

Chapman Primary

Communicator 2024

Term 1, Week 10
Friday 5 April 2024

Coming Events

Monday 8 April

- Music Theatre Performance K-3

Tuesday 9 April

- Year 2 Questacon Excursion

Wednesday 10 April

- Netball Finals
- LHQ Parliament House Excursion

Thursday 11 April

- Year 4 Botanical Gardens Excursion
- Our Chapman Community Yarning Circle Mural Unveiling Ceremony

Friday 12 April

- Last day term 1

Monday 29 April

- Pupil Free Day

Tuesday 30 April

- **Students return to school for term 2.**

School Break Times

BREAK 1

10.30 am - Supervised eating time

10.40 am - Break 1

11.10 am - End Break 1

BREAK 2

12.40 pm - Supervised eating time

12.50 pm - Break 2

1.30 pm - End Break 2

Recent Notes Home

- Kindergarten Start of Year BASE Assessment Reports
- Yarning Circle Mural Unveiling Ceremony Invitation (*Email*)
- Year 6 Movie Permission – Blueback (*Email*)
- Wayfarers Music Theatre Performance k-3 (*Email*)

All notes available at: [Chapman Primary Website – Notes Home](#)

Contents

Principals Message	2
Upcoming Community Event.....	4
Indonesian	5
Music	7
PE & Sport.....	9
Technology	10
Psychologist Corner	13
P&C	14
Canteen	14
Uniform Shop	14
OSHC	14
Community Messages	15



Principals Message

Dear Parents & Carers,

Thank you for your time at our parent teacher interviews last week.

'Defining our expectations and then raising the bar; the more we expect, the better the results.'

Throughout this term we have observed teachers who are inspirational, students who are alert and engaged in their learning, and learning goals that are set to be challenging for each student's individual needs, to further improve.

Our challenge together is to constantly address the needs of our learners. If we are going to hold every child in each class accountable for a high level of learning then we have to figure out a way to constantly lift our students up to that next level in partnership with you.

'Achieving Excellence Together' realises that there is always a way to get there. The road may not be comfortable, and we may need to work harder than we have expected and be willing to change our methods and techniques, but we feel there is always a way to make it happen.

When you ask a student what they love most about learning at Chapman Primary School, it is usually, *'When it's fun and challenging at the same time'*.

Our students relish a challenge, and when it is presented in a positive and encouraging way, they are receptive to giving it a go. Regardless of where our students are at in their particular learning pathway, they all benefit from higher expectations. The more we ask from our children, the more they will achieve, and the more tools and skills they will have at their disposal. Will prepare them for the future.

Parent involvement that makes a difference in a child's learning

There are four key things that parents can do to support their child's learning to support our consistent message of improving the learning at Chapman Primary School:

Having High Expectations

The research shows undeniably that high parental expectations have the greatest impact on student achievement. The positive attitude parents have toward their child's education, teacher and school is significantly related to increased academic performance. Further, parent involvement is significantly related to academic performance above and beyond the impact of a child's intelligence. High expectations at home support children's achievement.

Talking about school at home

Studies have shown that parents talking to their children about school and school activities at home, have a great impact on children's learning. Our Seesaw App is a wonderful forum which continues to frame conversations with families at home.

Positive attitude and good work habits

As students get older, the impact parents can have on their child's academic achievement decline. Parents can't teach their children everything they need to know, but the habits they encourage at an early age, have long-lasting benefits, through to High School. Parents can assist by helping their child develop a sense of personal competence, encouraging persistence, showing them how to plan and manage their time, handle distractions, and ask for help when they need it.

Reading with Children

Parents make a major difference by reading and talking about books and stories with their children, in any language. Parents can help build a crucial foundation for successful literacy through conversation and reading together, which develops the motivation to read, a greater level of comprehension, and strong oral language skills.

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

I thank you for supporting Chapman Primary School to create a supportive and welcoming culture that invites everyone to support student learning and school improvement.

As we sign off for the end of term 1 next week. I wish everyone a safe and happy time during the school holiday period. I trust everyone gets some time to do those things you enjoy doing with family and friends.

Yours faithfully,

James M. Barnett
Principal

Please join us
on
Thursday 11 April
from 3:30 to 4:30 pm
for the unveiling of the
Chapman Primary School



*Uniquely created for our school by
Emerging Aboriginal Artist,
Rebekah Weddell
in consultation with our students.
Afternoon tea will be provided.*

Indonesian @ CPS

This term, we have had a whole school focus on using greetings and giving some basic personal information such as names, ages and the city in which we live.

