alby.



Seven of our students also represented our South Weston district at the ACT Athletics Carnival on. We had some amazing results.

- 👍 May Ackland placed 2<sup>nd</sup> in under 12 girl's shot put.
- 👍 Deni Sison placed 4<sup>th</sup> in the under 11 girl's discus.
- 👍 Charlie Mews placed 8<sup>th</sup> in the under 10 boy's 100m and 200m.
- 👍 Cameron Triglone placed 5<sup>th</sup> in the under 9 boy's 100m.
- 👍 Harry Costin placed 6<sup>th</sup> in the under 11 boy's 1500m race and 7<sup>th</sup> in the 800m race.

A huge congratulations to all our Chapman representatives including Annika and Will Astridge who competed on this day.



When the date of the athletics carnival is confirmed, we will publish this information to our community. Parents and carers are allowed to come and cheer and support on the day. All year levels will be participating in a range of fun, engaging and non-competitive athletic events. Students are encouraged to wear their house colours on this day.

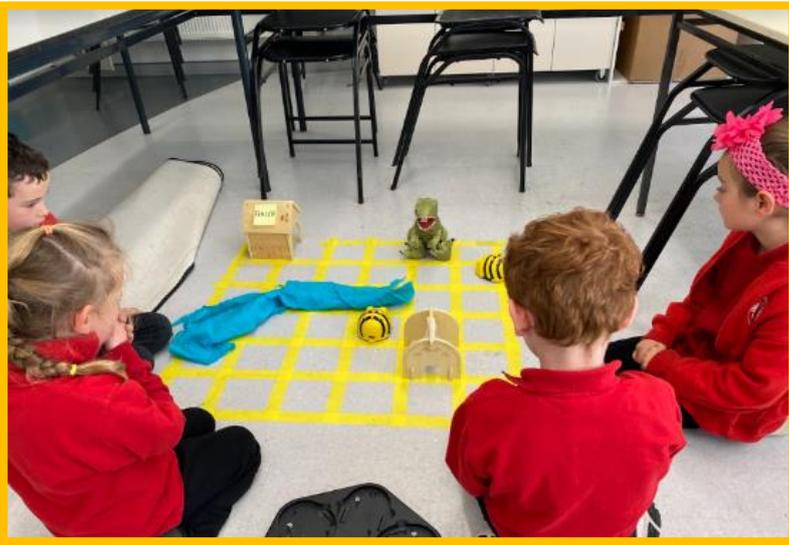
Yours in sport,

Dean Howell

# STEM

Students from kindergarten to year 3 have been engaged in a few different activities this term.

**Kindy** have been focussing on basic coding using Bee Bots. Bee Bots are robots that students can program to move certain directions. Students can now program Bee Bots to follow set instructions. Many also were able to get their Bee Bot to move through obstacle courses that they built or that were constructed for them.



**Year 1** focused on creating Stop Motion movies this term, learning that they must keep their iPads still to take photos and that they had to move their items or subjects very slowly. Students created movies using Lego figures then mini beasts to link into their science unit.



**Year 2** had an amazing time using our Lego We Do kits. They followed instructions to build Mars Rovers, cars and helicopters. Students used the App on iPads to program their creations to move forward and backwards, change the colour of their light and make sounds



**Year 3** were focusing on Science and Computer skills this semester. They learnt how to classify living and non-living things.

<b>Movement:</b> <ul style="list-style-type: none"> <li>- Walks (waddles) on two legs</li> <li>- Glides</li> <li>- Swims through the water</li> </ul>	Name: penguin Is it living or nonliving? living
<b>Respiration:</b> <ul style="list-style-type: none"> <li>- Can breathe on land</li> <li>- Can it's breath underwater for about 15 minutes</li> </ul>	
<b>Sensitivity (Reaction):</b> <ul style="list-style-type: none"> <li>- Can be scared</li> </ul>	<b>Growth:</b> <ul style="list-style-type: none"> <li>- They grow from an egg. They hatch and grow into adults. Baby penguins are fluffy.</li> </ul>

