



YEAR 6 TERM 3 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 6 for the coming term.

English

Reading

Our term 3 class novel study will be on 'The Cay' by Theodore Taylor. We will continue to focus on reading strategies such as analysing literal and implied information, explaining a point of view, describing events, characters and settings, and making connections. Students will also be exposed to a wide range of fiction and nonfiction texts.

Writing

We will begin to develop skills as we write creative texts focussing on grammar, audience, vocabulary, spelling and punctuation through the stages of the writing process. The focus in the first 5 weeks will be on vocabulary and word choice when creating texts. During the last 5 weeks of term 3 we will be writing our own narratives using the writing process to guide us.

Spelling

Students participate in four spelling lessons each week using the whole-school word reading and spelling program called [PhOrMeS](#) (Phonology, Orthography, Morphology, Etymology, and Semantics).

Mathematics

Weeks 1-2 - Fractions	Weeks 6-7 - Measurement:
Weeks 3-4 - Geometric Reasoning (Angles):	Weeks 8-9 - Location and Transformation:
Week 5 - Decimals:	Week 10 - Consolidation:

Inquiry

Science – Chemistry

We will begin a Science Inquiry called 'Change Detectives'. Students will become detectives who identify and explain physical and chemical changes in everyday materials. They will have opportunities to conduct several scientific investigations to explore reactions including melting, evaporating, dissolving, burning and chemical reactions.

HASS – Economics

In this unit, students develop an understanding of opportunity cost and why decisions involve trade-offs. They learn how businesses provide goods and services and consider the effect of consumer and financial decisions on individuals, the community and the environment. Students also investigate enterprising behaviour and consider why this is important in business.

Indonesian

Students will learn vocabulary related to family learning to name and describe members of their family and to identify the different relationships that exist in families. Students will listen to and create texts using and manipulating modelled language structures.

Music

Students will consolidate their learning of reading and writing musical rhythms and notation and other musical symbols exploring these concepts using tuned and untuned percussion instruments, as well as melodic instruments. In small groups, they will create their own compositions, exploring different combinations of sound. Each piece will include a melody, harmony and different percussion rhythms. Groups will then notate their piece on manuscript paper using their musical knowledge. We will then perform our pieces. There has been much excitement during music lessons as the creative process unfolds!

Physical Education

Students will work collaboratively to demonstrate fair play in a variety of game situations. Students will perform and refine the fundamental movement skills of dodging, passing, catching, and throwing by playing Indigenous games using modern-day resources. They will also be required to perform specialised movement sequences in-game situations.

Technology

Students will become data investigators and digital designers to collect, organise and analyse data using Google Sheets, identifying trends and communicating their findings through graphs and visual representations. They will then step into the role of product designers, creating persuasive advertisements in *Canva* for an original product. Students will explore how design choices including colour, layout, typography and persuasive techniques, influence an audience and communicate a clear message.

Social Emotional Learning

The whole school Peer Support leader training and program will start this term which sees our senior students lead younger students through activities that explore social and emotional skills focusing on resilience, friendship and bullying. This program develops leadership skills and allows students to form relationships, to develop empathy and a sense of responsibility for students whom they might not typically engage with.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Vanessa Ackland, Emma Pryor and Rachel Tollis, and Executive Dean Howell.

Information about upcoming events is communicated via Parent Portal and the [School Website](#).