Selamat (sel/ah/mut) <ul style="list-style-type: none">- Pagi (pah/ghee)- Siang (see/uhng)- Sore (sore ay)- Malam (mah lahm)	Good/well/safe – <ul style="list-style-type: none">- Morning- Midday/Afternoon- Late afternoon- Evening/night
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Siapa nama kamu? (<i>See/ah/pah nah/mah kah/moo</i>)	What is your name?
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Nama saya _____ (<i>Nah/mah sigh/ah</i>)	My name is _____
--	------------------

Berapa umur kamu? (<i>Ber/ah/pah oo/moor kah/moo</i>)	How old are you?
---	------------------

Umur saya _____? (<i>Oo/moor sigh/ah</i>)	My age is _____
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Kamu tinggal di mana?	Where do you live?
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Saya tinggal di _____	I live in _____ (town,suburb, city)
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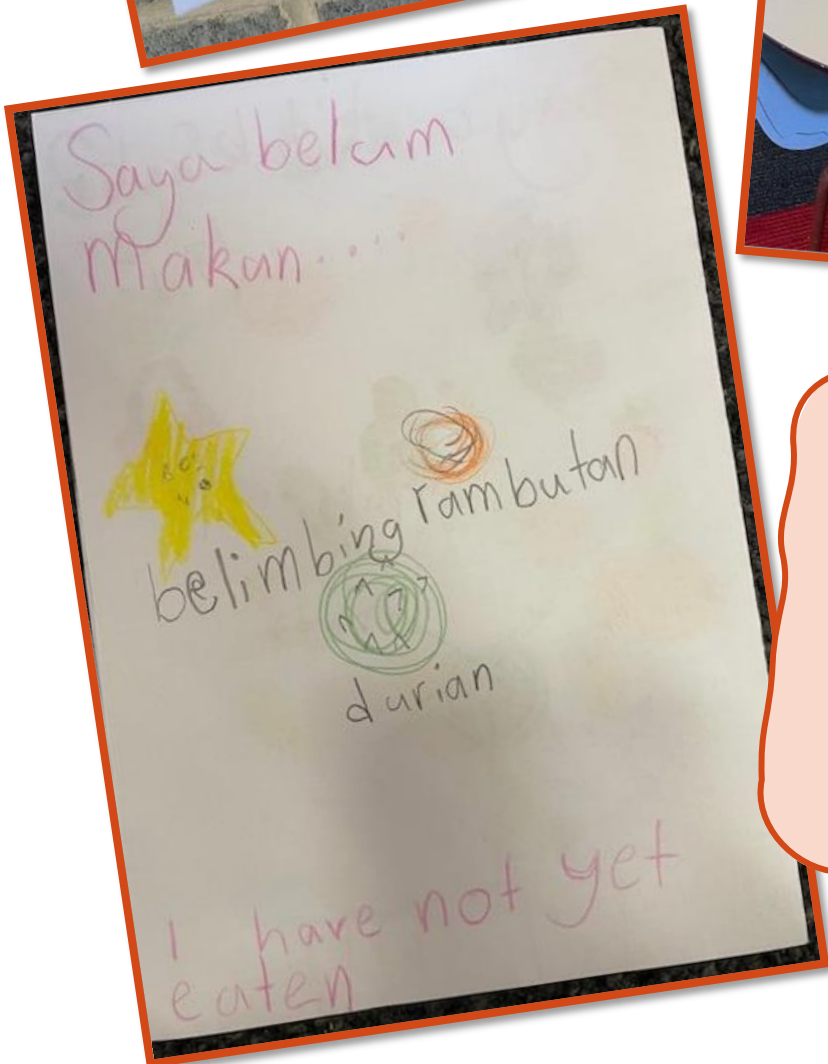
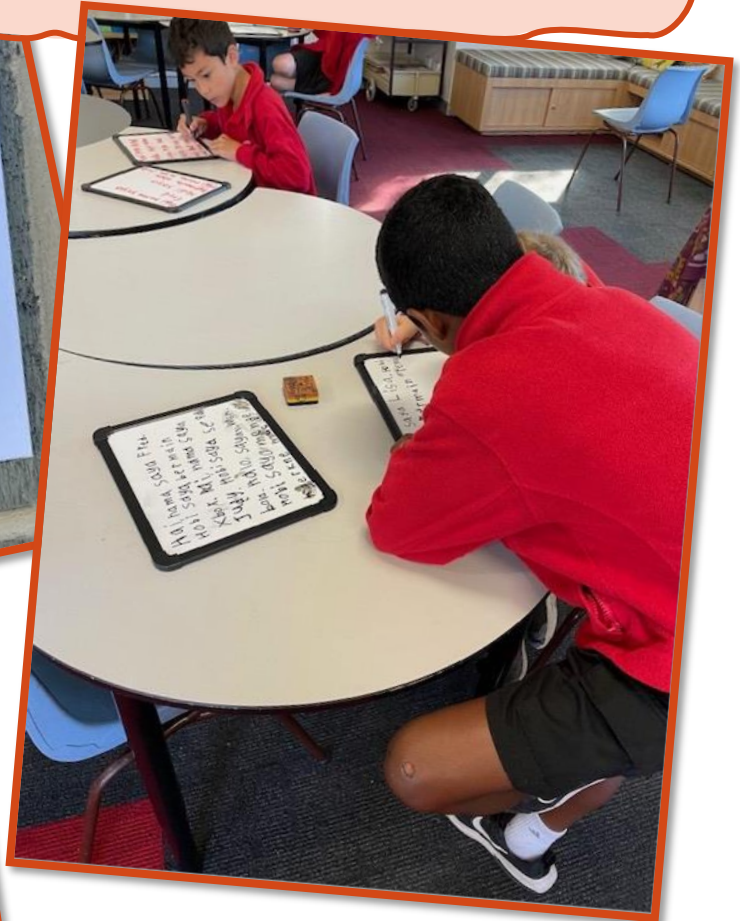
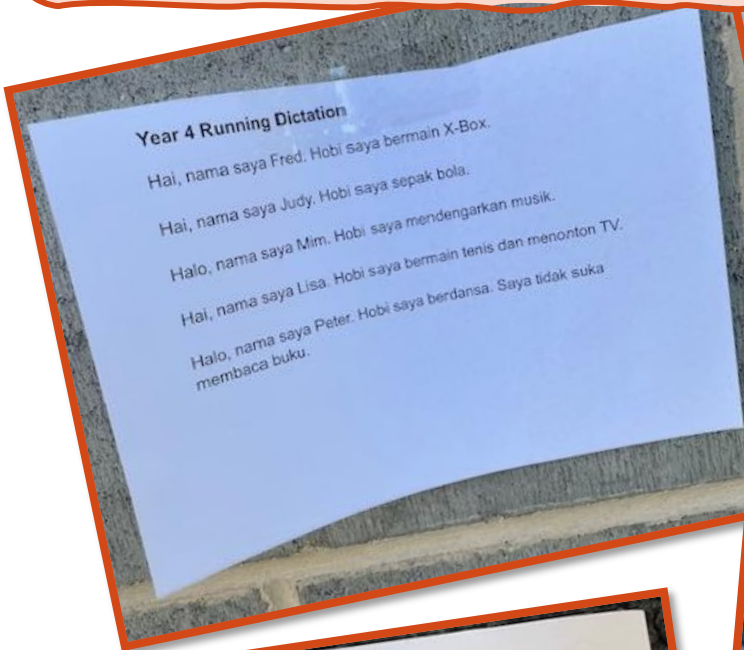
Resources for Indonesian at Home