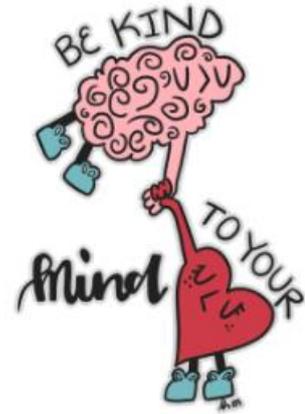
Is it an animal?				
	Living thing			
Claim				
It has legs	yes	yes	no	yes
It has feathers	no	no	no	no
It is green	no	no	Yes	no
It moves	yes	yes	yes	yes
It is warm	yes	yes	no	yes
It has eyes	yes	yes	no	yes
It has roots	no	no	yes	no
It has leaves	no	no	yes	no
It eats things	yes	yes	yes	yes
It is an animal	yes	yes	no	yes

Once again, we had a couple of **Lego Engineering Challenges** throughout the term. The focus this time was the tallest and strongest tower. Everyone had an amazing time seeing how high they could build.



Kat Tirzins  
Specialist Teacher

## School Psychologist corner



**R**oad to Resilience is a new child group program that is being offered by the University of Canberra Psychology Clinic. It is a 5-week Cognitive Behaviour Therapy (CBT) program designed for children aged 7-10 years old who struggle with social skills, managing emotions, or generally displaying resilience. Topics include:

- Identifying the difference between passive, aggressive and assertive behaviour
- Learning to problem-solve
- Identifying thoughts and feelings
- Knowing what matters and knowing my strengths

**When?** 4.00pm-5.30pm on Mondays, commencing Monday 10th October 2022

**Where?** At the UC Psychology Clinic (Level C, UC Health Clinics)

**Cost?** \$225 per child

Families can self-refer directly to the group by contacting the UC Health Clinics reception team (02 6201 5843) and asking to be placed on the [Road to Resilience](#) referral list.

**M**indUP for Life lessons focus on building life skills and mental fitness to support building happier, healthier, and more balanced lives at home, school, and work. Some of the things you may like to try at home include:

**Happy Day:** Start and end your day with an affirmation of having a happy day. Find three things that went well or made you laugh. Notice how many times you laughed. Laughter is important! 😊

**Gratitude at Bedtime:** It is fun to share what you are grateful for with your children. Take some time before bed to think and share three things you are grateful for.

**Kindness to the Planet:** Share with your child what you can do as a family to be mindful and kind to our planet. For example, we can be mindful of our use of plastic.



You can find more great ideas by following MindUP on Facebook or Instagram.

