



YEAR 1 TERM 4 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 1 for the coming term.

English

Reading

This term, students will continue to practise their comprehension and decoding skills by reading a wide range of texts as a class and in guided reading groups. Students are encouraged to practice their reading skills at home through the Home Reading Program.

Writing

Students will continue to explore the writing process; planning, drafting, editing, revising and publishing, their own writing in a variety of genres. We will focus on writing a sequence of simple and compound sentences using accurate punctuation to express and combine ideas. We will explore the key elements of narrative writing, including character development, setting, structure, dialogue, and descriptive language, to examine how classic stories can be creatively reimaged. By the end of the unit, students will apply these skills to craft their own creative twists on well-known tales.

Spelling

Students will continue to participate in the whole school Word Reading and Spelling program, PhOrMeS (Phonology, Orthography, Morphology, Etymology, and Semantics) daily at 9:10 am for 20 minutes with lessons designed to target specific learning needs.

Speaking and Listening

Students will participate in 'Talk Time' sessions to improve their speaking and listening skills. They will prepare a short (1 - 2 minute) talk to present to the class from a range of presentation options. We encourage practicing at home with a focus on using a loud, clear voice.

Library

Year 1 classes will visit the library on **Thursdays** and offering an opportunity to return and borrow two books each week from our school library. Please remember to have a library bag.

Mathematics

Students will be exploring, making, comparing and classifying shapes. We will learn about direction (which way something is going), position (where something is) and the related vocabulary - up, down, left, right. We will also partition collections into equal groups with a focus on place value.

Inquiry

Science - Push and Pull

During Inquiry, student will explore physics through the Physical Science unit 'Push and Pull'. This integrated unit, will allow students to develop scientific inquiry skills, design thinking, and the basic principles of programming. We will investigate how muscular force and projectile movement move objects around the room. Initial design challenges will revolve around using basic classroom objects such as rolling, throwing, launching etc. As the lessons progress, we will create a personal scientific inquiry investigation into simple changes that can be made to a balloon launcher, before looking into automation and coding to move their designs.

Indonesian

Students will participate with teacher and peers in class routines and activities, including following instructions and taking turns. They will learn to respond to classroom instructions, for example, duduklah, berdirilah, diamlah, lihatlah, maju,(sit, stand, be quiet, look, forward). Students will also learn basic movement instructions (jump, walk, run) in Indonesian.

Music

Year 1 will continue with recorder lessons, focusing on reading musical notation (rhythms and note names.) We have just added the notes C and D to the 3 notes we already know (B, A, G.) We will add the right hand to our playing, adding some lower notes to our repertoire. Singing in rounds and in parts will reinforce pitch development. We will also listen to different styles of music as part of our Musical Appreciation sessions, and use tuned and untuned percussion instruments to accompany our singing. We will end the term with some Christmas songs.

Physical Education

Year 1 students will engage in netball sessions that will run over 5 weeks and focus on passing, shooting, and defence skills. Students will then participate in fundamental cricket sessions. These sessions focus on the skills of hitting, bowling, and throwing. Students will also participate in some 'targeting games' where students aim to use the appropriate set of skills (throwing or striking) to reach a target.

Technology

Year 1 students will develop their digital literacy, creativity and collaborative skills through a variety of technology-based learning experiences. Students will explore Google Slides, learning to create presentations by inserting images, formatting backgrounds and adding text while working collaboratively with a partner. They will have opportunities to share their completed presentations, developing their communication skills and confidence in using digital tools. Students will also engage in LEGO programming activities, exploring basic coding concepts such as sequencing, problem-solving and giving instructions to create desired outcomes.

Social Emotional Learning

Positive Behaviours for Learning (PBL)

This term, students will be learning about protective behaviours including how to tell when they feel unsafe (their body's early warning signs) and who they can go to for help in different situations (their network of trusted people). Students will participate in wellbeing lessons that are linked to the Chapman Primary School Positive Behaviours for Learning (PBL) expectations. These expectations are being safe, respectful and responsible learners in different settings in and around the school.

Mindup

We will also be using the neuroscience based MindUp program to learn about different parts of our brain and how each of these affect our mindset, behaviour and reaction to situations.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Information about upcoming events is communicated via Parent Portal and the [School Website](#).

Vicky Bresnan/Angela Georgopoulos, Steph Snowball, Sam Hancox and Rebecca Flux and Executive teacher Amy Jager.