



## YEAR 6 TERM 1 OVERVIEW 2026

We present an overview of the planned teaching and learning program for year 6 for the coming term.

Introducing the Year 6 Team:

<b>Class Teachers</b>	Vanessa Ackland	6VA
	Emma Pryor	6EP
	Rachel Tollis	6RT
<b>Executive</b>	Dean Howell	

### **English**

#### **Reading**

Reading sessions will focus on reading strategies such as comparing and contrasting, drawing conclusions and making inferences, distinguishing between fact and opinion, identifying author's purpose, interpreting figurative language and summarising. Students will be exposed to a wide range of fiction and nonfiction texts. We will engage in a book study of 'Once' by Morris Gleitzman.

#### **Writing**

Writing lessons will allow students to create and explore a range of different text types. We will also look at audience choice, grammar, vocabulary, spelling and punctuation.

#### **Spelling**

We will continue implementing PhOrMeS, a whole-school Word Reading and Spelling program. This evidence-informed program, designed for kindergarten to year 6, supports both whole-class and intervention-based teaching. PhOrMeS stands for Phonology, Orthography, Morphology, Etymology, and Semantics, providing a structured approach to decoding and spelling four times per week.

#### **Viewing/Listening**

Students will take part in a Behind the News Session (BTN), looking at recent world news stories and breaks down this information into easy-to-understand terms for primary school aged students. Students will reflect on the information presented each week.

#### **Speaking**

Students will be given many opportunities to orally present their work to peers and engage in conversations and discussions.

### **Mathematics**

This year, students will be working on concepts across the three content strands: Number and Algebra, Measurement and Geometry, and Statistics and Probability. Providing tasks that allow students to develop their understanding, fluency, problem-solving and reasoning skills will be an integral part of maths lessons. Maths groups will be flexible, with students attending differentiated lessons based on specific areas of need. Mathematical concepts will be integrated throughout all curriculum areas, in particular Science and Technology. The main key teaching focus' for this term will be:

- **Place value and whole number**
- **Addition and subtraction**
- **Negative integers**
- **Multiplication and division**

### **Inquiry**

#### **History**

Students look at the development of Australia as a Nation, particularly after 1900 exploring the factors that led to Federation. Through studies of people's experiences of democracy and citizenship over time, students will come to understand the significance of events, ideas and people's contributions in influencing the

development of Australia's system of government. Students will learn about the way of life of people who migrated to Australia since Federation and their contributions to Australia's economic and social development. Students will analyse a wide range of historical sources to compare information and points of view in the past and present.

### ***Biological Science – Marvellous Micro-Organisms***

The *Marvellous micro-organisms* Inquiry links science with literacy in the classroom. Students will develop an understanding of the role of micro-organisms in food and medicine, investigate the conditions micro-organisms need to grow, learn about yeast and the bread-making process, and research the development of penicillin.

### **Indonesian**

Students will revise basic greetings and use Indonesian to convey information about themselves, their family and friends and activities. They will also learn how to talk about hobbies and other activities that they enjoy.

### **Music**

Students will continue to work on pitching their voices through singing rounds and part songs. They will read more complex musical notation and rhythms through playing the recorder and consolidate the reading and playing of 10 notes. The ukulele is a focus in music lessons, covering 6 chords by the end of the year to accompany songs they will learn. In musical appreciation students will listen to and analyse different types and styles of music.

### **Physical Education**

Year 6 teachers will be conducting PE sessions this year emphasising teamwork, strategy, and sportsmanship, encouraging students to work cooperatively in game situations. Students will be assessed on their ability to display fair play, sportsmanship and their ability to work collaboratively. Both the school swimming carnival and the school athletics carnival will be held this term, more information will be sent home shortly.

### **Technology**

Students will delve into The AI Lab, exploring Large Language Models (LLMs) and the ethics of prompt engineering. They will investigate the internal components of digital systems and how networks transmit data while identifying the permanence of their digital footprints. The term will culminate in a major project where students design and publish a "Student Guide to Prompt Engineering," demonstrating their ability to select and use appropriate tools for complex digital solutions.

### **Social Emotional Learning**

#### ***Positive Behaviours for Learning (PBL)***

Positive Behaviour for Learning (PBL) and Social and Emotional Learning (SEL) will be focusing on leadership, teamwork, and community values. Students will take part in Peer Support, where they will have the opportunity to lead a range of lessons and activities with younger students across the school. This program helps develop leadership, communication, and collaboration skills while fostering positive connections within our school community. Students will explore the FRIENDS values at Chapman Primary School, reflecting on what these values look like in year 6. They will engage in discussions and activities that promote resilience, empathy, and responsibility, supporting their social and emotional growth.

### **Parent/Teacher Communication**

To discuss your child's learning progress please email your classroom teacher for an appointment.

[Teacherfirstname.teachersurname@ed.act.edu.au](mailto:Teacherfirstname.teachersurname@ed.act.edu.au)

Information about upcoming events is communicated via Parent Portal and the [School Website](#).