



YEAR 5 TERM 1 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 5 for the coming term.

Introducing the Year 5 Team:

Class Teachers:	Tanya Duggan	5TD
	Libby Emerson	5LE
	Alicia Norris	5AN
Executive	Dean Howell	

English

Reading

This term students will study the novel *War Horse* by Michael Morpurgo. Through our novel study lessons, they will continue developing reading comprehension strategies, critical thinking, speaking skills, and vocabulary.

Writing

In writing, students will refine their understanding of spelling, grammar, and punctuation while exploring persuasive texts.

Spelling

We will continue implementing *PhOrMeS*, a whole-school Word Reading and Spelling program. This evidence-informed program, designed for kindergarten to year 6, supports both whole-class and intervention-based teaching. *PhOrMeS* (Phonology, Orthography, Morphology, Etymology, and Semantics), provides a structured approach to decoding and spelling four times per week.

Library

Students will visit the school library on Tuesday afternoons. They are encouraged to select books that align with their interests, comprehension levels, and vocabulary skills. Opportunities will be provided for students to participate in book reviews, share book recommendations, and engage in peer discussions about their recent reads, fostering a continued love for diverse and enriching reading experiences.

Mathematics

Students will be working on concepts across Number and Algebra as well as Measurement and Geometry. In Number and Algebra, the areas of focus include place value to one million, addition and subtraction operation strategies with large numbers and working with proper and improper fractions. In Measurement and Geometry, students will continue to extend their learning in 12 hour and 24-hour time.

Inquiry

HASS (Business and Economics): 'Wants, Resources and Choices'

Students will focus on developing an understanding of why decisions need to be made when allocating resources for society's needs and wants. They study the various factors that influence them when making decisions and examine methods that can help with consumer decision making.

Science

Students will examine and understand that living things have structural features and adaptations that help them to survive in their environment. They will analyse how the form of living things enables them to function in their environments and understand that plants and animals have internal and external structures that function to support survival, growth, behaviour, and reproduction.

Indonesian

Students will use Indonesian to convey information about themselves, with a focus on expressing feelings and emotions. Students will use the question 'Apa kabar?' (How are you?) as a basis for their interactions.

Music

Students will continue to work on pitching their voices through singing rounds and part songs. We will read more complex musical notation and rhythms through playing the recorder. We will consolidate the reading and playing of 10 notes. The ukulele will be a focus in music lessons, to cover 6 chords by the end of the year and accompany the songs we will learn. Musical appreciation will be covered, and students will listen to and analyse different types and styles of music.

Physical Education

Students will perform specialised movement skills of kicking, catching, striking, dodging, and throwing. Students will participate in the sports of Oz Tag and modified games. Students will be assessed on their ability to display fair play and skills to work collaboratively.

Technology

Students will review digital citizenship and using Canva to create posters on resilience and mindset. They will then explore the "3D Studio" by learning the fundamentals of TinkerCAD. Applying a growth mindset, students will create 3D designs to be printed, including a keychain or bobblehead. The term will culminate in students designing a digital solution for a desk-space problem.

Parent/Teacher Communication

To discuss your child's learning progress please email your classroom teacher for an appointment.

Teacherfirstname.teachersurname@ed.act.edu.au

Information about upcoming events is communicated via Parent Portal and the [School Website](#).