*Cheryl Edward*

# Optimistic October 2022



**SATURDAY**

1 Write down three things you can look forward to this month

8 Make some progress on a project or task you have been avoiding

15 Thank yourself for achieving the things you often take for granted

22 Share a hopeful quote, picture or video with a friend or colleague

29 Plan a fun or exciting activity to look forward to

**SUNDAY**

2 Find something to be optimistic about (even if it's a difficult time)

9 Share an important goal with someone you trust

16 Put down your to-do list and do something fun or uplifting

23 Recognise that you have a choice about what to prioritise

30 Identify three things that give you hope for the future

**MONDAY**

3 Take a small step towards a goal that really matters to you

10 Take time to reflect on what you have accomplished recently

17 Take a small step towards a positive change you want to see in society

24 Write down three specific things that have gone well recently

31 Set a goal that brings a sense of purpose for the coming month

**TUESDAY**

4 Start your day with the most important thing on your to-do list

11 Avoid blaming yourself or others. Find a helpful way forward

18 Set hopeful but realistic goals for the days ahead

25 You can't do everything! What are your three priorities right now?



**WEDNESDAY**

5 Be a realistic optimist. See life as it is, but focus on what's good

12 Look out for positive news and reasons to be cheerful today

19 Identify one of your positive qualities that will be helpful in the future

26 Find a new perspective on a problem you face



**THURSDAY**

6 Remind yourself that things can change for the better

13 Ask for help to overcome an obstacle you are facing

20 Find joy in tackling a task you've put off for some time

27 Be kind to yourself today. Remember, progress takes time



**FRIDAY**

7 Look for the good in people around you today

14 Do something constructive to improve a difficult situation

21 Let go of the expectations of others and focus on what matters to you

28 Ask yourself, will this still matter a year from now?



**Happier • Kinder • Together**

**ACTION FOR HAPPINESS**

## Messages from ACT Education

### Supported Decision Making Seminar for families with children with a disability – 13 October

Parents and carers can learn more about how to support their child with disability as they transition into adulthood in the Supported Decision-Making Seminar on 13 October from 5:30 pm to 7:00 pm at Black Mountain School, O'Connor.

Representatives from the Public Trustee, National Disability Insurance Scheme (NDIS) and ACT Disability, Aged and Carer Advocacy Service will help increase understanding of guardianship and powers of attorney. NDIS Staff will share information about supported decision making and how their service is able to help parents and carers navigate services and organisations. Read the attached flyer for more information. RSVP to Stephanie Nott at [stephanie.nott@ed.act.edu.au](mailto:stephanie.nott@ed.act.edu.au).

## P&C News

Thursday 13<sup>th</sup> October

5:30 – 7pm

Black Mountain School, Dryandra St, O'Connor  
(parking off Faunce St)

**Want to know more about how you can support your child as they transition into adulthood?**

Representatives from the Public Trustee, NDIS, and ADACAS (ACT Disability, Aged and Carer Advocacy Service) will provide the opportunity to increase understanding of guardianship and powers of attorney.

NDIS Staff will provide information on supported decision making and how their service is able to assist in various aspects of navigating services and organisations.

Light refreshments provided by the P&C will be available.

For more information and to RSVP, please contact  
Stephanie Nott  
Black Mountain School  
6142 1400  
[stephanie.nott@ed.act.edu.au](mailto:stephanie.nott@ed.act.edu.au)



# Update from your Chapman Primary P&C

## Fundraising News from Vivienne, our fundraising coordinator

### Colour Explosion Run

The P&C is organising a Colour Explosion Run to be held on Friday 9 December 2022. This event is a fundraiser for the P&C and will be held during the school day with support from the school and parent volunteers.

To raise funds, you will need to set up an account for yourself at the link below. Once you are registered, you can enter the school information, then your child's name and class, set a fundraising target and then encourage your friends and family to sponsor them - all funds raised go to supporting Chapman Primary School.

Please go to [www.myprofilepage.com.au](http://www.myprofilepage.com.au) to either create a new account or log in using an existing one and follow the prompts. Once registered you can click on the 'Resources' tab to find resources to support your fundraising efforts.

There is no obligation to be registered to participate in the Colour Explosion Run, all students are welcome to participate on the day.



## Eat, Plant, Read Fair – Sunday 6 November 2022 – WE NEED YOUR HELP!!!

Springtime is around the corner and on Sunday 6 November, from 10.00 am to 2.00 pm is the big day for Chapman Primary School's Eat, Plant, Read Fair. A P&C subcommittee has been formed for this event, and there are lots of easy ways you can get involved. We will need help ahead of the event and on the day too. We are looking forward to seeing people from our school and wider community on the day.

### HOW YOU CAN HELP

To volunteer on the day for the BBQ, cake stall, book stall or plant stall, or to help sort books before the event, please sign up using the following link - [volunteersignup.org/HAX3H](http://volunteersignup.org/HAX3H). Signing up only takes a few seconds, and most volunteer spots are only an hour. (Feel free to sign up for more than one session, as we need a lot of volunteers to make this day a success!!)

## **BOOK STALL**

Do you have books all over the house, puzzles and games falling out of the cupboard or gathering dust, or DVDs that you no longer watch? We want them for the Eat Plant Read Fair!

