



YEAR 1 TERM 2 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 1 for the coming term.

English

Reading

Students will continue to be given daily opportunities to utilise their learned reading strategies across a diverse range of challenging texts. Furthermore, reading programs will continue to help the students develop their fluency, decoding and comprehension skills. This term students will be enriching their understanding of books through making connections to themselves, other texts, and the world around them. We will also explicitly learn about poetry.

Writing

Our writing program this term will begin with learning based around the writing cycle. Students will be learning to plan, draft and revise their written work. They will be given daily opportunities to build upon their writing skills and further build their writing stamina. This will be taught through writing recounts based on small moments that have happened in their lives and will move into poetry later in the term.

Spelling

In Word Study, students will continue with our PhOrMeS program in streamed groups across year 1.

Library

1EC, 1SH and 1VB will visit the library on Thursday. 2/1 RF will visit the Library on Mondays.

Please ensure your child brings their library bag each week. Students will have the opportunity to borrow/return two books each week.

Mathematics

We start this term continuing our learning of addition and subtraction strategies such as counting on and back and using number lines to solve problems. Students will continue learning about collecting and recording data, creating one-to-one displays, and comparing and discussing the data. Later in the term, students will focus on partitioning collections into equal groups and skip counting in twos, fives or tens to quantify collections to at least 120. We will also use numbers, symbols and objects to create skip counting and repeating patterns.

Inquiry

Science, Geography and HAAS

In Science, students will be exploring seasonal changes in the environment and how these affect our lives. They will be making observations and investigating the impact that these changes have on plants and animals. Our Geography unit centres around the features of natural, managed and constructed places and will focus on local and familiar places and categorising them based on this learning. We will also begin our Health Inquiry unit, "*Happy, Healthy Bodies.*" We will be learning about a variety of factors that contribute to our healthy and happy bodies including building respectful relationships, moving our bodies in a way that is fun, personal and sleep hygiene, and the way foods can make us Go, Grow and Glow.

Indonesian

Students will explore vocabulary about people in their community. They will learn words to name family, and friends. They will explore different forms of address in Indonesian and some naming conventions. Students will participate in structured play and class activities, exchanging with peers and teacher greetings and information about self, family and friends.

Music

We will continue working on producing a decent sound when playing our 3 notes on the recorder and focus on manipulating our fingers to change the notes. We will focus on learning different rhythmic patterns while singing and begin to sing simple rounds in 2 and 3 parts. The introduction of reading musical notation has been exciting and will be consolidated through term 2. We are learning to read the notes B, A, and G, as well as the 1 beat rest symbol. Other musical symbols will continue to be introduced as the children develop their musical skills. In week 11, we will have a performance from the Musica Viva in Schools Program by a Torres Strait Islands ensemble called 'Wyniss', who will share with us how culture and history are passed on through song, dance and childhood games.

Physical Education

As part of their PE program, year 1 will continue to perform fundamental movement skills with a primary focus on running and kicking, with soccer the main sporting focus. Students will apply movement concepts and sequences in a variety of physical activities and will be required to solve movement challenges. Students will also learn the course for the upcoming cross-country carnival on Friday, May 22 from 11:00am.

Technology

Year 1 students are stepping into the role of meteorologists this term as they explore "The Weather Bureau". They will develop their presentation skills by using Google Slides to create multi-slide projects featuring weather icons, custom backgrounds, and voice recordings. The focus is on using digital tools to create and share content that meets the needs of a specific audience while following agreed-upon classroom behaviours.

Social Emotional Learning

Positive Behaviours for Learning (PBL)

Year 1 will continue to have regular and topical lessons that are linked to the Chapman Primary School Positive Behaviours for Learning (PBL) expectations. These expectations are being safe, respectful and responsible learners in different settings in and around the school.

Mindup

Students will participate in weekly SEL lessons using the neuroscience based MindUP program to learn about different parts of our brain and how each of these affect our mindset, behaviour and reaction to situations. This term we will be practising using mindful senses, finding ways to focus our attention to singular senses as a regulation strategy.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Alison Schouten and Rebecca Flux. (2/1 RH), Vicky Bresnan, Emily Chic and Sam Hancox, and Executive, Any Jager.

Teacherfirstname.teachersurname@ed.act.edu.au

Information about upcoming events is communicated via Parent Portal and the [School Website](#).