I am often asked about good resources for practising Indonesian at home. Here is basic list for you to try.

- 👍 Languages Online- Interactive website that is free and does not require a log in or registration- <https://www.education.vic.gov.au/languagesonline/index.html>
- 👍 Any language learning app, such as DuoLingo, Drops, Memrise. Some of these are free, some require a subscription- just go as far as you can with the free access.
- 👍 IndonesiaPod101: <https://www.indonesianpod101.com/>
- 👍 Aussie Educator Indonesian:
<http://www.aussieeducator.org.au/curriculum/indonesian.html>
- 👍 Learn Bahasa with Bu S <https://www.youtube.com/@BuSBahasa>

Term 1 Highlights:

Year 4 have been learning how to talk about hobbies. In this 'running dictation' activity, students had to work in pairs to read a prewritten message, then run back to their partner and tell them what was written to be then copied out on their whiteboards. Students then discussed how to communicate clearly, as well as strategies to remember the message.



Year 2 learned lots of vocabulary for naming fruits and explored different exotic fruits, such as Durian and Rambutan. They also learned how to express likes and dislikes, as well as how to state they haven't yet tried certain fruits.

Music @ CPS

Music lessons this term have been full of singing, dancing, rhythm and beat games, recorder and ukelele playing and learning to read musical notation.

We have also enjoyed some lessons out on the playground!

Choir is thriving on Wednesday mornings – come along at 8.15 if you like to sing!

Kindergarten, Years 1, 2 and 3 are looking forward to the Wayfarers Music Theatre Group performing some Winnie-the-Pooh stories on Monday morning.





PE & Sport @ CPS

Swimming carnival information.

A huge congratulations to all those swimmers who placed at our recent swimming carnival. Ribbons will be handed out next week. It was great to see so many parents/carers come along to support the day. A huge thank you to our Stromlo High volunteers who kept time on all races and did an outstanding job.

