



YEAR 5 TERM 3 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 5 for the coming term.

English

Reading

The class novel this term will be *'The Last Bear'* by Hannah Gold, a celebration of the love between a child and an animal, a battle cry for our world and an irresistible adventure with a heart as big as a bear's. Reading lessons will explore the text using the Super 6 Strategies for reading comprehension, where students actively use the pillars of Predicting, Visualising, Making Connections, Questioning, Monitoring and Summarising to delve deeply into the novel's themes and purpose.

Writing

During writing we will continue to enhance our use of language and literary devices through creative writing experiences using the class novel for inspiration.

Spelling

We use a whole school word-reading and spelling program called [PhOrMeS](#) ([PhOrMeS](#) stands for Phonology, Orthography, Morphology, etymology and Semantics.)

Mathematics

Students will continue to develop their understanding of fractions by exploring mixed and improper fractions. In the measurement strand we will be investigating utilising the appropriate metric units to accurately calculate the volume and capacity of 3D objects. We will engage in lessons involving 2D shape and 3D objects and their corresponding nets. Students will work with angles by measuring, drawing and comparing. The students will learn to collect and conduct statistical investigations and plot their data using line graphs. As we learn about each topic in the classroom they will become available in Mathletics for students to practise their skills.

Inquiry

Science

Students will explore the factors that shape the Earth's surface, focusing on both natural and human influences. We begin by identifying and describing Earth's landscapes and landforms and then delve into natural processes like weathering and erosion to learn how these phenomena alter landforms over time, including rapid changes caused by sudden weather events. Students investigate erosion's impact on local landforms and understand the environmental effects of human actions. Through this comprehensive study, students develop critical-thinking skills and a deeper appreciation for both natural and cultural heritage, considering ways to preserve the Earth's surface and mitigate human impact.

HASS

Students will study how humans affect the natural environment and how places are organised and managed. Our year-level text, *The Last Bear*, will help us learn about people, places, and our environment while developing critical thinking skills about the world around us and the impact of our choices. Students will gather evidence and organise information from photographs, maps, climate

graphs, interviews, books, articles, websites and ABC Education videos. Throughout our learning, we will evaluate sources and consider their perspectives.

Indonesian

Students will be learning language around buying items, with a focus on vegetables and fruits. They will learn how to say what they want to buy, as well as asking about the prices of goods. They will also compare and contrast the price of items in Australia and Indonesia. Students will use subject-focus construction with formulaic me- verbs (such as membeli- to buy).

Music

Students will consolidate their ukulele playing, revising the five chords – C, F, G7, C7 and A minor, and introducing G. Many known songs will be accompanied by their playing. Recorder playing is a great tool to teach musical literacy, and the children are beginning to realise that they can read more complex music. We will learn tunes in two and three parts using 10 notes, while reading other musical symbols and rhythms.

Physical Education

Students will demonstrate fair play and skills to work collaboratively in a variety of game situations. Students will refine the fundamental movement skills of dodging, passing, catching, and throwing by playing Indigenous games using modern-day equipment. They will also be required to perform specialised movement sequences in-game situations. Students will also participate in touch football lessons throughout the term.

Technology

Students will step into the role of game designers as they explore the History of the Arcade and create their own retro-inspired games. Students will use *Canva* to design digital assets and *Scratch* to develop more complex programs using concepts such as collision detection, variables and scoring systems. Through the creation of their own arcade games, students will apply computational thinking, creativity and design skills before sharing their projects with the wider school community.

Social Emotional Learning

Positive Behaviours for Learning (PBL)

This term we will be revisiting what the Positive Behaviours for Learning look like in the classroom, on the playground and online. We will develop our communication skills, build knowledge of protective behaviours and add to our help seeking strategies.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Libby Emerson, Alicia Norris and Tanya Duggan and Executive Dean Howell

Information about upcoming events is communicated via Parent Portal and the [School Website](#).