



YEAR 4 TERM 1 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 4 for the coming term.

Introducing our year 4 team:

Class teachers:	Rebecca Carney	4BC
	Caitlin Law	4CL
	Angas Quantrill	4AQ
Executive:	Jodi de Ligt	

English

Reading

Students will work through various reading activities focusing on decoding, fluency, creating images, inferring, connecting and determining importance. Students will work with texts linked to the writing program throughout the term.

Writing

The focus this term will be sentence structure and fables. We will be continuing the Writer's Workshop approach, which allows students to develop skills to think, talk, plan, draft, review, edit and publish their writing.

Spelling

We use a whole-school word-reading and spelling program called [PhOrMeS](#). This is an evidence-informed program for kindergarten to year 6 decoding and spelling, which can be taught at the whole-classroom or intervention level. [PhOrMeS](#) stands for **Ph**onology, **Or**thography, **M**orphology, **E**tymology, and **S**emantics.

Library

Each class will visit the library on a Monday. Students can borrow up to four books at a time.

Mathematics

Number focus will be addition and subtraction, odd and even numbers and number sequences. In strand lessons, we will focus on symmetry, time, angles and area and perimeter.

Inquiry

Civics and Citizenship

We will study what the local government does for our community, the difference between rules and laws, why we have them, and how laws affect people.

History

In history, we will be investigating Indigenous cultures in Australia before European settlement. Students will research the lifestyles of First Nations peoples with a focus on the use of natural resources.

Indonesian

Students interact in classroom routines and structured interactions with teachers and peers and inquire into how people greet each other in both Australia and Indonesia. They will also learn to talk about where people live and how to describe those places.

Music

Students will continue to work on pitching their voices, understanding rhythm and beat and reading musical notation. The ukulele will be the focus of our music lessons, and we hope to cover 5 chords by the end of the year. We will accompany the songs we will learn. We can play 8 notes on the recorder and will continue to play it as a way of learning to read more complex conventions of musical notation.

Physical Education

Students will participate in aerobic and anaerobic activities designed to build cardiovascular stamina and muscular strength. We will incorporate team-based games that will support students to develop sportsmanship and strategic skills.

Technology

Students will begin the year by establishing Tech Lab expectations and mastering secure account access. They will complete an Online Safety unit, using Canva to design posters about protecting personal data. Students will then learn how to use Google Vids to create a “tutorial video” demonstrating a Chromebook skill. Throughout this project, they will develop skills in scriptwriting, screen casting, and video editing, concluding the term by producing and exporting their final tutorials.

Social Emotional Learning

Positive Behaviours for Learning (PBL)

We will revisit what the Positive Behaviours for Learning look like in the classroom and on the playground. We will continue to discuss these values throughout the year through day-to-day conversations.

Mindup

The MindUP program is designed to teach students how the brain works in managing emotions and wellbeing. Through this program, we will practise different ways to be mindful.

Parent/Teacher Communication

To discuss your child’s learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Information about upcoming events is communicated via Parent Portal and the [School Website](#).