Student	Place & Event
Eve	1st - 100m Freestyle 3rd - 100m Breaststroke 1st - 100m Backstroke 2nd - 50m Freestyle 3rd - 50m Backstroke 3rd - 50m Breaststroke 3rd - 50m Backstroke
Emelia	2nd - 100m Freestyle 1st - 100m Breaststroke 1st - 50m Freestyle 1st - 50m Backstroke 1st - 50m Breaststroke 1st - 50m Backstroke 1st - 50m Butterfly
Hannah C	3rd - 100m Freestyle 1st - 50m Freestyle
Oliver G	1st - 100m Freestyle 1st - 100m Breaststroke 2nd - 50m Freestyle 1st - 50m Backstroke 1st - 50m Breaststroke
Zavier H	2nd - 100m Freestyle 2nd - 100m Breaststroke 2nd - 50m Breaststroke
Ellen M	2nd - 100m Breaststroke 2nd - 100m Backstroke 2nd - 50m Backstroke 2nd - 50m Breaststroke
Penelope C	1st - 50m Freestyle 2nd - 50m Backstroke 3rd - 50m Breaststroke 3rd - 50m Butterfly

Student	Place & Event
Olivia W	2nd - 50m Freestyle 3rd - 50m Backstroke
Matilda T	3rd - 50m Freestyle
Eddie K	1st - 50m Freestyle 2nd - 50m Breaststroke 2nd - 50m Butterfly
Cooper G	3rd - 50m Freestyle
Annika A	2nd - 50m Freestyle 2nd - 50m Backstroke
Taylor	3rd - 50m Freestyle 3rd - 50m Backstroke
Lucas J	1st - 50m Freestyle
Sam A	2nd - 50m Freestyle
Matthew G	3rd - 50m Freestyle 1st - 50m Breaststroke
Alice B	3rd - 50m Freestyle
Josie Q	1st - 50m Freestyle
Evelyn F	2nd - 50m Freestyle 2nd - 50m Breaststroke 1st - 50m Butterfly
Sophie U	3rd - 50m Freestyle 1st - 50m Backstroke
Oliver H	1st - 50m Freestyle
Hugo H	2nd - 50m Freestyle
Dace L	3rd - 50m Freestyle
Isabelle B	1st - 50m Freestyle

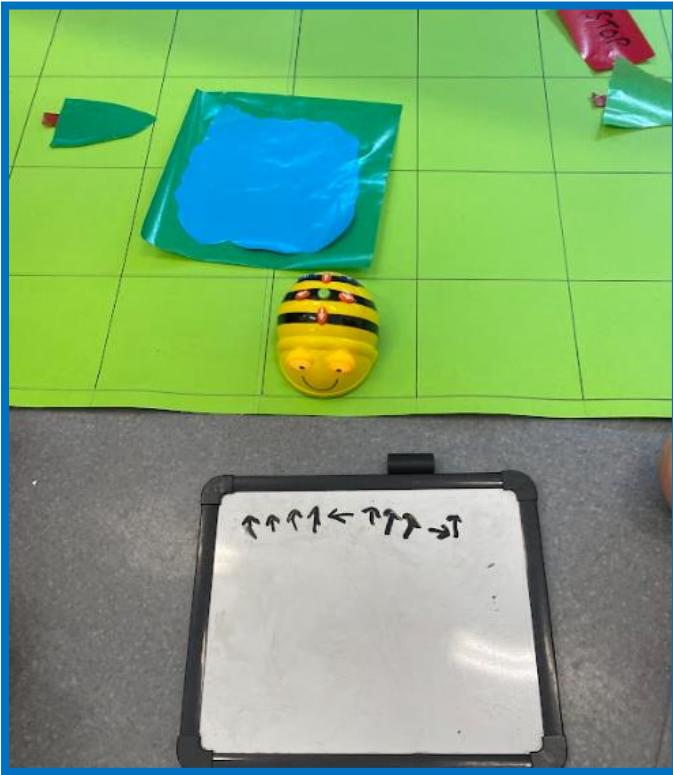
Student	Place & Event
Annie S	2nd - 50m Freestyle
Heidi M	3rd - 50m Freestyle
Zach R	1st - 50m Freestyle 3rd - 50m Butterfly
Harry A	2nd - 50m Freestyle
Ethan D	3rd - 50m Freestyle
Charlie M	2nd - 50m Backstroke 3rd - 50m Breaststroke 1st - 50m Butterfly
Arthur C	3rd - 50m Backstroke
Zac J	1st - 50m Backstroke
Tom G	2nd - 50m Backstroke 2nd - 50m Breaststroke
Charlie D	3rd - 50m Backstroke
Annabelle P	1st - 50m Backstroke
Braden J	1st - 50m Backstroke
Levi M	2nd - 50m Backstroke
Jacob K	3rd - 50m Backstroke 3rd - 50m Breaststroke
Ava R	1st - 50m Breaststroke
Audrey K	2nd - 50m Breaststroke
Leah F	3rd - 50m Breaststroke
Millie M	1st - 50m Breaststroke
Enzo M	1st - 50m Breaststroke
Lexi W	2nd - 50m Butterfly
Rachel P	2nd - 50m Butterfly