**Please bring donations** of good quality books, complete puzzles and games, and working DVDs to the school hall on **Friday 4 November between 2:30 pm to 5:00 pm or Saturday 5 November between 10:00 am and 2:00pm**. Please do not drop off items to the school office.

Volunteers are also needed to help sort books on the Friday and Saturday, and to help on the stall - [volunteersignup.org/HAX3H](http://volunteersignup.org/HAX3H)

## **PLANT STALL – CALLING ALL GREEN THUMBS!!**

We are seeking lots of donations of plants for the plant stall – and the holidays are the perfect time to get your seedlings growing so they're well established by the time you donate them to the plant stall!

All types of plants are welcomed, including vegetables, ornamentals, indoor and outdoor plants. We are looking for everything from young seedlings to well established plants. If you need help with supplies such as pots, soil or seeds, please contact the plant stall coordinator, Jacki Schirmer, who has a bunch of supplies available ([jacki.schirmer@gmail.com](mailto:jacki.schirmer@gmail.com), 0428 254 948).

**Plant growers will need to bring their plants into the school's Sunlight Centre (school garden) on Friday 4 November between 2:30 pm and 5:00 pm or Saturday 5 November between 10:00 am to 2:00 pm**. If you need to donate plants earlier, please contact Jacki or Kamini ([rkani8@yahoo.com](mailto:rkani8@yahoo.com), 0415 486 423) who will organise to pick them up from you.

Volunteers are also needed to assist on the Plant Stall on the Sunday - [volunteersignup.org/HAX3H](http://volunteersignup.org/HAX3H).

## **BBQ**

Volunteers to cook the sausage sizzle and serve at the Canteen's BBQ are needed. If you'd like to help, please register on the Volunteer Sign Up sheet - [volunteersignup.org/HAX3H](http://volunteersignup.org/HAX3H)

## **CAKE STALL**

We welcome lots of freshly baked goods and other treats for our cake stall. We would be grateful for both smaller items such as cupcakes, honey joys, chocolate crackles and slices that can be eaten right away, and larger items such as whole cakes or packs of half dozen scones that can be taken home. Lolly bags are also popular!!

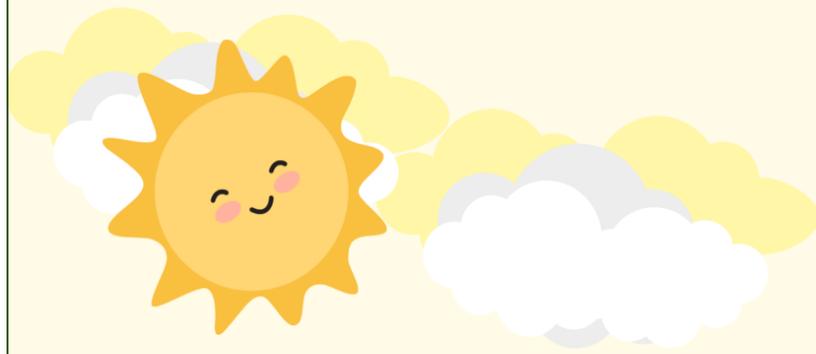
For smaller items, please consider how you package them so that they are easily presented and served and can easily be eaten at the event or taken home. If possible, please provide items in boxes, trays or containers that don't need to be returned to you.

**Baked goods and treats can be brought to the cake stall at any time from 9:30 am to 11:30 am on the day of the Fair**. Please also include an ingredient list for your items.

Use the Volunteer Sign Up sheet to let us know if you plan to donate something to the Cake Stall, or if you're able to help on the stall throughout the day.

## **CONTACT US**

If you have any questions about the event, please send an email to the Eat Plant Read P&C Subcommittee at [pcchapman.fundraising@gmail.com](mailto:pcchapman.fundraising@gmail.com). We can't wait to see you on the day!



