



YEAR 2 TERM 2 OVERVIEW

We present an overview of the planned teaching and learning program for year 2 for the coming term.

English

Reading

Students will develop reading comprehension skills such as determining importance, finding main ideas in non-fiction texts, making predictions and making inferences. All these strategies help students to think deeply about what they have read. You can support your child's learning at home by encouraging them to read aloud to you, asking them questions about the book.

Writing

Students will learn to write information reports based on the topic "Exploring Outer Space" with the focus on developing the text structure and language features of informational texts. We will continue to emphasise skills that help students think, talk, plan, draft, review, edit and publish their writing.

Spelling

We will continue to use the whole school Word Reading and Spelling program PhOrMeS. Lessons will be delivered each day (except during whole school events) at 9:10 for 20 mins across year 2 for targeted learning.

Library

Students will continue to visit the library each week with their class teacher. During this time, they will focus on reading for enjoyment and choosing good fit books. They will be able to borrow two library books each week and must bring a library bag to do so.

Mathematics

Differentiated numeracy sessions will be held three times a week this term. For our number strand, we will be focussing on number additions and subtractions using a range of strategies such as split strategy. We will also be learning about fractions to identify and represent part-whole relationships of halves, quarters and eighths in practical ways. In the non-number strand, we will be investigating the topics of data and developing the skills to interpret and represent data.

Inquiry

Science

This term students will engage in Earth and Space sciences. They will be learning to identify celestial objects and observe patterns in the sky. They will also develop their inquiry skills in sorting and ordering data and presenting their findings in tables and physical models.

HASS

In HASS, students will examine the reasons why people are connected to places in Australia and around the world. They identify their own connections to places and collect data about common connections amongst their class group.

Indonesian

Students will present factual information at word and simple sentence level to share information about animals, with a particular focus on animals that are kept as pets as well as some native

Indonesian animals. Students will learn to give basic descriptions of animals by using simple adjectives.

Music

We will continue working on rhythms and learning new notes on the recorder, as we begin to play in two parts. We will focus on playing High E, which requires tricky finger manipulation. As our musical knowledge increases, new musical symbols will be introduced. Singing rounds in two or three parts will also feature, and we will enjoy singing unaccompanied harmonies through the singing of rounds. In Week 11, we will have a performance from the Musica Viva in Schools Program by a Torres Strait Islands ensemble called 'Wyniss', who will share with us how culture and history are passed on through song, dance and childhood games.

PE

Year 2 will perform fundamental movement skills with a primary focus on running, kicking, and teamwork with soccer the main sporting focus. Students will apply movement concepts and sequences in a variety of physical activities, be required to solve movement challenges and display fair play and teamwork. Students will also learn the course for the upcoming cross-country carnival on Friday, May 22 from 11:00am.

Technology

Through the "Artemis Academy," students are exploring the solar system and designing a Lego Moon Base. Using Lego Spike, students will learn to use motors and sensors to bring their creations to life. This hands-on project introduces fundamental coding concepts and challenges students to use design criteria to solve problems and achieve a "successful launch".

Social Emotional Learning

Positive Behaviours for Learning (PBL)

We will also be looking at different ways conflict can be resolved safely and respectfully and how we can build on our growth mindset.

MindUP

SEL this term will be continuing to look at how healthy bodies help us to learn and help to regulate our emotions.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Information about upcoming events is communicated via Parent Portal and the [School Website](#).

Rebecca Flux and Ali Schouten (2/1RF), Lily Chen (Ang), Mikaela Logan, Jess Minns and Jessica Sims and Executive Amy Jager.

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