Regards,

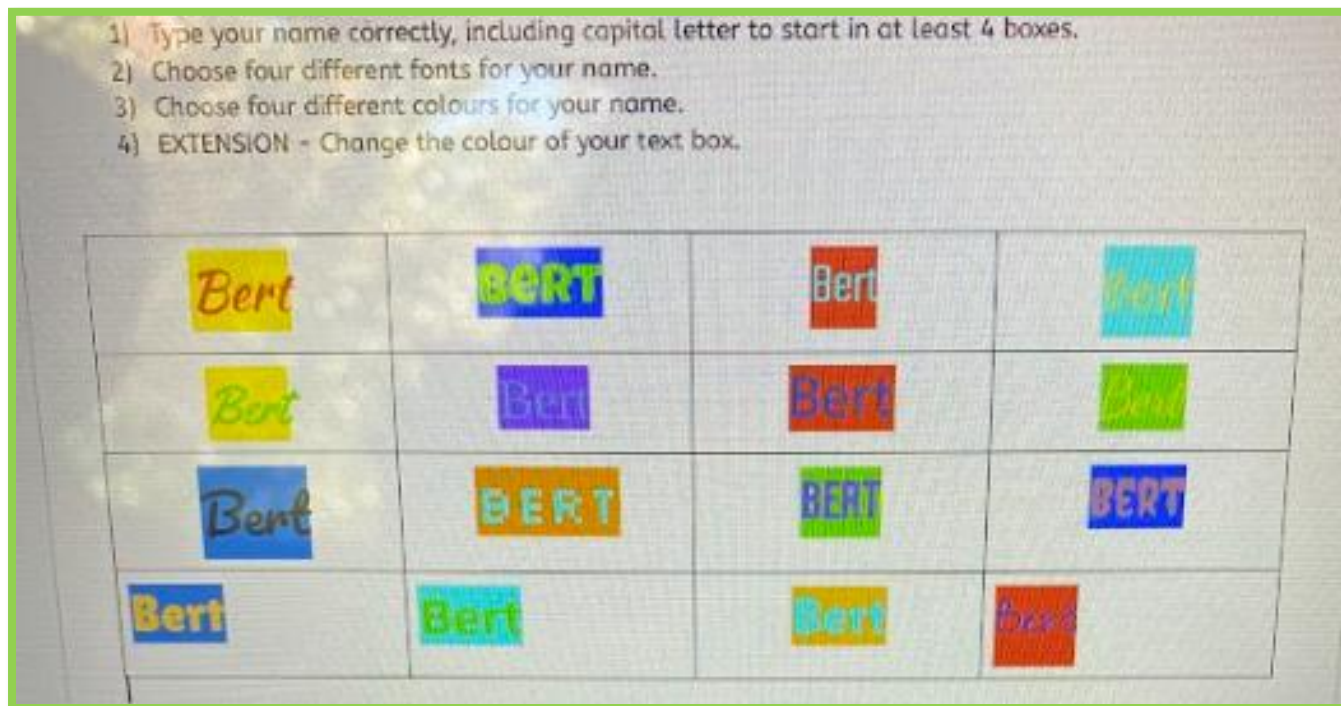
Dean Howell.