**EAT  
PLANT  
READ**

**Chapman Primary P&C Mini Fair**

**Sunday 6 November**

10am to 2pm

Chapman Primary School  
46-50 Perry Drive Chapman

**BBQ   CAKE STALL   BOOKS   PLANTS**

All welcome - Cash and card accepted



## COVID Safety Message

### Student and Staff Illness

Please continue to **keep your child at home if they are unwell and get them tested if they have any of the following symptoms**. Anyone who is unwell, or symptomatic must not be at school or preschool. This applies to staff and students. If they attend when unwell, they will be sent home.

### COVID-19 Symptoms

Fever or chills, cough, sore throat, shortness of breath or difficulty breathing, loss of smell or taste, runny or blocked nose, muscle pain, joint pain, diarrhoea, nausea, headache, vomiting, loss of appetite, fatigue, unexplained chest pain, conjunctivitis (eye infection).

### RATs Kit Distribution

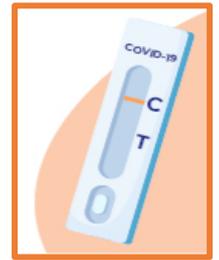
Anyone with COVID-19 symptoms should get a PCR or Rapid Antigen Test (RAT) immediately.

Free Rapid Antigen Tests (RATs) are available for all staff and students as required. Students and staff should do the tests at home and are required to report any positive test results to the school and to ACT Health.

**To request RATs please contact the front office** Phone: 6142 2400 email:

[chapmanps.info@ed.act.edu.au](mailto:chapmanps.info@ed.act.edu.au)

Please visit <https://www.covid19.act.gov.au/stay-safe-and-healthy/symptoms-and-getting-tested> for advice and instructions about positive COVID cases.



### Hand Hygiene and COVID smart behaviours

Schools will maintain and promote hand and respiratory hygiene practices. Students will need to wash hands and use hand sanitisers throughout the day. Hand sanitiser will be located at the entry to each classroom and students will sanitise as they enter and leave the classroom and periodically throughout the day as needed.

### Masks

You are strongly encouraged to wear a face mask when entering public indoor settings or where it is difficult to maintain physical distancing. Face masks are one of the easiest ways to reduce the spread of COVID-19 in our community. For information about wearing face masks please visit <https://www.covid19.act.gov.au/restrictions/face-masks>



Staff and visitors are encouraged to continue to wear masks when physical distancing of 1.5 meters can't be maintained - e.g., when providing personal care to a student, when working in close contact with other staff or students, or when travelling to excursions. Masks are not however required when teaching when physical distancing can be maintained, when outdoors, or when eating and drinking. Wearing of masks by staff under these circumstances is considered a reasonable WHS precaution to minimise the risk of COVID-19 transmission.

\* Masks will be available at school for those who require them. Disposable masks need to be changed every four hours.

# HOLIDAY HAPPENINGS™



The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

[www.holidayhappenings.com.au/online-booklet](http://www.holidayhappenings.com.au/online-booklet)



## Art and drawing class after school at Chapman - places available Wednesday!

Onsite, structured art & drawing class from 3 - 5 pm at Chapman on Tuesday or Wednesday afternoon for K\* - Yr 6. Not sure? A paid trial class is available. \*Kindy kids from Term 3 must trial first.

- **Our classes build creative confidence:** learn techniques and skills in drawing, cartooning, anime, painting, sculpting, collage
- **We provide a fun, supportive environment:** "There are no mistakes or flops in art, only flopportunities!"
- **Fee:** \$38/session, payable by term. Includes all materials and a light snack.

