



KINDERGARTEN TERM 4 OVERVIEW 2026

We present an overview of the planned teaching and learning program for Kindergarten for the coming term.

English

Reading

In reading, we will revise and consolidate a range of reading strategies to assist independent reading. We will continue to build comprehension skills and discuss texts before, during and after reading. Students' reading and writing will be celebrated in all subject areas. They will share their work with their peers across kindergarten.

Home Reading Program

Each Friday we will continue to return and borrow a quality text from the library and 1-2 readers that may or may not be independently read by your child.

Writing

This term we will continue to build our students' confidence in their writing. Students will be supported to develop their writing skills; we will be exploring this through fairytale narrative writing and author studies. Students will continue to develop spelling unfamiliar words, correct use of upper- and lower-case letters and full stops at the end of sentences.

Spelling

Students will continue to participate in the whole school Word Reading and Spelling program, PhOrMeS (Phonology, Orthography, Morphology, Etymology, and Semantics) daily at 9:10 am for 20 minutes with lessons designed to target specific learning needs.

Oral Language

We will continue to enhance and strengthen our oral language skills in kindergarten. Students will have an opportunity to take home the class pet, spend some time together and record their adventures through drawings and writing in the class pet journal. Students will share their experience with the class and will be encouraged to speak audibly and clearly in front of their audience.

Mathematics

In mathematics, we will continue to explore numbers between 1-20 and beyond. Students will continue to apply their knowledge and understanding of addition and subtraction. We will use our skills in counting forwards and backwards to help solve sums. Students will collect, sort and compare data in response to questions in familiar contexts. We will continue to support students to expand their mathematical vocabulary.

Inquiry

HASS - Caring for Special Places

The focus of our inquiry unit is to develop our students' understanding and appreciation for special places in the local community. Students will reflect on and share why places are special to them and other people. They will learn practical ways for how to look after the environment that surrounds them. We will encourage students to observe, pose questions, suggest ideas, collaborate and

problem solve. We have been writing and communicating with pen pals at Condor Primary School and will continue this correspondence.

Indonesian

Students will be learning to name parts of the body through learning the Indonesian version of “Heads, shoulders, knees and toes”. They will interact with peers and teachers using actions. They show comprehension and create simple texts by matching pictures and captions.

Music

During Term 4, Kindergarten students will begin to use percussion instruments to accompany dances and songs that they have been learning as well as a variety of new ones. We will continue learning about beat, rhythm, melody, pitch and singing in rounds. Kindergarten will reinforce their understanding of basic musical notation and then apply their understanding of rhythm to begin creating compositions! Listening to different styles of music forms a part of this term’s program, as does learning and singing Christmas songs.

Physical Education

Kindergarten students will undertake a 5-week cricket block. These sessions will focus on the skills of hitting and throwing, as well as familiarising students with cricket equipment and the rules. Students will continue to refine throwing and catching skills using a range of unfamiliar equipment such as hand scoops, and a range of different-sized and shaped balls.

Technology

Throughout Term 4, Kindergarten students will develop their foundational digital technology and problem-solving skills through a range of engaging, hands-on activities. Students will explore ScratchJr, learning to create characters, design backgrounds and use simple coding sequences to make their characters move. They will also participate in a STEM rocket-building challenge, applying their creativity, planning and design skills to construct and test their creations.

Social Emotional Learning

Positive Behaviours for Learning (PBL)

Kindergarten students will continue to talk about being safe, responsible and respectful in all areas of our school. They will explore these concepts through discussion, written responses and role playing.

MindUp

Students will learn how to identify and demonstrate protective behaviours and help-seeking strategies to keep themselves safe.

Parent/Teacher Communication

To discuss your child’s learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Information about upcoming events is communicated via Parent Portal and the [School Website](#).

Charlotte Miller, Emily Di-Salvatore, Louise McKellar, Jenaya Lotze and Executive teacher Belinda Bacon.