Technology @ CPS

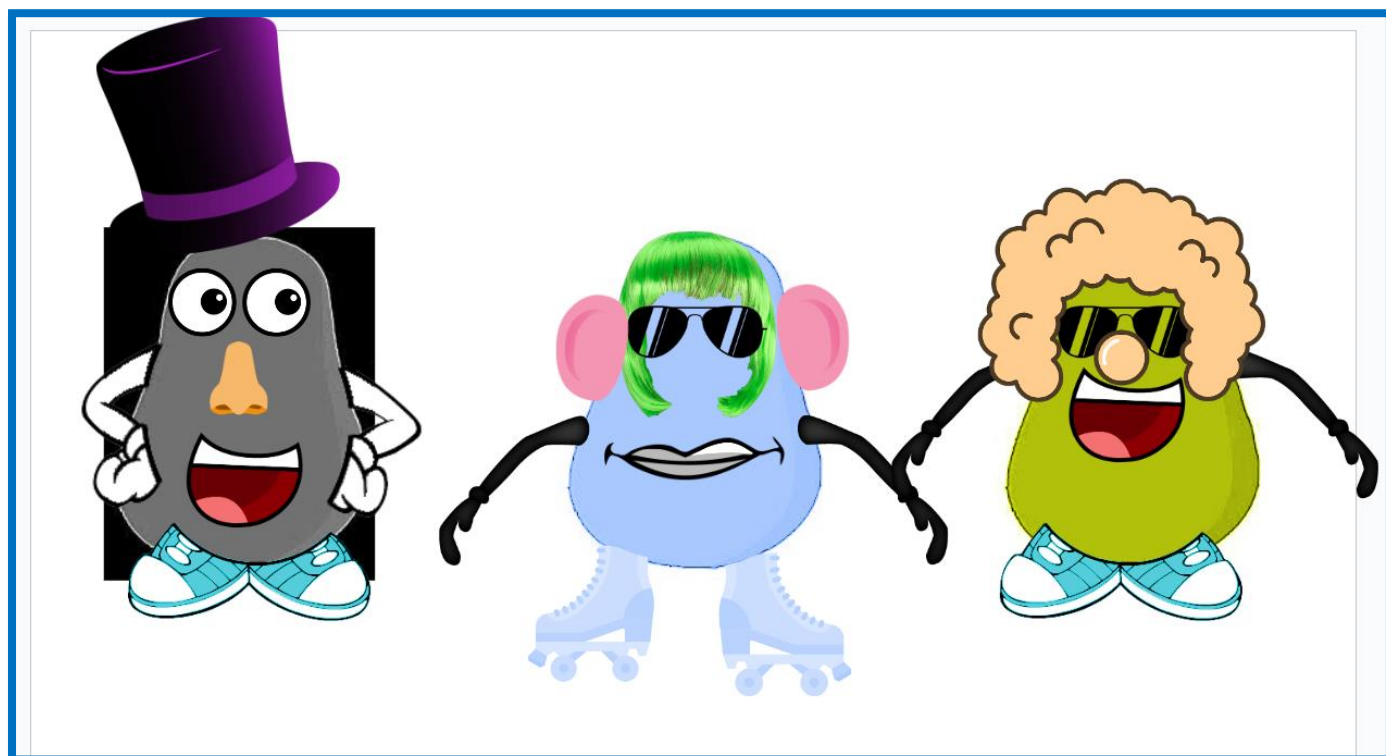
Kindergarten have been learning how to program BeeBots. They can now record the steps, or an algorithm, that the BeeBot needs to follow to reach a set destination.



Year 1 have been learning how to type their name and format text, changing font, sizes and colours.



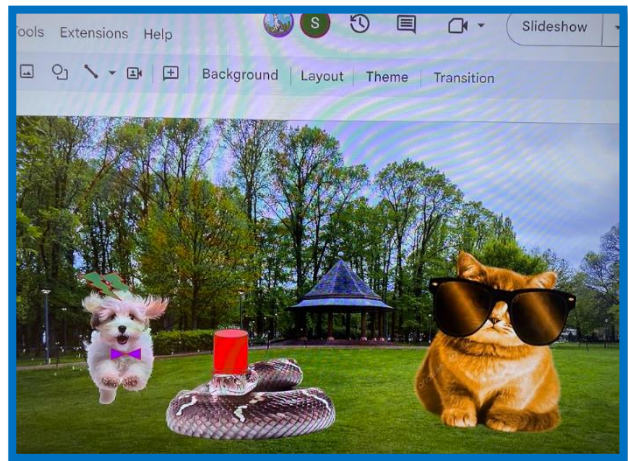
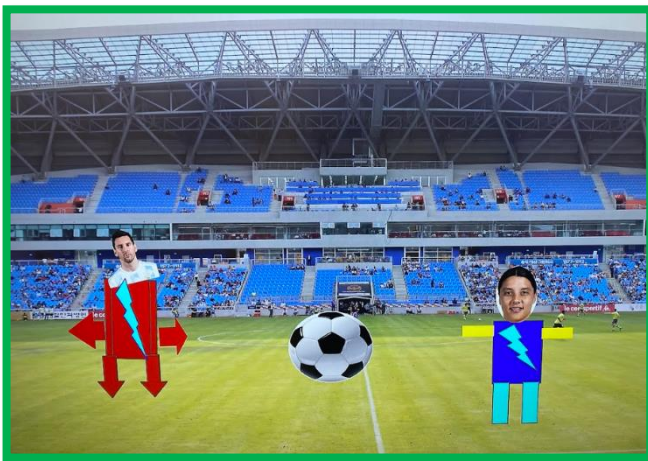
Year 2 have been learning how to use the copy and paste shortcuts. They know a great song to help them remember the short cut. Students have practised using their new skill to make their own Mr Potato Head images.