Book now: [www.enrolmy.com/artkids](http://www.enrolmy.com/artkids)  
[www.artkidscanberra.com](http://www.artkidscanberra.com)

M: 0405 014 180

For Trial email: [admin@artkidscanberra.com](mailto:admin@artkidscanberra.com)

**Book Now!**





# WESTON INDOOR SPORTS 2022-23 SUMMER REBOUND SOCCER

Boys, girls and mixed teams

For players of all skill levels

Girls divisions for 9 years and older

Register as an individual or as a team  
we'll find you a team for you and your friends

Season: 5-15 years and all girls teams  
Sat 22 Oct 2022 to Late March 2023

Season: 16-20 years (Youth)  
Sun 30 Oct 2022 to late March 2023

Break over school holidays and long weekends

Not affected by weather—we're indoor

Come and join the most fun indoor soccer competition, the non-stop game where the ball doesn't go out. We have 20 years of experience in running sports for children and with over 115 teams playing Summer Rebound Soccer we can offer games to enjoy for players of all ages and skills.

### WHAT IS REBOUND SOCCER?

- \* five-a-side game
- \* played with a futsal ball
- \* played on indoor courts with nets

### APPROX AGE GROUPS & KICK-OFF TIMES

Rooball	5 to 8 years	1:00pm – 4:00pm
Juniors	9 to 15 years	8:00am – 12:30pm
Girls	8 to 18 years	10am – 1:30pm
Youth	16 to 20 years	Sun 4pm – 7:00pm

Season Fees: \$195. \$10 discount per person if two or more from the same family register.

Teams are placed in divisions based on suitability (age, size, skill level and intensity of play). Game start time can vary depending on the number of teams within each group. If you have a time you can't play, let us know and we will do our best to work around it.

REGISTER AT: <https://westonis.com.au/kids-rebound-soccer/>

For Further Information – Contact Weston Indoor Sports

Phone: 6288 0444 Email: [soccer@westonis.com.au](mailto:soccer@westonis.com.au) Website: [westonis.com.au](http://westonis.com.au)

Now available at Weston Indoor Sports **NERF WARS** Parties

FOR PLAYERS AGED  
5 YEARS TO 20 YEARS



## CANBERRA SPRING CRICKET CAMPS

Times: 9am - 3pm each day

(8:30am drop off, pick no later than 3:15pm)

### CAMP DATES

**26TH - 30TH SEPTEMBER**

Mint Oval, 60/70 Denison St, Deakin

### Our Philosophy

We are passionate about helping each and every player achieve their goals and reach their potential through expert coaching in a fun, challenging, positive and professional environment. Through the game of cricket we ultimately aim to help our players learn, grow and develop into becoming better people.

**\$450 for 5 Days**

**\$375 for 4 Days**

**\$295 for 3 Days**

**\$110 per Day**



Catering for ages 5-16 we offer intensive individual and group skill development for all ages and stages across all facets of the game. With an excellent coach to player ratio and incorporating current and former first class cricketers it's the perfect environment for the kids to have heaps of fun, make new friends and take their game to a new level.

Our camps include T20 games and high-quality coaching with specialists in batting, bowling, fielding & wicketkeeping focusing on the specific technical, tactical, psychological & physical skills required in each discipline.

Players will be exposed to a variety of games and drills designed to improve confidence, self belief, concentration, team work and leadership skills all while having a ball with their friends.

CONTACT US

[admin@properformancecricket.com](mailto:admin@properformancecricket.com)  
Follow us on [f](#) [i](#) [t](#) [v](#)  
[@properformancecricket](#)

**BOOK NOW!!**

<https://properformancecricket.com/act-cricket-camps/>



The best STEM program in town

**Young Engineers**

**STEM LAB**

@ YOUR SCHOOL NOW



**Group 1**  
**LEGO Build-up**  
Kindergarten to Year 2

**Group 2**  
**Engineering+Robotics**  
Year 3 to Year 6

Weekly Classes  
From 3.15pm to 4.30pm



More details - booking link/QR Code above;  
<https://canberra.young-engineers.com.au/registration>



Build Your Tomorrow. Today!

**Term 4 2022**

*Enrol Now*



Check out our  
**Engineering & Robotics**  
**Spring Holiday Camps**  
Year 1 to 8

Contact us;  
0490808138

[canberra@young-engineers.com.au](mailto:canberra@young-engineers.com.au)  
[www.young-engineers.com.au](http://www.young-engineers.com.au)

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