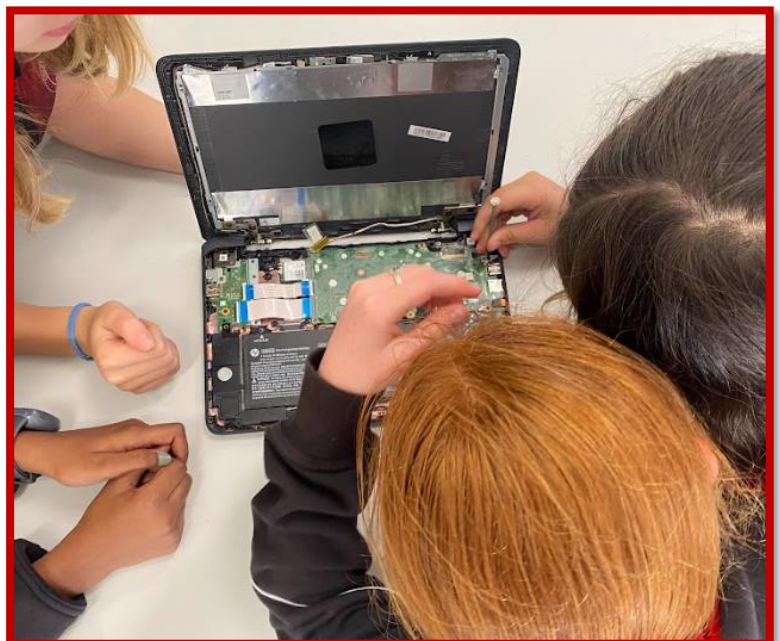
Year 3 have been working on a collaborative slide show with a partner. They chose their topic, added images and text boxes containing facts.



Year 4 have been creating animations in Google Slides. They created their own characters out of shapes and images.



Year 6 have been learning about how computers function. They undertook a hands-on investigation, identifying the battery, CPU, motherboard and other key components.



School Psychologist Corner

Explaining anxiety to kids

Rachel Ehmke from Child Mind Institute has some helpful observations about anxiety and how it may present at school and home. Anxiety can make school hard for kids and it can also be hard to notice. Anxiety can be confused with upset stomachs, acting out, ADHD or even learning difficulties. There are different kinds of anxiety that might show at school. Kids may worry about everything from separating from parents at drop-off, to speaking up in class, to feeling like their work has to be perfect.

If your child's primary difficulty is anxiety, there is help available. Marymead Catholic Care are running Cool Kids next term, which is a free program being offered from week 1 to week 9, on Wednesdays and Thursdays, 3:30 pm to 5:00 pm, at Favier House, Braddon. There are a couple of spaces left for next term and if you are interested in your child attending, you can call Intake on 6162 6111 to book a consultation to determine if this program will suit your child.

Cool Kids
Anxiety Therapy
Group Program



If a program delivered in the home environment suits you better, you can investigate the Brave program to give you and your child some strategies for the prevention and treatment of childhood and adolescent anxiety. Brave is a free interactive, online program that can provide ways for children and teenagers to better cope with their worries.

<https://brave4you.psy.uq.edu.au/child-program>

Lastly, if your child has been diagnosed with anxiety and you are looking for some child-friendly ways to introduce the concept of anxiety early, Dr. Liz Angoff has some amazing resources to support families through this process: [Explaining Brains](#). Liz explains that when we talk about anxiety in very small pieces, children are better able to process what anxiety means for them without getting overwhelmed or shutting down. You can find videos and books to share with your children and scripts that can help you maximise your child's strengths and build new skills.

Take care and keep shining bright! ✨

Cheryl Makila,

School Psychologist

Chapman Primary P&C

Canteen

Open – Wednesday, Thursday and Friday

[Online orders](#)

Uniform Shop

Temporarily Closed

[Online Orders](#)

OSHC

Before School: 7.30 am - 9.00 am

After School: 3.00 pm – 6.00 pm

[Contacts](#)

P&C Meetings

The next Chapman Primary P&C meeting will be held on **Wednesday 15 May 2024** at 6:15 pm in the staff room. There will also be a special annual general meeting at that time/date. Please enter through the front office entrance to the school.

All members of the school community are warmly encouraged to attend meetings. It is a great way to see what the P&C get up to, and for you to get involved with the school community, but there is no obligation to get involved in any of our activities if you do just want to watch the meeting!

Canteen

We regret to inform you all that we will no longer be offering apple slinkies as a service, effective immediately.

If you have ever wanted to come along and see what we do in the canteen we are always welcoming new volunteers. You can volunteer one off, once a term, or regularly, we are open to all. Please contact Emily on

chapman.canteen@gmail.com

Chapman Fete – It will be GREAT!

Save the date! The Chapman Primary School fete is finally returning on **Sunday 3 November**.

The P&C would like to thank our fantastic fete volunteers who are working hard getting the Chapman fete up and running again. The fete organisers are currently sorting out raffle prizes, so if you would like to donate a prize for the raffle, please contact them on

chapmanfete@gmail.com to assess if it is

suitable. Thanks.



Chapman Primary P&C is running a
Mother's Day Stall
Friday 10th May

Students are asked to bring \$2 - \$5 to buy a small gift, and a carry bag to protect their purchases

Teachers will bring students through the stall in the hall in class groups to choose their purchases

Donations of unwrapped gifts can be left in the boxes at the front office until Weds 8th May

Can you volunteer an hour or two to help set up or to volunteer on the day? Join the Mother's Day Stall Organising Group in the Whatsapp Community

Community Messages

Enrolment information session – Students with Disability, Developmental Delay and Diverse Learning Needs

The Directorate is holding an information session for families enrolling children and young people with development delay, diverse learning needs and disability who will be commencing in a new school in 2025. The session focuses on the enrolment process and supports all children to enrol in their local school. Information will also be provided about the enrolment process for families considering an enrolment in a specialist school for 2025.

This session will be held online on Monday, 8 April 2024 from 6:30 pm to 7:30 pm. Parents/carers can RSVP or ask any questions about the session, by emailing: EDUCommunityPartner@act.gov.au. Please include the child's school year they will be entering in 2025.

HOLIDAY HAPPENINGS™



The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

www.holidayhappenings.com.au/online-booklet



ACT HOLIDAY CRICKET CAMPS

Times: 9am - 3pm each day
(8am drop off, pick no later than 3:15pm)

APRIL 2024

CAMP 1 (5 DAYS) - 15TH - 19TH APRIL

CAMP 2 (3 DAYS) - 22ND - 24TH APRIL

VENUE
DEAKIN MINT OVAL

Our Philosophy
We are passionate about helping each and every player achieve their goals and reach their potential through expert coaching in a fun, challenging, positive and professional environment. Through the game of cricket we ultimately aim to help our players learn, grow and develop into becoming better people.

\$450 for 5 Days
\$375 for 4 Days
\$295 for 3 Days
\$110 per Day


Our camps include T20 games and high-quality coaching with specialists in batting, bowling, fielding & wicketkeeping focusing on the specific technical, tactical, psychological & physical skills required in each discipline.

Players will be exposed to a variety of games and drills designed to improve confidence, self belief, concentration, team work and leadership skills all while having a ball with their friends.

FOLLOW US
Facebook, Instagram, YouTube, TikTok

BOOK NOW!!
<https://properformancecricket.com/act-cricket-camps/>





Safe4Kids

We all have the right to feel safe all of the time.

Would you know what you'd do in a situation where your child's friend disclosed information about abuse? Have you ever considered what to say in the case of another child showing yours pornography?

Often parents don't want to think about dealing with a situation like this. It's scary and they hope it won't ever happen to their child.

What would you do?

Are you confused about how to teach your children to be wary of potential harm, without overloading them with fear, wrapping them in cotton wool, or giving them so much information that their innocence is damaged? Would you know what tried and true steps to take in the event a situation occurred?

Come along to this Protective Education Workshop

Protective Education is a proactive whole community approach to teaching life skills to children. It gives them the language to identify unsafe situations, arm them with tools to seek appropriate assistance or protect themselves.


Date: Saturday 13th April 2024
Time: 10am - 12pm
Venue: St Monica's Primary School Gym, 5 Moynihan st, Evatt, ACT
RSVP: <https://safe4kids-canberra.eventbrite.com/>

Two Themes of Protective Education:
"We all have the right to feel safe all of the time."
"We can talk with someone about anything."

Protective Education Concepts:

Theme reinforcement	Safety Continuum	Networks
OK to say "No"	Secret Enablers	Protective interrupting
Yes/Safe/Comfortable feelings and No/Unsafe/Uncomfortable feelings	Risking on Purpose	Persistence
Three Safety Questions	Cyber Safety	One-step removed
Secrets	Early Warning Signs	Public and Private
	Network review	Problem-solving

There will be books and resources available for purchase at the workshop.



Contact Holly-ann Mobile 0422 971 189 Phone [08] 9497 7685 E-mail holly-ann@safe4kids.com.au



ACT
Government

LIBRARIES ACT



AUTUMN SCHOOL HOLIDAY PROGRAM

13 APRIL TO 27 APRIL 2024

Tick-tock school's out and it's **TIME** for some holiday fun!
Get ready to clock in some serious enjoyment with
Libraries ACT's Autumn School Holiday Program!

Discover the depths of time with fun-filled activities,
interactive storytelling sessions, craftwork, and projects.

All programs are **FREE**, but bookings are required.



To register scan the QR code or visit
www.library.act.gov.au



Libraries ACT promotes intergenerational learning, and we encourage parents/carers to actively engage with the activities alongside their children.

Woden

Enrol Now!

School Holiday Program

Karate School Holiday Program Great for Beginners

When: 15th of April to 27th of April
Monday to Friday, 10-11.30am

Where: Woden Prime Dojo
1st floor, 101 Hindmarsh Drive
Phillip, ACT 2606

Cost: \$95, includes
Up to 10 Karate Classes
Lifetime Membership
Free Uniform



Registration ends 12th of April 2024
Limited student numbers. Secure your spot today.

Contact to register: Sensei Ashleigh
Phone, 0413 442 171
Email, amorris@gkrkarate.com

